



YEAR 11 PROSPECTUS

2026



Ballajura Community College
Creating the future together.

Contents

Message from the Principal	2
General information	3
WACE requirements	5
Pathways for students in 2026	8
Choosing pathways, courses and careers	12
Course selection	14
Course overviews	
Arts	19
English	26
Health and Physical Education	28
Humanities and Social Science	33
Mathematics	38
Science	41
Technologies	47
VET and Endorsed Programs	56
IMPACT	58
Contributions and charges	59
Course charges	61



Message from the Principal

Empowering Futures: Navigating Subject Choices and Career Paths

To our dedicated students and supportive families,

Thank you for taking the time to engage with this important part of your Secondary School journey here at Ballajura Community College. As the principal, I am delighted to introduce this comprehensive booklet that sheds light on two critical aspects for your future: subject selections and career counselling.

Why Does It Matter?

Subject Selections: The courses you choose during your high school years significantly impact your academic trajectory and future opportunities. Whether you aspire to pursue higher education, vocational training, or enter the workforce directly, thoughtful subject choices pave the way. Our goal is to guide you in making informed decisions that align with your interests, strengths, and aspirations.

Career Counselling: Every student benefits from an informed, supportive, and intentional conversation about their options for work and learning. These conversations are especially crucial before you select your senior secondary subjects and post-school courses. Our dedicated staff are here to assist you in exploring various pathways, understanding industry trends, and identifying your unique talents.

What Can You Expect?

Guidance: Our teachers and careers staff will provide personalized guidance during the subject selection process. We'll help you understand the curriculum, prerequisites, and potential career pathways associated with each subject.

Exploration: Career counselling sessions will empower you to explore diverse fields, from STEM to arts, humanities, and beyond. Discover your passions, learn about emerging professions, and envision your future.

Support: Whether you dream of becoming an engineer, an artist, a healthcare professional, or an entrepreneur, our team will support you at every step. We believe that informed choices lead to fulfilling careers.

Your Journey Begins Here

Remember, your subject choices are not just checkboxes; they shape your learning experience and open doors to exciting possibilities. So, dive into this booklet, engage in conversations, and embark on a journey of self-discovery.

Together, let's build a bridge between education and your dreams.

Warm regards,

Belinda Hall
Principal
Ballajura Community College

General information

This prospectus has been designed to assist Year 10 students to make decisions about the future. It contains details of courses and pathways to be offered at Ballajura Community College in **2026**. The information in this book should be read with care so that students choose a pathway that suits their abilities and future goals.

Western Australian Statement of Student Achievement (WASSA)

The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their senior secondary schooling.

The WASSA:

- formally records a student's achievement in every course, qualification and program that the student has completed in their school education;
- provides a snapshot of performance and engagement at school;
- illustrates the student's exposure to a variety of courses and extracurricular activities;
- can be used to support applications for employment, further education and training.

Western Australian Certificate of Education (WACE)

The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements. The majority of students in Western Australia achieve the WACE. Study towards the WACE can be undertaken over a lifetime.

Course and program overview

Ballajura Community College pathways consist of three study options which can be mixed and matched:

- WACE courses (four course types – ATAR, General, Foundation and VET industry specific);
- Vocational Education and Training (VET) programs;
- Endorsed programs.

Australian Tertiary Admissions Rank (ATAR) courses	<p>These courses are:</p> <ul style="list-style-type: none">• examined by the School Curriculum and Standards Authority (the Authority)• used by the Tertiary Institutions Services Centre (TISC) to calculate a student's Australian Tertiary Admission Rank (ATAR) and determine eligibility for university entrance.
General courses	<p>These courses:</p> <ul style="list-style-type: none">• are not externally examined;• have an externally set task (EST) which is set by the Authority;• are designed for students who are typically aiming to enter vocationally based training or the workforce directly from school. <p>Students who enroll in one or more Foundation course/s in Year 12 must also complete a Certificate II or higher to achieve their WACE.</p>
Foundation courses	<p>Foundation courses provide a focus on functional literacy and numeracy skills within the context of the subject, practical work-related experience and the opportunity to build personal skills that are important for life and work. They are designed for students who have not been able to demonstrate the minimum WACE standard for numeracy and Standard Australian English (SAE) literacy skills before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support.</p>

VET industry specific courses	<p>These courses:</p> <ul style="list-style-type: none"> • include a full VET qualification and mandatory workplace learning; • contribute towards the WACE as course units; • can be used to meet the Certificate II or higher component of the WACE.
Vocational Education and Training (VET) courses	<p>VET is nationally recognised and enables students to gain industry skills and a qualification to assist with future access to employment, further training and university entry pathways. As part of the WACE requirements, a student may complete a Certificate II or higher in combination with ATAR, General or Foundation courses and endorsed programs to meet WACE requirements. Studying VET can provide up to eight units towards the number of course units students need to complete to achieve their WACE.</p>
Endorsed programs	<p>These programs:</p> <ul style="list-style-type: none"> • provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents; • are for students wishing to participate in programs that are delivered in a variety of setting by schools, workplaces, universities and community organisations; • contribute towards the depth requirement and the achievement standard requirement of the WACE.

WACE requirements

Students must:

- complete one of three course combination options:
 - complete four or more Year 12 ATAR courses, OR;
 - complete at least five Year 12 General courses and/or ATAR courses or equivalent, OR;
 - complete a Certificate II (or higher) Vocational Education and Training (VET) qualification in combination with ATAR, General or Foundation courses;
- demonstrate the literacy and numeracy standards;
- meet the requirement for breadth and depth of study;
- meet the achievement standard.

Literacy and numeracy standard

Students must demonstrate minimum standards of literacy and numeracy by either:

- pre-qualifying through achieving Year 9 NAPLAN reading, writing and numeracy requirements; or;
- demonstrating the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

Meeting these standards:

- is a benchmark of educational achievement;
- is valued by employers and post-school training providers;
- ensures all students leave school with the best chance of future success.

If students do not meet the literacy and numeracy standard by the time they exit secondary school, they will not be eligible for the WACE. Students can apply to the Authority to re-sit the assessment, post-school.

Breadth and depth of study

Students must complete a minimum of 20 units or the equivalent, including:

- a minimum of ten Year 12 units, or the equivalent;
- four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course;
- one pair of Year 12 units from List A and one pair of Year 12 units from List B.

Note: VET courses and Endorsed Programs count as neither List A nor List B units.

List A - arts/languages/ social sciences	List B - mathematics/science/ technology)	VET Courses and Endorsed Programs
Careers and Employability English English as an Additional Language or Dialect Geography Health Studies Media Production and Analysis Modern History Politics and Law Visual Arts	Applied Information Technology Building and Construction Chemistry Human Biological Science Science in Practice Materials Design and Technology – Metal, Wood Mathematics – Foundations, Essentials, Applications, Methods, Specialist Outdoor Education Physical Education Studies Physics	CUA20220 Certificate II in Creative Industries CUA20720 Certificate II in Visual Arts (Digital Designer) SIS20321 Certificate II in Sport Coaching SIT20316 Certificate II in Hospitality BSB20120 Certificate II in Workplace Skills Edith Cowan University Uni-Prep Workplace Learning (ADWPL)

Online language enrolment applications

To enroll in a WACE language course, the Authority require all students to complete an application for permission to enroll. Students submit their language application in the student portal. In their online language enrolment application, students will be assessed against three criteria:

- education;
- residency and/or time spent in-country;
- use of the language for communication outside the language classroom.

ATAR English as an Additional Language or Dialect (EAL/D) course eligibility

The Authority requires all schools to determine the eligibility of a student for enrolment in the EAL/D ATAR Year 12 course. The EAL/D ATAR course is designed for students for whom English is not their first or home language. This includes:

- students who are Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom Standard Australian English (SAE) has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context;
- students who are deaf or hard-of-hearing and communicate using signing such as Auslan as their first language;
- students who have:
 - not more than seven years of education where English is the main medium of course delivery immediately prior to entering their final year of school; or
 - more than seven years where English is the main medium of course delivery but limited exposure/restricted knowledge of academic English; or
 - varying exposure to English, but who have had disrupted* schooling in one or more countries, including Australia.

For approval of eligibility to enrol in the EAL/D ATAR Year 12 course to be granted:

- students must complete an online eligibility declaration along with the required supporting documentation;
- teachers must verify the information and provide a recommendation on endorsement by the principal;
- principal endorsement must be finalised before the deadline published on the EAL/D course page on the Authority website and in the Activities Schedule.

Foundation course eligibility

Eligibility for enrolment in Foundation courses is determined by a student's progress towards demonstrating the minimum Literacy and/or numeracy standards for the WACE. Students are eligible for enrolment in Foundation courses if they have not met the minimum standard of literacy or numeracy by the end of Year 10. As a general approach, students are not eligible to continue in a Foundation course in the following semester once they have achieved the minimum standard of literacy or numeracy relevant to the course.

Achievement standard

Students must achieve 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

Unit equivalents

Unit equivalence can be obtained through VET qualifications undertaken as VET credit transfer and/or endorsed programs. The maximum unit equivalence available is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of VET qualifications; or
- up to four unit equivalents through completion of endorsed programs; or
- up to eight unit equivalents through a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For Vocational Education and Training (VET) qualifications:

- a Certificate II is equivalent to two Year 11 and two Year 12 units;
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units;
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit only allocated if the criteria for partial completion are met).

For endorsed programs, unit equivalence is identified on the Authority's approved list of endorsed programs.

Assessment adjustments

The School Curriculum and Standards Authority recognises that access to timed assessments could be significantly affected for students with a diagnosed disability, impairment or medical condition. Adjustments may need to be made for these students to access the assessment equitably. Evidence of the diagnosis is required for approval of adjustments for students with a disability and/or medical condition.

Adjustments may be appropriate for a particular student in National Assessment Program – Literacy and Numeracy (NAPLAN), Online Literacy and Numeracy Assessment (OLNA), Externally Set Tasks (ESTs), school-based timed assessments for courses and ATAR course examinations. Students and parents/guardians should contact the College's Learning Support Coordinator who will guide students through the process and ensure that all necessary paperwork is completed accurately and submitted in a timely manner.

Rcy y c{ u'hqt'Uwf gpw'lp'4248

Ballajura Community College Pathways for Year 11 2026 have been created to provide students with broad and flexible access into future career pathways. Students can choose from five different pathway options:

Pathway	Post-school	Pathway structure
ATAR Pathway	For students aiming to enter university direct from school	Students select a minimum of four ATAR courses
ECU UniPrep Pathway	For non-ATAR students aiming to enter university direct from school	Complete all four UniPrep endorsed program units
VET Pathway	For students aiming to pursue further training or enter the workforce	Complete a Certificate II or higher VET qualification
General Pathway	For students aiming to enter training or the workforce	Complete a minimum of five Year 12 General courses
IMPACT Pathway	For students aiming to transition into training or employment	Complete a flexible and customised VET and work readiness pathway

ATAR Pathway

The ATAR is used to determine eligibility for university entrance. A student's four highest results in ATAR courses are used by the Tertiary Institutions Service Centre (TISC) to calculate a student's ATAR. Students seeking to achieve an ATAR will need to complete a minimum of four Year 12 ATAR courses, excluding unacceptable combinations. Students also choose from BCC VET qualifications and/or General courses to make a total of six courses.

Students enrolled in a Year 12 ATAR course must sit the external examination in that course. For ATAR courses with practical components, students must complete both the written and practical examinations. If students do not sit an ATAR course examination and do not have an approved Sickness/Misadventure Application for not sitting the examination in that course, the pair of units will not contribute towards any of the WACE requirements. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report.

ECU UniPrep Pathway

Ballajura Community College partners with Edith Cowan University to deliver the ECU UniPrep Program. Students must select at least one ATAR course (maximum three ATAR courses) and a BCC VET qualification and/or General courses to make a total of six courses.

The ECU UniPrep program:

- prepares students for university level study by teaching skills required for academic success with an emphasis on becoming an independent learner;
- covers information/communication technology skills, academic research and writing, mathematical concepts and interpersonal communication skills;
- includes study at BCC, workshops, meetings with the university's Future Students team, attendance at university open days, tour of ECU facilities, engagement with student ambassadors;
- includes four UniPrep units that, if completed, each attract an endorsed program unit equivalence towards the WACE;
- has a strict assessment schedule and out of class study is required to successfully complete this course;
- is recognised by other universities.

Students who successfully complete the four academically rigorous units in the UniPrep program as part of their senior school studies and achieve their WACE, will be eligible to apply for undergraduate courses with Academic Admission Band 3 at the absolute discretion of ECU Admissions. Some undergraduate courses do have prerequisites and students should contact Future Students at the university for advice.

VET Pathway

VET includes:

- courses delivered at Ballajura Community College;
- courses delivered at TAFE and private Registered Training Organisations (RTOs);
- Pre-Apprenticeships In Schools (PAIS) - these have been nominated by Western Australian industry training councils as valid pathways from school to apprenticeships. Students attend school, train at a registered training organisation and are linked to an employer for work placement;
- School-Based Apprenticeships and Traineeships (SBATs) – these equip young people with industry skills and a nationally recognised qualification. Students attend school, undertake training with a registered training organisation and engage in paid employment. Under these arrangements, the student is both a full time student and a part time employee, with the same employment and training privileges and responsibilities as other apprentices/trainees.

Auspicing arrangements

Ballajura Community College partners with external Registered Training Organisations (RTOs) to provide a range of VET options for students. These qualifications are delivered on the school site by qualified trainers.

Proposed qualifications available through Ballajura Community College's auspicing arrangements

CUA20220 Certificate II in Creative Industries
SIT20322 Certificate II in Hospitality
SIS20321 Certificate II in Sport Coaching
CUA20720 Certificate II in Visual Arts (Digital Designer)
BSB20120 Certificate II in Workplace Skills (IMPACT pathway only)

Students can choose one of the above qualifications and also select General courses, Endorsed Programs and maximum three ATAR courses to make a total of six courses.

The above qualifications are proposed for the 2026 academic year. At the time of publication, no agreements have been entered into with an RTO for the delivery of these qualifications. On the basis of interest from students the school will initiate a formal partnership agreement with an RTO for the delivery of the qualifications.

Other VET courses

Students may also have the opportunity to undertake other VET courses, including Pre-Apprenticeships in Schools, delivered externally by TAFEs and private RTOs. There are a range of funded and fee for service courses available through a range of providers and these are usually advertised during terms three and four.

Ballajura Community College is currently negotiating for student access to priority VET qualifications. It is proposed for these to be delivered by external RTOs, on the College site for the convenience of students. Delivery will be subject to Department of Training and Workforce Development (DTWD) funding, RTO availability and viable student numbers.

Priority qualifications proposed for delivery by external RTOs at Ballajura Community College

52890WA Certificate II in Community Health and Wellbeing	Funded	One day per week at BCC	Prerequisites - Year 10 English C grade and Mathematics C grade
--	--------	-------------------------	---

Students can choose the above VET qualifications in addition to their six school based courses.

VET course costs

The Western Australian Government funds the training component of many VET courses for secondary students delivered off the College site. Some courses are not funded and full training costs apply on a user pays basis – these courses are known as *Fee For Service* VET courses. Most VET courses also have a resource fee.

For all VET courses delivered off the College site and for priority qualifications delivered on the College site, any applicable training and resource fees must be paid in full prior to training commencing in week two of term one.

General Pathway

A General Pathway is designed for students who are typically aiming to enter vocationally based training or employment post school. These courses are not examined by the Authority, however, each general course has an Externally Set Task (EST) which all students must complete.

Students complete a combination of General courses, maximum of three ATAR courses and Endorsed Programs to make a total of six courses.

IMPACT Pathway

IMPACT is a specialised program designed to engage Year 11 and 12 students in learning that supports transition to training and/or employment. This includes apprenticeships, traineeships and placements in courses at TAFE or private RTOs.

The program is delivered on the Ballajura Community College site in an environment that replicates an adult learning environment complete with kitchen facilities and a recreation room. There is a strong pastoral care focus where student-teacher relationships are more like that of employer-employee.

Students attend part-time to complete three General courses (i.e. English, Maths Essentials and Health) and engage part-time in a customised combination of options to support their individual career pathway including:

- a VET qualification of choice (either with an external provider or at BCC);
- Workplace Learning or School Based Apprenticeship/Traineeship;
- Activities to maximise employability (such as Senior First Aid qualification, Construction industry White Card, Barista skills set).

Students have the option of working towards achieving their WACE at the end of Year 12.

There are limited places available in the program and entry is through a competitive application process.

Education Support

The Education Support Program caters for the needs of students who require supported education. The program offers a curriculum which is adapted to address the individual needs of each student. Students who are heading toward an alternatives to work post-school pathway will engage in a functional curriculum which places particular emphasis on the development of interpersonal skills and the acquisition and development of numeracy, literacy and independent living skills. Students who are headed toward an employment, TAFE or alternative training post-school pathway will engage in an academic program which focuses on the development of employment related skills including work readiness through the ASDAN Workright or Work Aware programs.

Years 10, 11 and 12 courses
English – ASDAN or preliminary units as per student needs
Mathematics – ASDAN or preliminary units as per student needs
Health Studies – ASDAN or preliminary units as per student needs
Independent Living skills programs
ASDAN Workright (Year 11 & 12) or Work Aware (Year 10)
Visual Art / Hospitality / Information Technology / Design and Technology (A total of two courses from the range above)
Physical Education
Total course cost = \$235 per year

All Year 11 and 12 students will participate in Work Experience through the ASDAN Workright course for between one to two days each week. All students will experience a variety of work placements in order to develop the skills which will assist them to begin the transition from school to work and life after school. Students in Year 10 will participate in the ASDAN course of Work Aware comprising of work preparation and skill training through enterprise tasks.

To allow the school to meet the individual needs of the students, courses are selected from either School Curriculum Standards Authority (SCSA) preliminary units for English, Mathematics and Health or the range of ASDAN modules. ASDAN (Award Scheme Development Accreditation Network) provides opportunities for all learners to develop their personal and social attributes and levels of achievement through modules and resources. The modules provide opportunities for learners to achieve personal and social development through their achievements thereby enhancing self-confidence, ambition and contribution to their communities. These modules, which are registered with SCSA are designed to assist the individual needs of each student in a range of areas not limited to the traditional curriculum.

Each student will have either an Individual Transition Plan or Individual Education Plan based on their individual needs. The SCSA or ASDAN units selected complement these documents. A planning meeting will be held early in Term One each year to devise a plan in conjunction with parents and other relevant agencies. The plan acts as a working document which is monitored, reviewed and adjusted regularly throughout the school year. This process includes assisting parents to link and register students with Specialist Employment or Alternative to Employment Agencies for all students during their final two years at the College.

Choosing pathways, courses and careers

Choosing a career is probably one of the most important decisions you will make so it is important that you think seriously about it. A range of Year 11 and 12 pathways are available to assist you to pursue your dream career.

Here are some hints to help you with your decision making:

- **Engage in Careers Week** – a range of universities, training providers and industry experts will be available to provide information and answer your questions
- **Do your research** – understand the skills, qualifications and attributes needed for the career you are interested in
- **Use labour market information** – find out about the predicted future demand for the job, the working conditions, the rates of pay, etc
- **Explore further education and training** – identify the range of education and training pathways that can lead to the career you are interested in
- **Consider your strengths and interests** – identify your abilities, interests and work preferences and ask other important people for their input
- **Check the course prerequisites** – are you on track to achieve these?
- **Seek feedback** – talk to your teachers, parents and role models about their experiences and their perspectives on your pathway plans

Career information

There are many people, places, websites and publications available to assist you to make up your mind including:

The BCC Careers Resource Centre - access a range of experts and information about careers and pathways	
Jobs and Careers - A career planning site	www.jobsandskills.wa.gov.au/jobs-and-careers/information-and-resources
MyFuture – an Australian award winning national career information and exploration service	www.myfuture.edu.au
Your Career – explore industries, occupations, VET courses and training providers	www.yourcareer.gov.au/learn-and-train/myskills
Australian Apprenticeships – advice and support on everything you need to become an apprentice or trainee	www.apprenticeships.gov.au
Department of Training and Workforce Development - information about current and emerging skills, and, training and workforce strategies and services	www.dtwd.wa.gov.au
Jobs and Skills Centres - a one-stop-shop for career, training and employment services	www.jobsandskills.wa.gov.au/jobs-and-skills-centre

University pathways

If you think you will be heading to university once you finish Year 12, you should enrol in an ATAR pathways. Information about the ATAR is available at: <http://www.tisc.edu.au/static/guide/atar-about.tisc?cid=12862>.

You can access information online and find out about university open days and information sessions at:

- Curtin University www.curtin.edu.au
- Edith Cowan University www.ecu.edu.au/future-students/overview
- Murdoch University www.murdoch.edu.au
- University of Notre Dame www.notredame.edu.au
- University of Western Australia www.uwa.edu.au

University admissions to the four public universities is processed through TISC. To explore the Tertiary Institutions Services Centre (TISC) website, log onto: www.tisc.edu.au

TAFE

There are five TAFE Colleges in Western Australia:

- [North Metropolitan TAFE](#)
- [South Metropolitan TAFE](#)
- [North Regional TAFE](#)
- [Central Regional TAFE](#)
- [South Regional TAFE](#).

TAFE offer full time and part time courses, with hundreds of qualifications to choose from. For further information visit www.tafe.wa.edu.au.

Private Registered Training Organisations (RTOs)

There are a large number of private RTOs across the metropolitan and regional areas that offer specialised industry training. These RTOs deliver nationally recognised training and issue accredited VET qualifications that assist students to learn the essential skills and knowledge relevant to the line of work that they wish to enter. Private RTOs maintain engagement with industry to ensure that the skills and knowledge that are taught are a high quality and continue to be relevant to future employers and the industries involved.

You can explore RTOs and qualifications at <https://training.gov.au>

Course Selections

Classes will only be formed where there are sufficient student numbers to make classes viable and are dependent upon the availability of physical and human resources.

Choosing the best pathway

- You must meet course prerequisites
- Look at your school results – consider realistic options
- Consider
 - Career aspirations
 - Pathways options - ATAR, UniPrep, VET, General, IMPACT
 - Areas of strength and interest
 - Teachers' input
 - Alternative entry options

Course prerequisites

Data analysis of past student performance indicates that for students to be successful in many of the courses listed below, they must achieve a prerequisite (or minimum standard) before they begin the course. Therefore, students must achieve the prerequisite listed to be granted access to select the course in the Subject Selections Online app. If students do not achieve the prerequisite they will not be able to select the course for next year.

Students have two opportunities to meet the prerequisite:

1. Students who have met the prerequisite at the end of semester one can select the relevant course. Students who have not met the prerequisite by the end of semester one must complete the course selection process based on courses available to them. If there is an exceptional circumstance for a course prerequisite not being met the student can arrange to meet with the Deputy Principal to discuss this.
2. If the student achieves the prerequisite by the end of semester two the student can resubmit course selections. Classes and timetables will already be formed by this time so there will need to be vacancies in the course for the student to be permitted to enroll.

The College will endeavour to ensure students can enroll in their selected courses. However, some courses are highly competitive and places may be limited.

Students must select an English course.

Students must also select a Mathematics course if they have not achieved OLNA Category 3 in Numeracy.

2026 Year 11 Course Prerequisites

Learning Area	Pathway	Course	Minimum prerequisites
Arts	General	Media Production and Analysis	<i>Year 10 Media C grade</i>
		Visual Arts	<i>Year 10 Visual Arts C grade and Year 10 English C grade</i>
English	ATAR	English	<i>Year 10 English B grade</i>
		English as an Additional Language Dialect	<i>Speakers of English as an additional language or dialect whose English is still developing</i>
	General/ Foundation	English	<i>No prerequisite</i>
		English as an Additional Language/Dialect	<i>Progress map achievement indicating support is required to master the English language</i>
		Foundation English - TBC	<i>Category 1 OLNA reading or writing</i>
Health and PE	General	Health Studies	<i>No prerequisite</i>
		Outdoor Education	<i>Year 10 Outdoor Recreation C grade; Completion of swimming competency test in Term 4, 2025 (swimming 200m in 5-minutes)</i>
		Physical Education Studies	<i>No prerequisite</i>
Humanities and Social Sciences	ATAR	Politics & Law	<i>Year 10 HASS A grade</i>
		Geography	<i>Year 10 HASS B grade</i>
		Modern History	<i>Year 10 HASS B grade</i>
	General	Careers And Employability	<i>No prerequisite</i>
		Geography	<i>No prerequisite</i>
		Modern History	<i>No prerequisite</i>
Mathematics	ATAR	Mathematics Applications	<i>Year 10 Mathematics B grade and OLNA Cat 3</i>
		Mathematics Methods	<i>Year 10 Mathematics A grade</i>
		Mathematics Specialist	<i>Year 10 Mathematics A grade and course mark 85%</i>
	General/ Foundation	Mathematics Essentials	<i>No prerequisite</i>
		Foundation Maths - TBC	<i>Category 1 OLNA numeracy</i>
Science	ATAR	Chemistry	<i>Year 10 Science A grade and pass placement test</i>
		Human Biology	<i>Year 10 Science B grade and pass placement test</i>
		Physics	<i>Year 10 Science A grade and course mark 85% and pass placement test</i>
	General	Human Biology	<i>No prerequisite</i>
		Science in Practice	<i>No prerequisite</i>
Technologies	General	Applied Information Technology	<i>Year 10 Mathematics C grade and Year 10 English C grade</i>
		Building and Construction	<i>Year 9 or 10 Design and Technology C grade</i>
		Material Design and Technology (Metal)	<i>Year 9 or 10 Design and Technology C grade</i>
		Material Design and Technology (Wood)	<i>Year 9 or 10 Design and Technology C grade</i>

2026 Year 11 Course Prerequisites (continued)

Learning Area	Course	Pathways
VET	CUA20220 Certificate II in Creative Industries	<i>Year 10 English C grade and a passion for music, theatre or movie making</i>
	CUA20720 Certificate II in Visual Arts - Digital Designer	<i>Year 10 English C grade and a passion for computer aided design, videography and photography</i>
	SIS20321 Certificate II in Sport Coaching	<i>Year 10 Physical Education C grade</i>
	SIT20322 Certificate II in Hospitality	<i>Year 9 or 10 Food Technology or Food and Catering C grade</i>
	External VET courses	<i>Individual VET course prerequisites as determined by the RTO and school attendance of 80% or higher</i>
Endorsed Programs	Workplace Learning	<i>School attendance of 85% or higher</i>
	ECU UniPrep	<i>OLNA Category 3; Year 10 English C grade; 80% attendance; Must select minimum one ATAR course</i>
IMPACT	English Mathematics Careers & Employability Choice of VET course Workplace Learning	<i>Interest in early transition to apprenticeships, traineeships, training and/or employment</i>

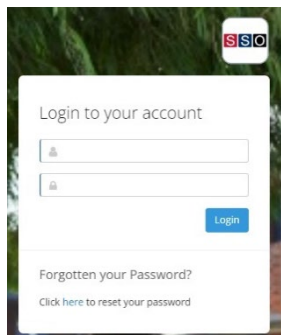
Subject Selections Online

Subject Selections Online (SSO) will be used to select courses for Year 11, 2026. Payment for course charges **must** be made through this secure platform.

SSO will be active from 6pm Friday 19 July and will close at 9am on Monday 29 July.

Instructions for using SSO

1. Students can log into SSO using the code provided to your student email account



2. Read the instructions.

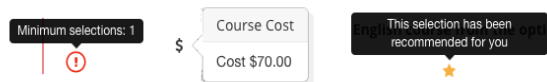
Welcome to your selection process for Year 11.

Read these before starting - it will only take a minute.

Follow the instructions on the page - these give you information about what is required from you, and any important information you need to know. There will also be indicators to show you if you've met the requirements.

- ! - This means that you haven't met the requirements that have been listed in this area.
- ✓ - This means you've met the minimum requirements for the instruction in the area.
- i - This means that there is no minimum requirement for the area, but there is a maximum.

You can hover over any of these, or other icons that you see, to get more information about what they mean.



Rules may also appear at the bottom of the page in yellow, like the one below. Once you've met the minimum requirements for these rules, they will turn green, then disappear.

You need to have a total of 6 selections

3. Choose your pathway.

Your selection process begins below

Please select your pathway

- ☐ ATAR Pathway
- ☐ UniPrep Program
- ☐ VET Pathway
- ☐ IMPACT Program
- ☐ General Pathway

4. Select courses from the list. Only courses students have met prerequisites for will appear in the list.

2

General Pathway Selections

The General Pathway requires a total of 6 selections. Your choices should consist of the following:

- An General English course
- At least 1 List B course
- Up to 2 Certificate courses

You'll also be asked to select 2 reserve choices at the end, in case any of your first preferences aren't available.

Line 1

Select your choice from the list below:

- ☐ BSB20120 Certificate II in Workplace Skills (25 place available)
- ☐ GEENG General English (25 place available)
- ☐ GEHBY General Human Biology (25 place available)
- ☐ GEMAE General Mathematics Essential (25 place available)

Line 2

Select your choice from the list below:

- ☐ GEENG General English (25 place available)
- ☐ GEHIM General Modern History (25 place available)
- ☐ GEPEs General Physical Education Studies (25 place available)

You need to choose an English course
You must select a total of 6 subjects (not including reserves)
You need to choose a Mathematics course
You must select a total of 2 reserve subjects

5. Book an appointment if you need to speak to someone about your options.

3

Need to speak to someone?

Appointment

To book an appointment, click the dropdown box below

No times available

You do not have a Course Counsellor assigned

6. To secure their student's choices, parents/carers must pay for all subjects in full through Subject Selection Online and enter the PIN provided to their email account.

4

What's Next

Parent PIN

Enter the Parent PIN below, then click Validate:

Validate

If you require assistance with this, please contact the school.

The PIN will need to be re-entered, if any changes are made after successful validation.

Course overviews

Arts

CUA20220 Certificate II in Creative Industries

This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied activities in the creative industries. It applies to work in different environment that includes entertainment customer service, staging, television and radio production, broadcasting production, lighting and sound, theatre, scenery and set construction, screen and media and film production.

The job roles that relate to this qualification may include studio assistant, music retail assistant, entry level performer, entry level producer, stagehand and road crew. With additional training and experience, potential employment opportunities may include professional musician, song writer, composer, arranger, promoter and instrumental teacher.

This course is also designed perfectly for those students who wish to continue their instrumental lessons, ensemble involvement and love for music throughout upper school, with their focus on a career in the music industry.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Creative Industries comprise of achievement of 10 units of competency including:

- Three core units of competency
- **plus**
- Seven elective units of competency.

Minimum prerequisites: C grade in Year 10 English and a passion for music, theatre or movie making

CUA20720 Certificate II in Visual Arts (Digital Designer)

This qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. There is a strong emphasis on practical and technical skills through completion of creative projects using a range of mediums including photography, animation and video. Students will learn the design process and the basic operating principles of digital media technology packages and drones to acquire and manipulate images.

The job roles that may relate to this qualification include digital artist, 2D animator, games developer, video editor, photographic assistant and camera assistant. After achieving the CUA20720 Certificate II in Visual Arts, individuals may undertake a variety of pathways through training or employment in animation and game art, screen and media, photography, visual effects, graphic design, multimedia and design.

The qualification is nationally recognised and delivered over two years. The requirements for a Certificate II in Visual Arts comprise of achievement of nine units of competency including:

- Four core units of competency
- **plus**
- Five elective units of competency.

Minimum prerequisites: C grade in Year 10 English and a passion for computer aided design, videography and photography

Media Production and Analysis - General

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process.

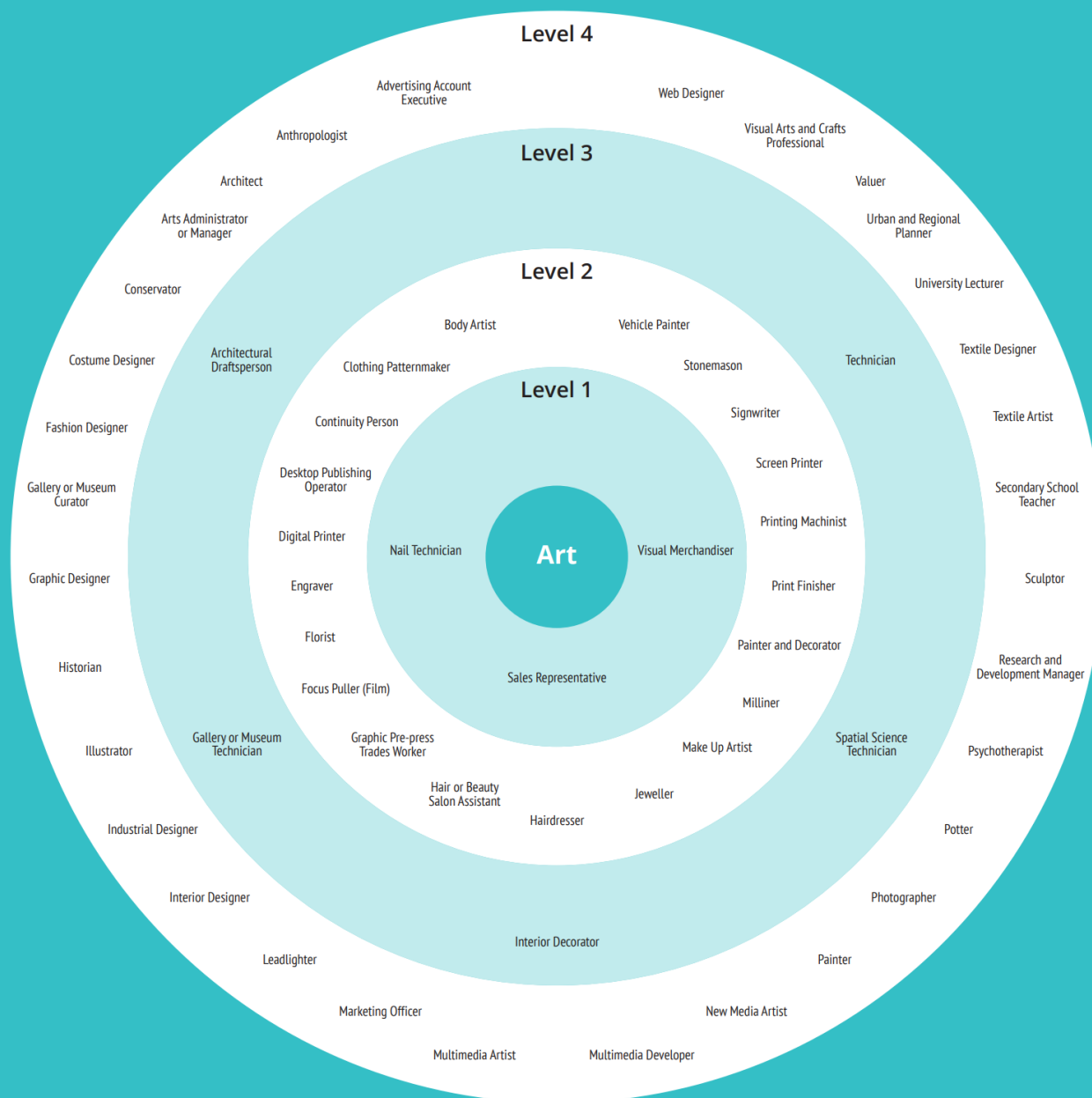
Minimum prerequisites: C grade in Year 10 Media

Visual Arts - General

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Minimum prerequisites: C grade in Year 10 Visual Arts and English

Do you enjoy or are you good at **Art**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Art**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

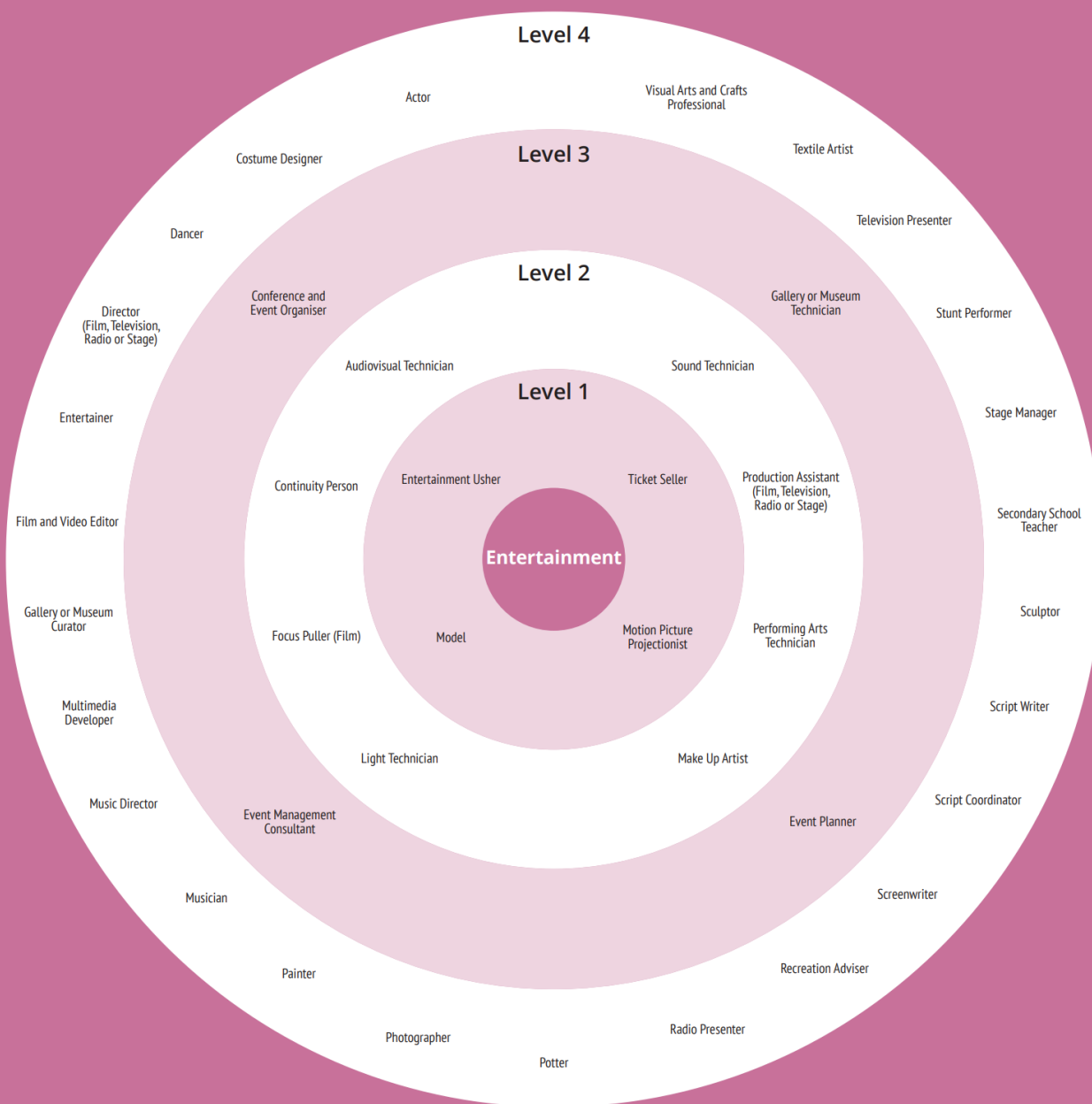
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Entertainment**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Entertainment**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Performing Arts**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II, Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Performing Arts**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

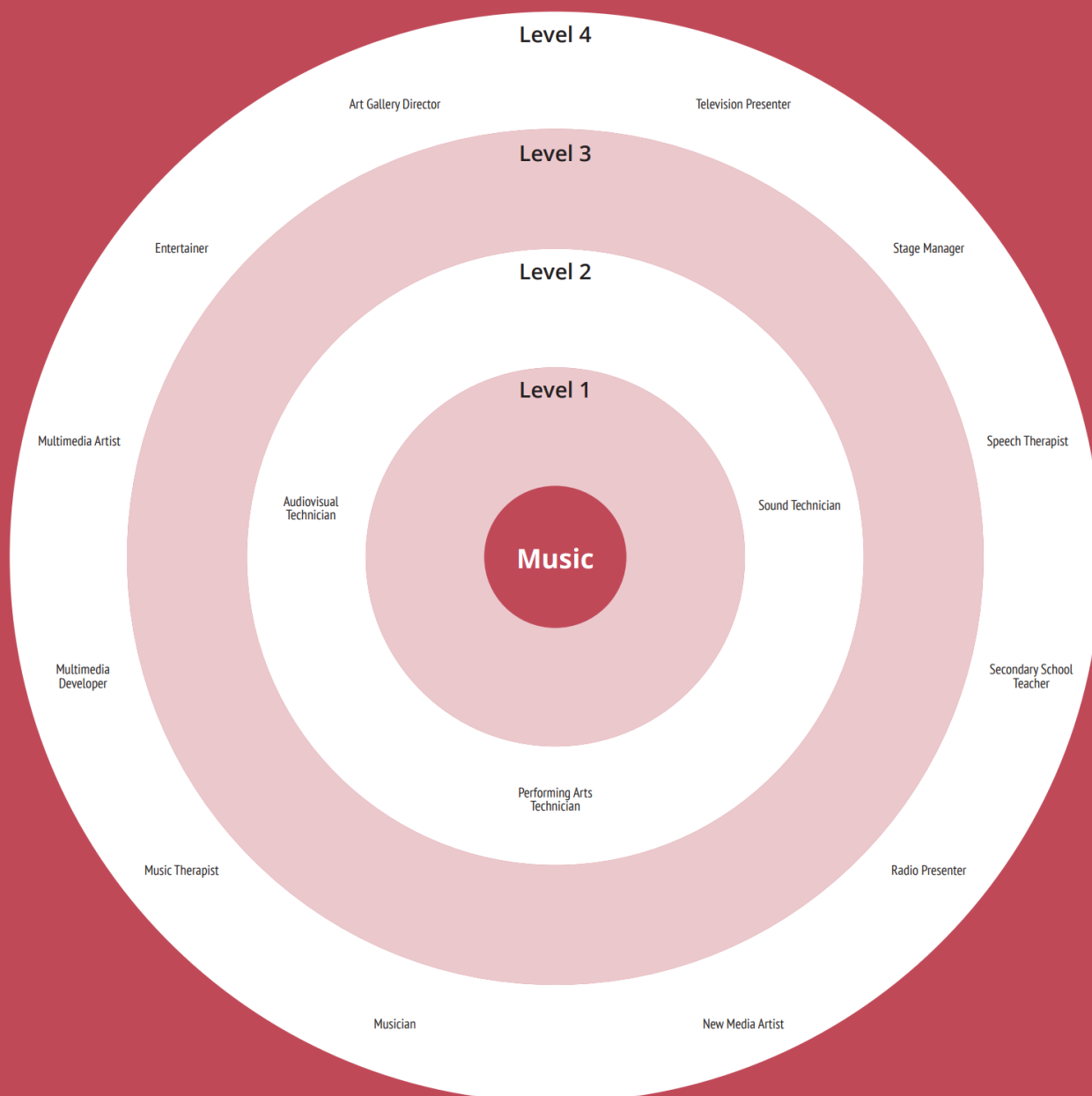
For further information, visit:
www.mylfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Music**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Music**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

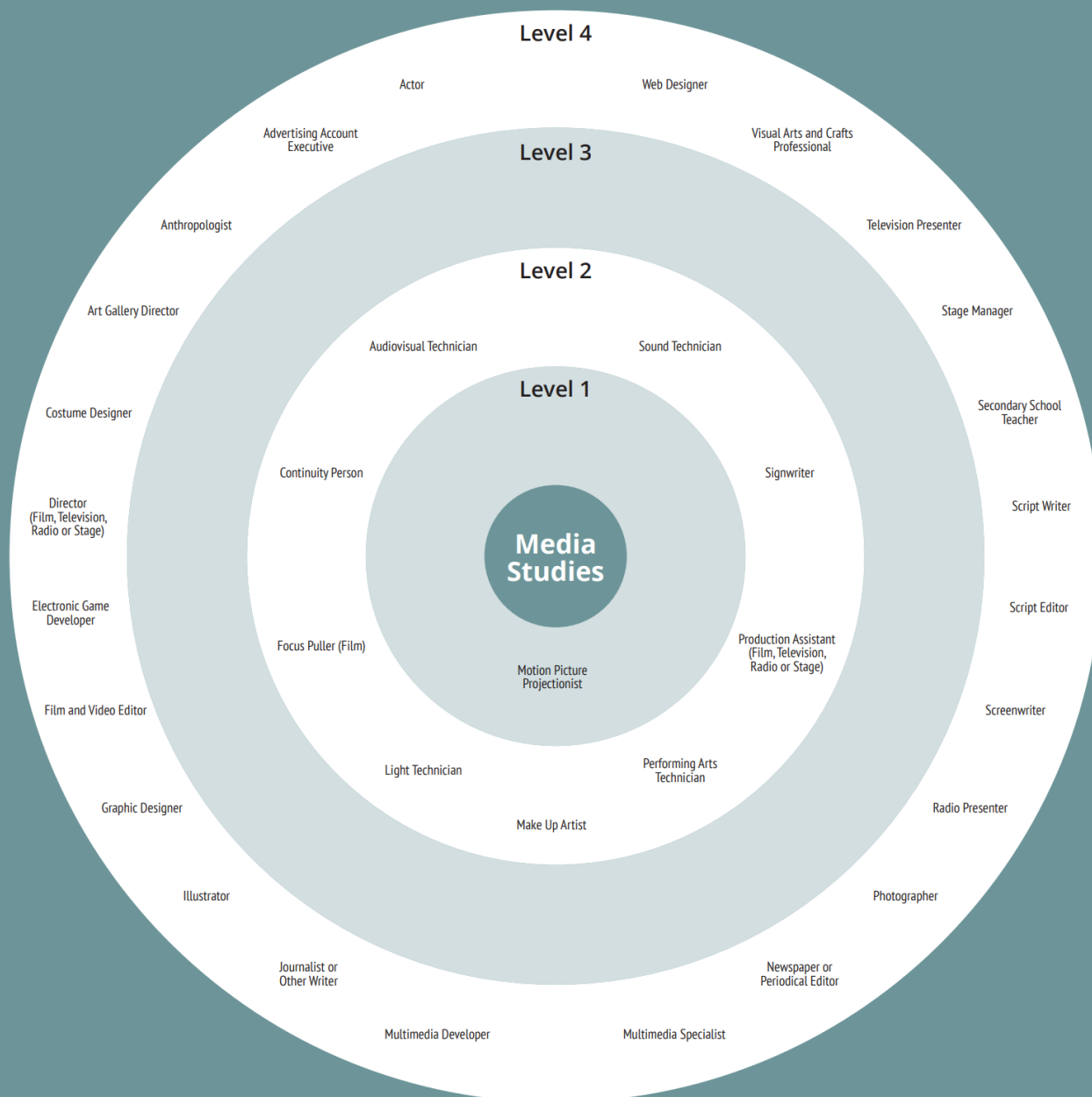
For further information, visit:
www.mylfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Media Studies**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Media Studies**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

English

English – ATAR

The English ATAR course focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Minimum prerequisites: B grade in Year 10 English

English as an Additional Language/Dialect (EALD) – ATAR

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

Minimum prerequisites: Speakers of English as an additional language or dialect whose English is still developing

NOTE: Eligibility for studying EAL/D ATAR in Year 12 is determined by students meeting specific criteria concerning their education history and is established in Year 10. Students may be eligible if they have been resident in Australia for less than 7 years. Further information should be sought from Ballajura Community College.

English – General

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

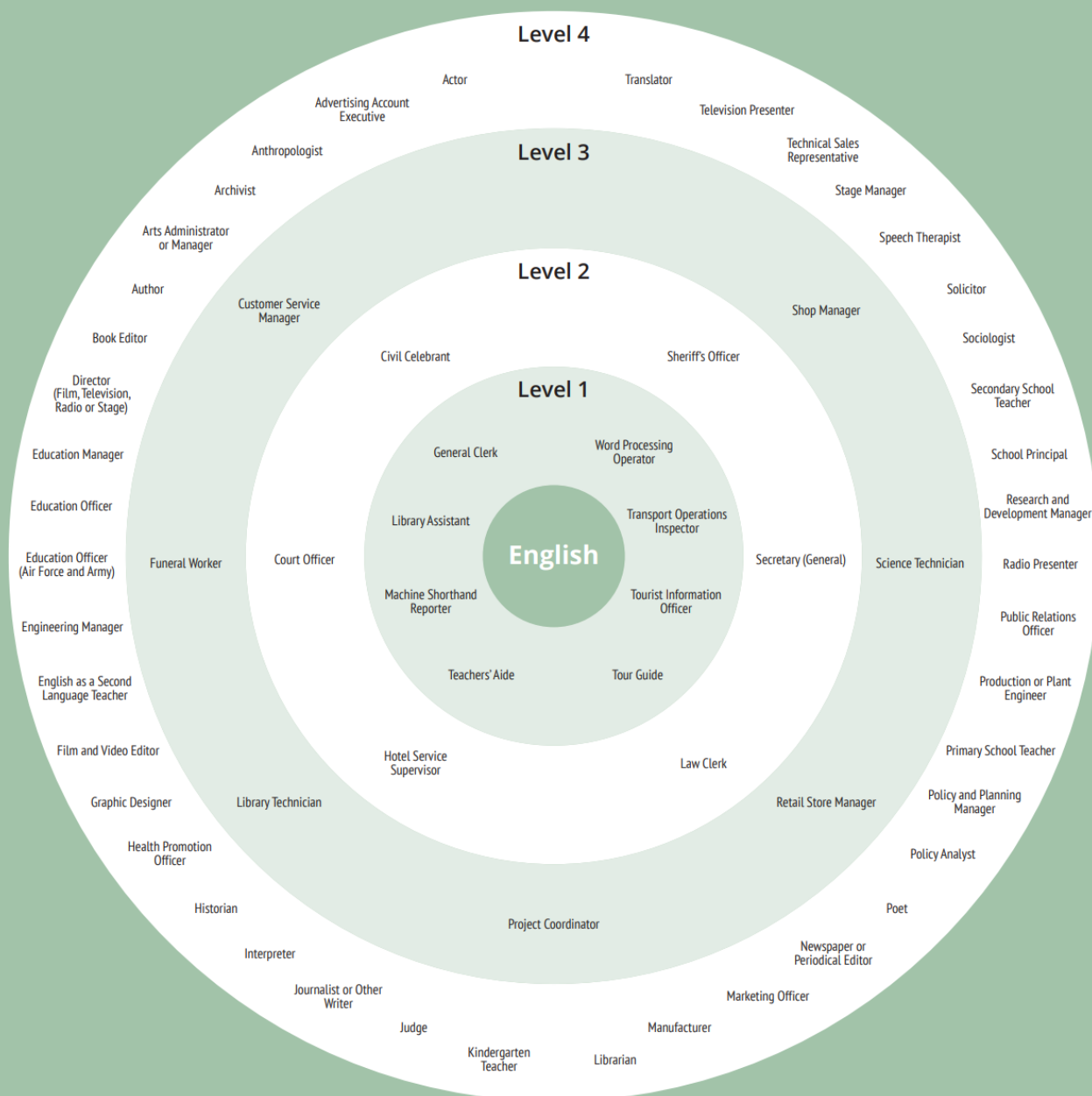
Minimum prerequisites: No prerequisite

English as an additional language/dialect (EALD) – General

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

Minimum prerequisites: Progress map achievement indicating support is required to master the English language

Do you enjoy or are you good at **English**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **English**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Health and Physical Education

SIS20321 Certificate II in Sport Coaching

This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport.

This qualification provides a pathway to work in assistant coaching roles working or volunteering at community based sports clubs and organisations in the Australian sport industry. Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Sport Coaching comprise of achievement of 7 units of competency including:

- Three core units of competency
- plus*
- Four elective units of competency

Students will also be required to coach and teach primary school students during class time and assist at school carnivals to meet the practical requirements of the course.

Minimum prerequisites: C grade in Year 10 Physical Education

Health Studies – General

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Minimum prerequisites: No prerequisite

Outdoor Education – General

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The Outdoor Education General course focuses on outdoor activities in a range of environments, including bushwalking, sailing, climbing and orienteering. It provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism.

Students will generally undertake 2 x 1 hour theory sessions per week and 2 x 1 hour practical sessions per week. Practical sessions will be delivered through sports such as volleyball, tennis, basketball, badminton, soccer, netball, AFL, floor hockey, and touch rugby. These activities will be selected according to the class' individual and group dynamics.

Minimum prerequisites: C grade in Year 10 Outdoor Recreation; Completion of a swimming competency test (swimming 200m in five minutes) in term four, 2025

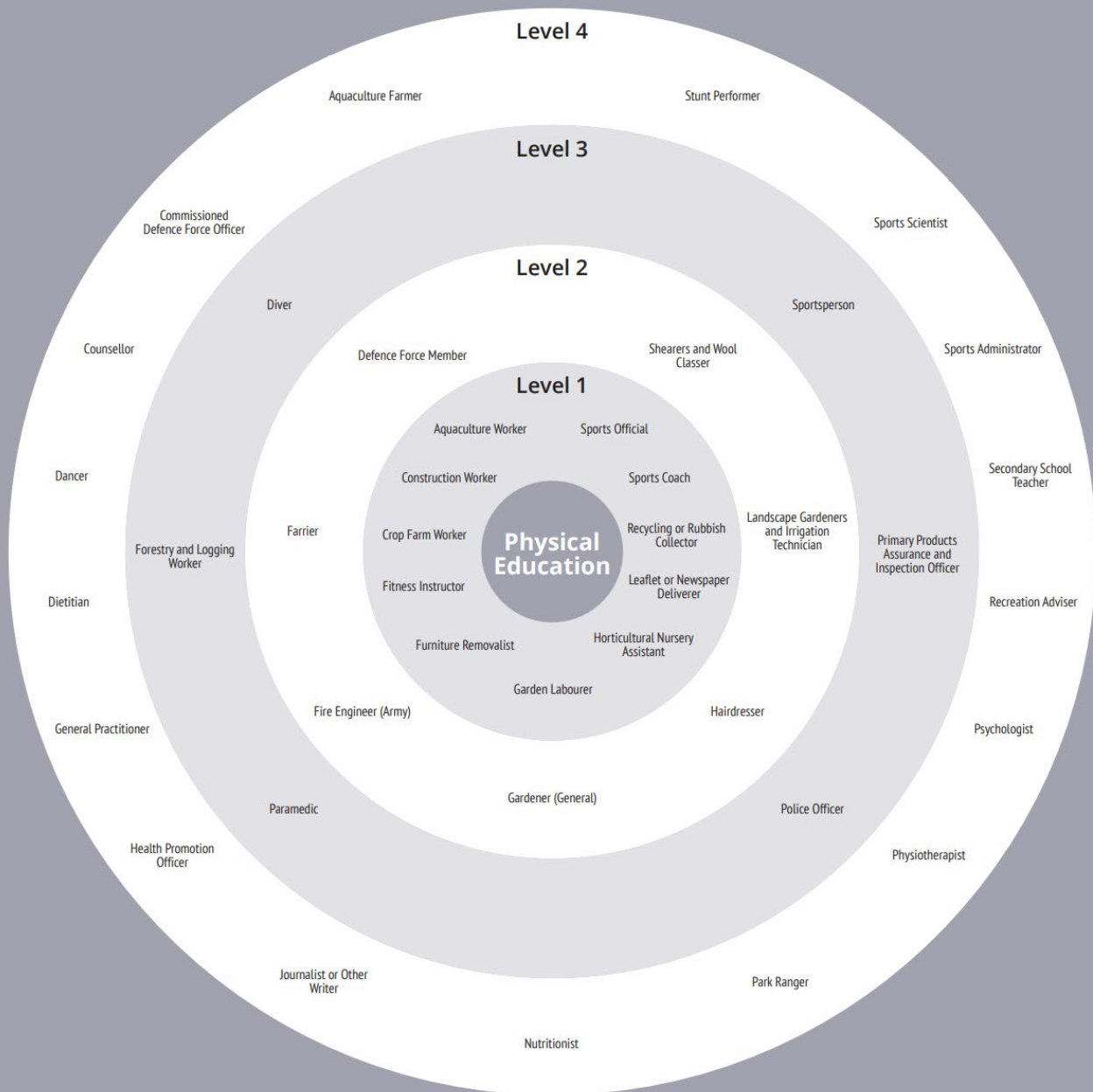
Physical Education Studies – General

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Students will generally undertake 2 x 1 hour theory sessions per week and 2 x 1 hour practical sessions per week. The practical sessions will be taught through two of the following contexts - volleyball, tennis, basketball, badminton, soccer, netball, AFL and touch rugby. These activities will be selected according to the class' individual and group dynamics.

Minimum prerequisites: No prerequisite

Do you enjoy or are you good at **Physical Education**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Physical Education**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

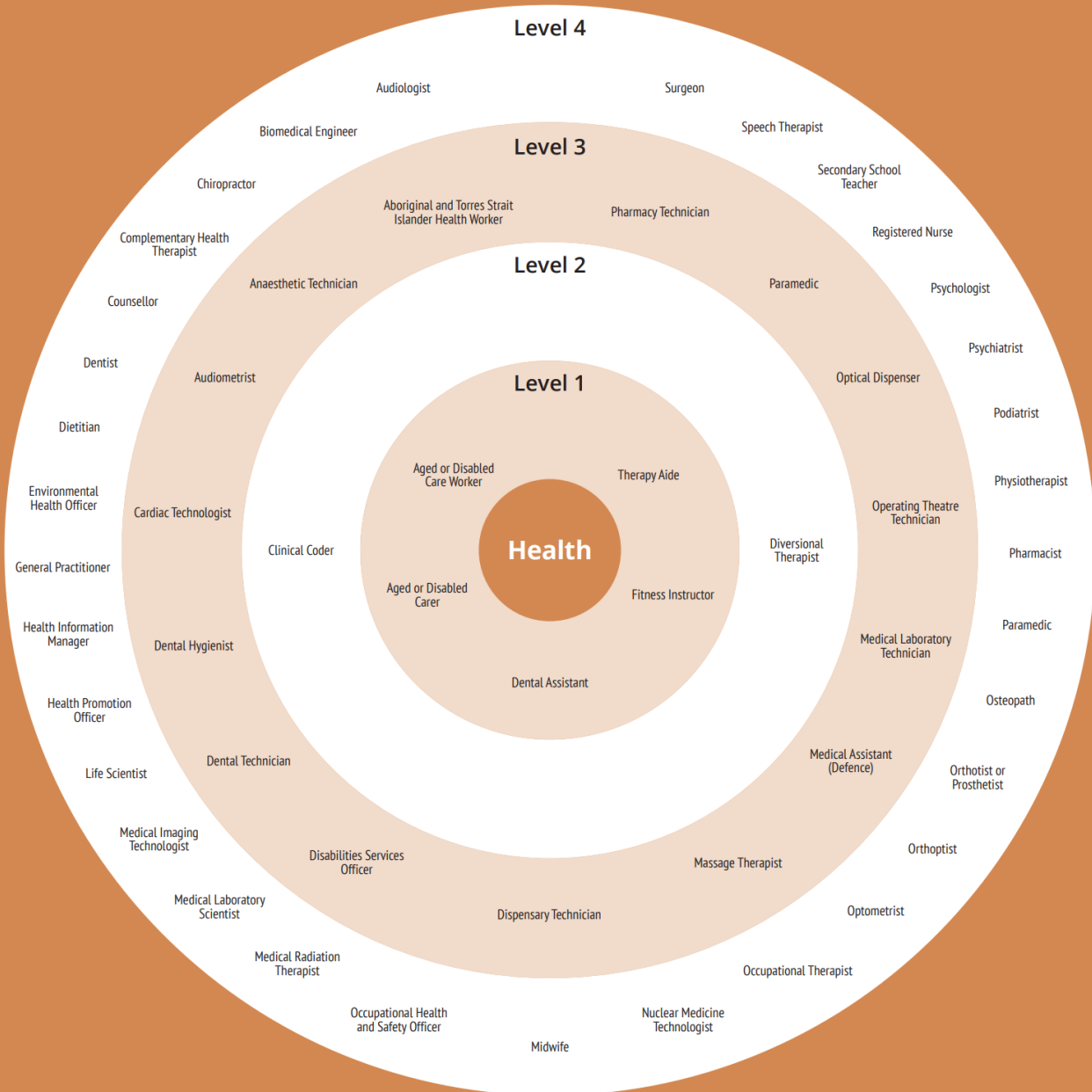
For further information, visit:
www.mylfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Health**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Health**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

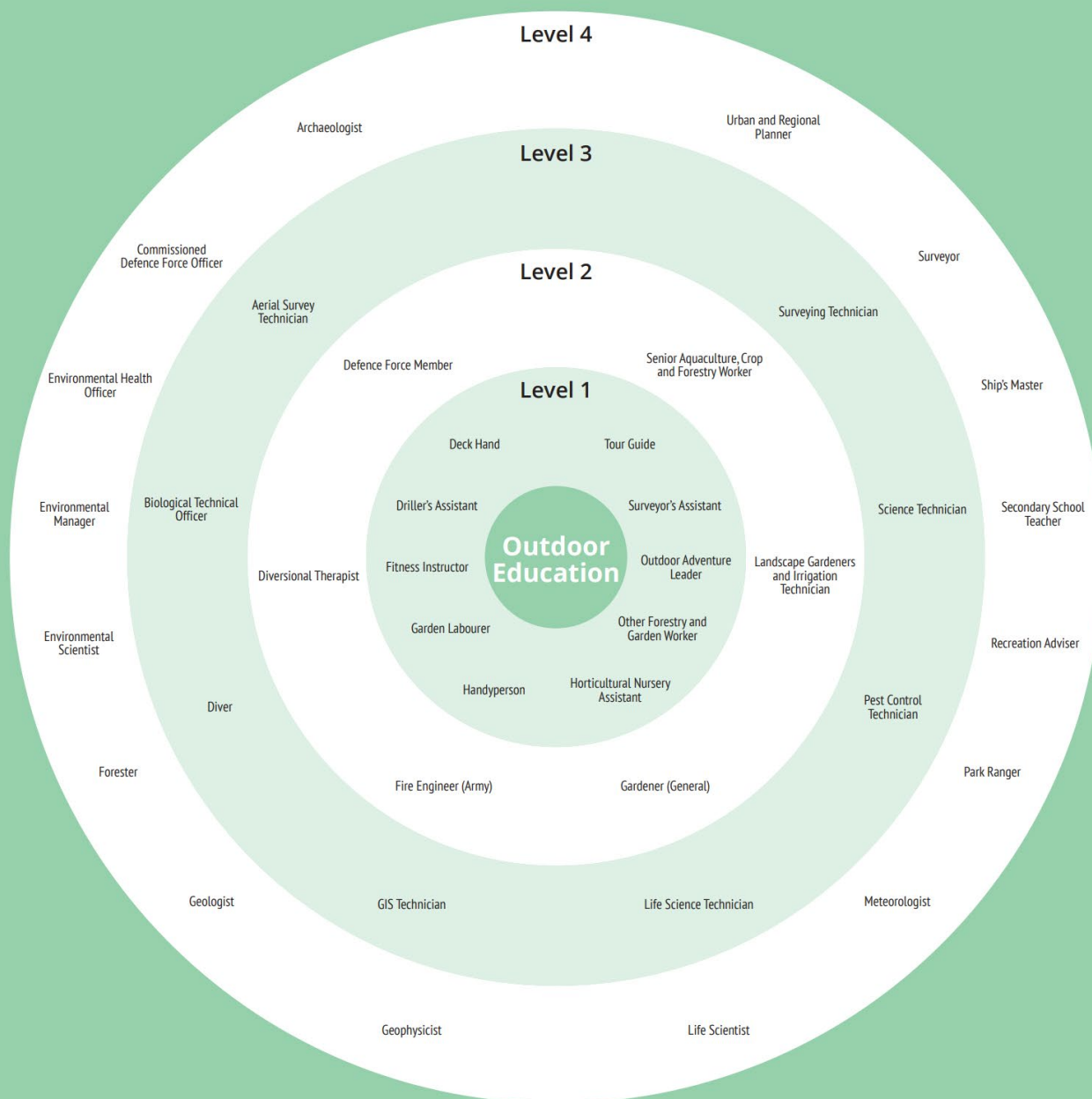
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at Outdoor Education?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Outdoor Education**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Humanities and Social Sciences

Geography – ATAR

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Minimum prerequisites: B grade in Year 10 HASS

Modern History – ATAR

The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century. Modern history enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world.

Minimum prerequisites: B grade in Year 10 HASS

Politics and Law – ATAR

The Politics and Law ATAR course provides a study of the processes of decision making concerning society's collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

Minimum prerequisites: A grade in Year 10 HASS

Careers and Employability – General

Careers and Employability benefits individuals by providing them with the knowledge, understanding and skills to navigate their careers successfully. Through engaging in self-reflection, students gain invaluable insights into their strengths, values and aspirations. Students explore labour market information to help them identify in-demand skills, emerging job roles and industry sectors experiencing growth. The course supports the development of a range of employability skills including communication, digital literacy, teamwork and problem-solving. By promoting a mindset of lifelong learning, students are better prepared to adapt effectively to emerging trends and challenges, helping them to achieve their long-term career goals.

Minimum prerequisites: no prerequisite

Geography – General

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

Minimum prerequisites: no prerequisite

Modern History – General

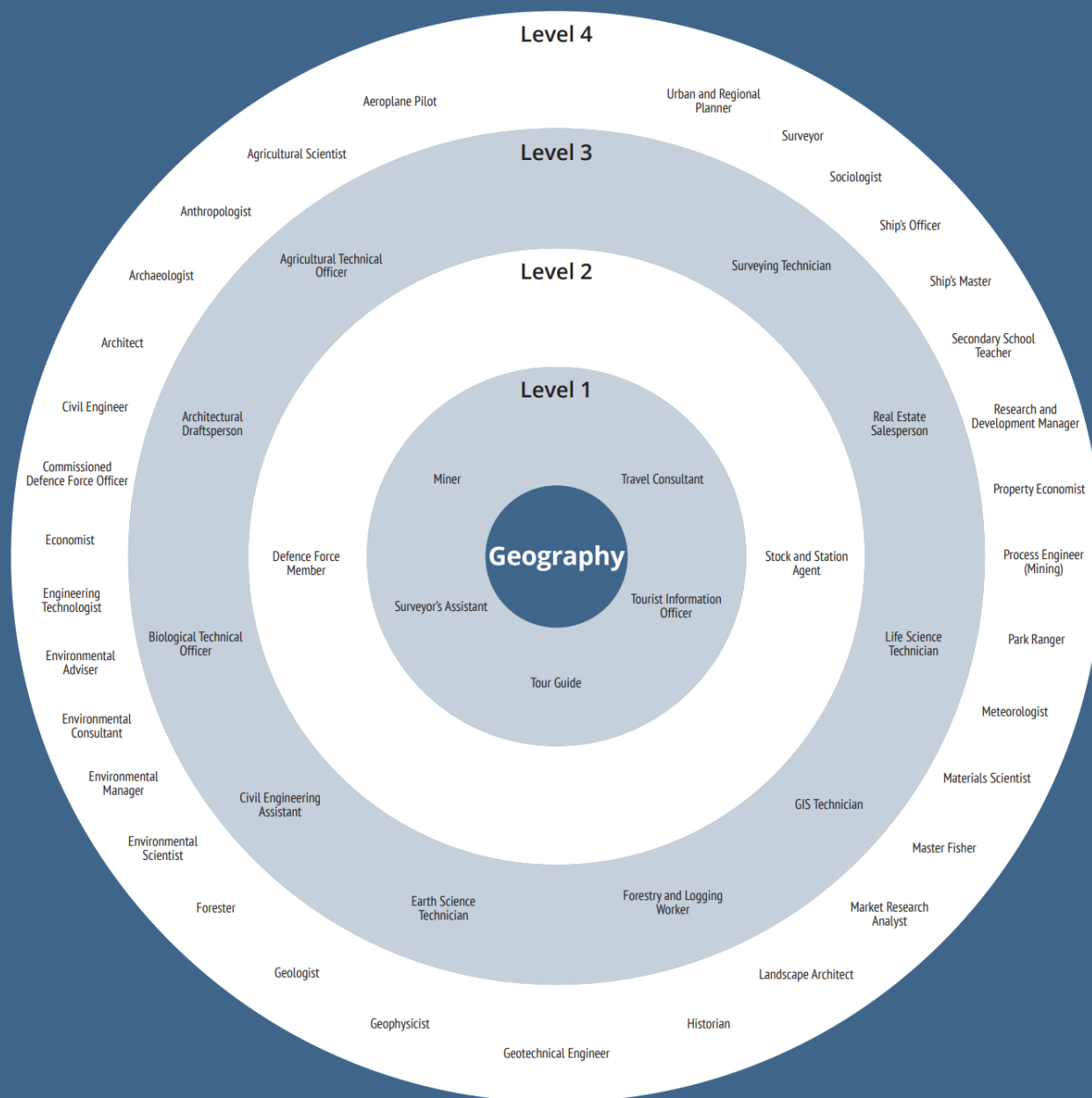
The Modern History General course provides students with an understanding of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change.

The Modern History General course promotes skills of research, hypothesis testing and analysis of information as students engage with investigations. Through inquiries, they learn that historical judgements are provisional and tentative in nature. They are encouraged to question and evaluate historical sources; to identify the various representations and versions of history. The study of history assists students in the development of critical thinking skills as it encourages them to compare and contrast information, detect inconsistencies in details, recognise the manipulation of evidence, identify perspective in the presentation of graphic and textual material, and evaluate the accuracy and reliability of sources. History provides insights into the present and gives students opportunities to reflect on the significance of past events, people, beliefs and ideas. They are encouraged to use the evidence from sources to formulate and support their own interpretations and to communicate their findings in a variety of ways.

The Modern History General course allows students to gain insights into their own society and its values. It helps them to understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society. The study of history ensures that they gain essential knowledge of the past – its legacy and heritage.

Minimum prerequisites: no prerequisite

Do you enjoy or are you good at **Geography**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Geography**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

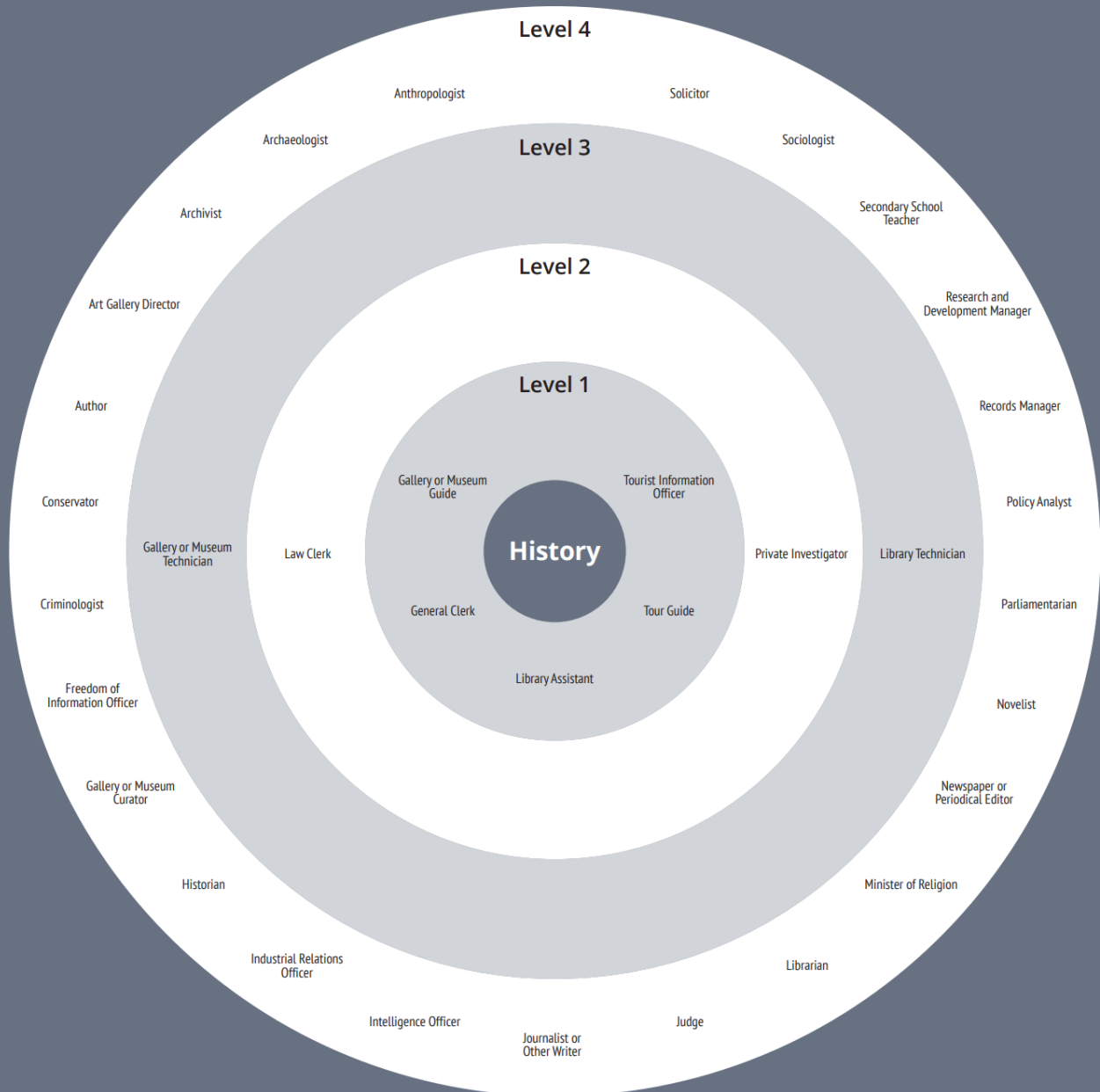
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **History**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **History**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

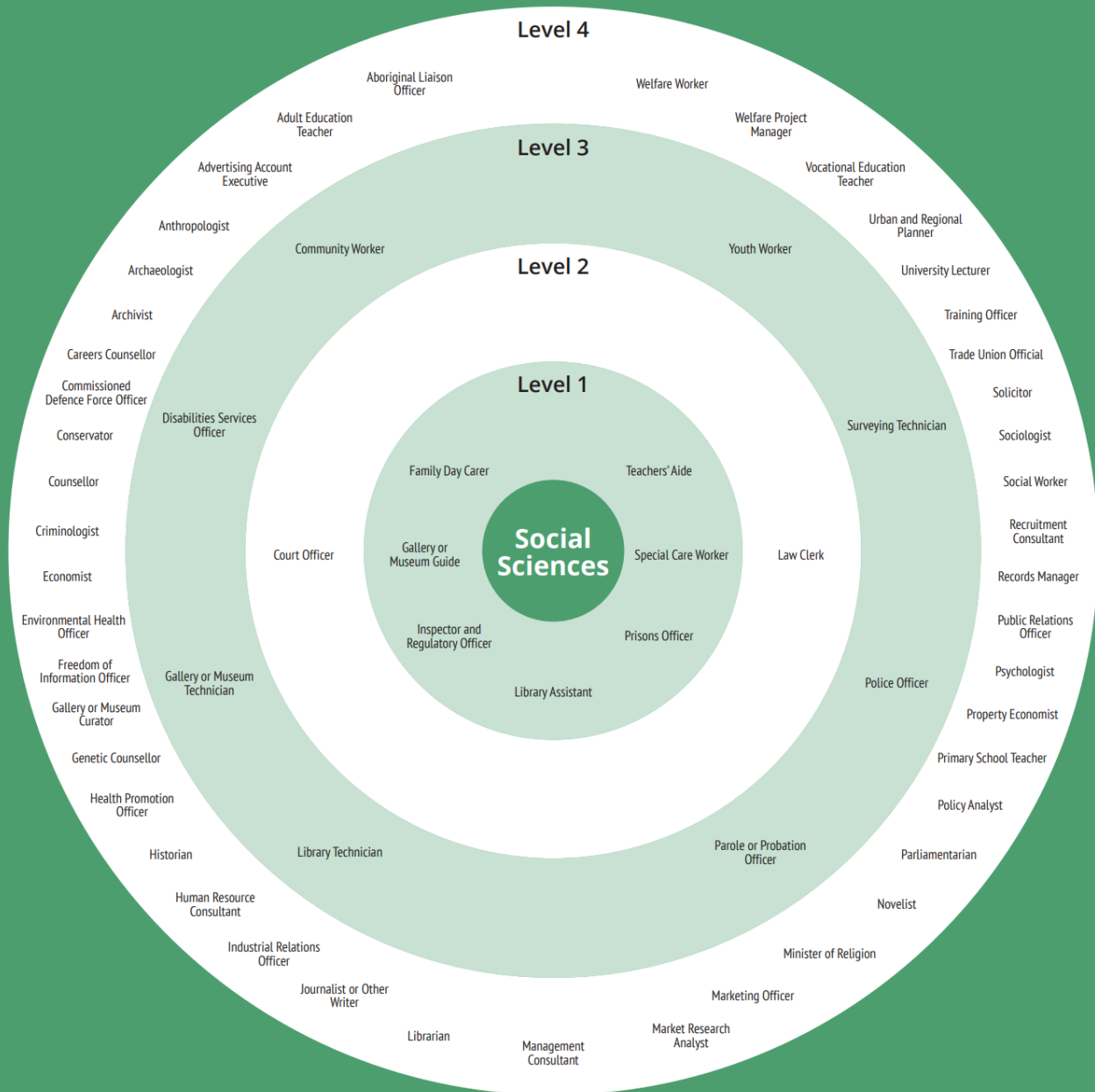
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Social Sciences**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Social Sciences**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.mylfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Mathematics

Mathematics Applications – ATAR

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Minimum prerequisites: B grade in Year 10 Mathematics

Mathematics Methods – ATAR

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Minimum prerequisites: A grade in Year 10 Mathematics

Mathematics Specialist – ATAR

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

Minimum prerequisites: A grade in Year 10 Mathematics and course mark of 85%

Mathematics Essentials – General

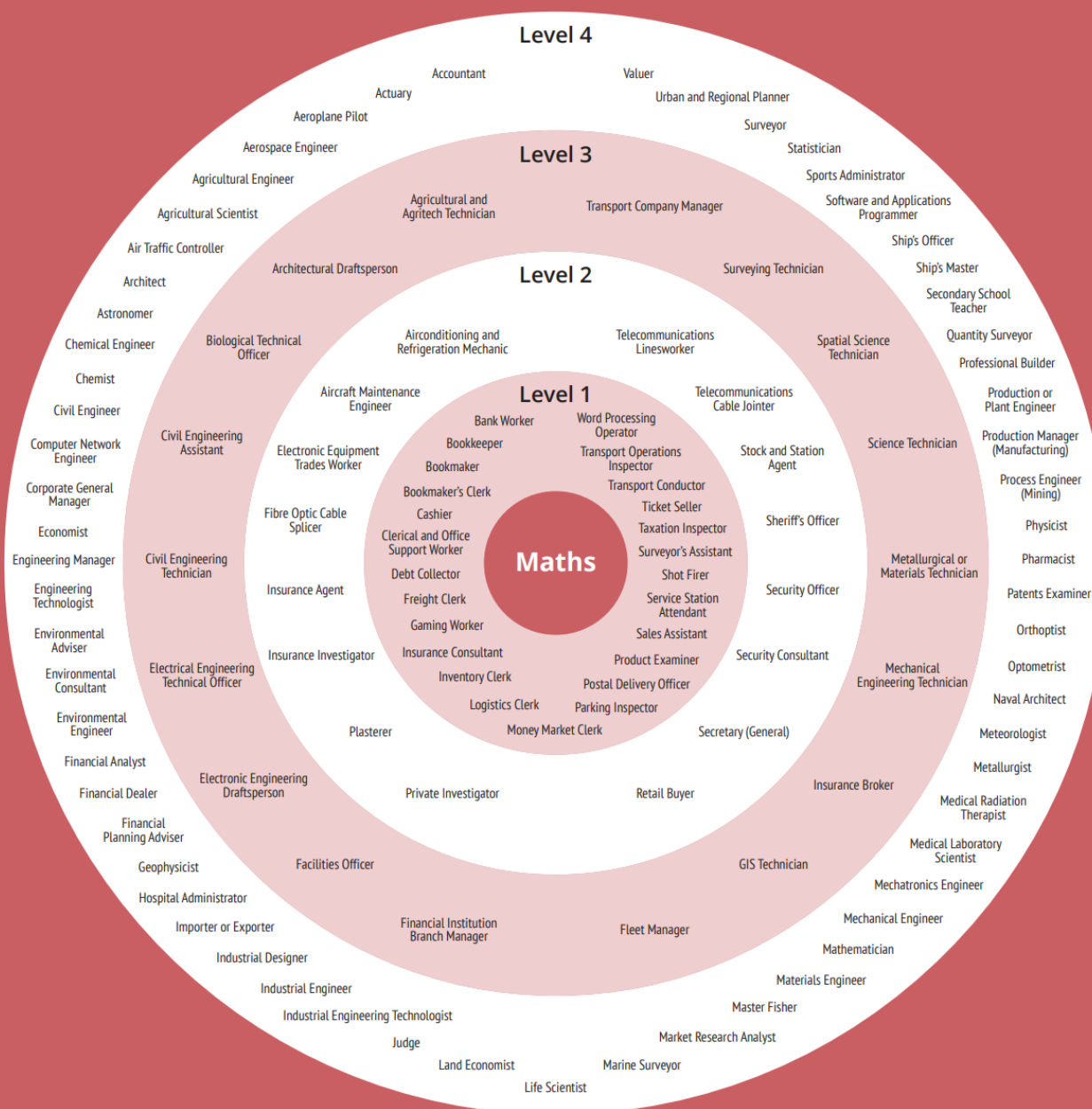
The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Minimum prerequisites: no prerequisite

Mathematics – Foundation (TBC)

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Minimum prerequisites: Category 1 OLNA



Level 1
Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2
Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3
Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4
Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Maths**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au



Science

Chemistry – ATAR

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Minimum prerequisites: A grade in Year 10 Science and pass mark on placement test

Human Biology – ATAR

The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Minimum prerequisites: B grade in Year 10 Science and pass mark on placement test

Physics – ATAR

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena. Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Minimum prerequisites: A grade in Year 10 Science, course mark of 85% and pass mark on placement test

Human Biology – General

An understanding of Human Biology is essential for making good life decisions and contributing effectively to discussions related to health issues in the community. In the Human Biology General course, students engage in activities and investigations to explore the interdependence of body systems for maintaining life and how personal decisions can affect a human body's functions and their quality of life.

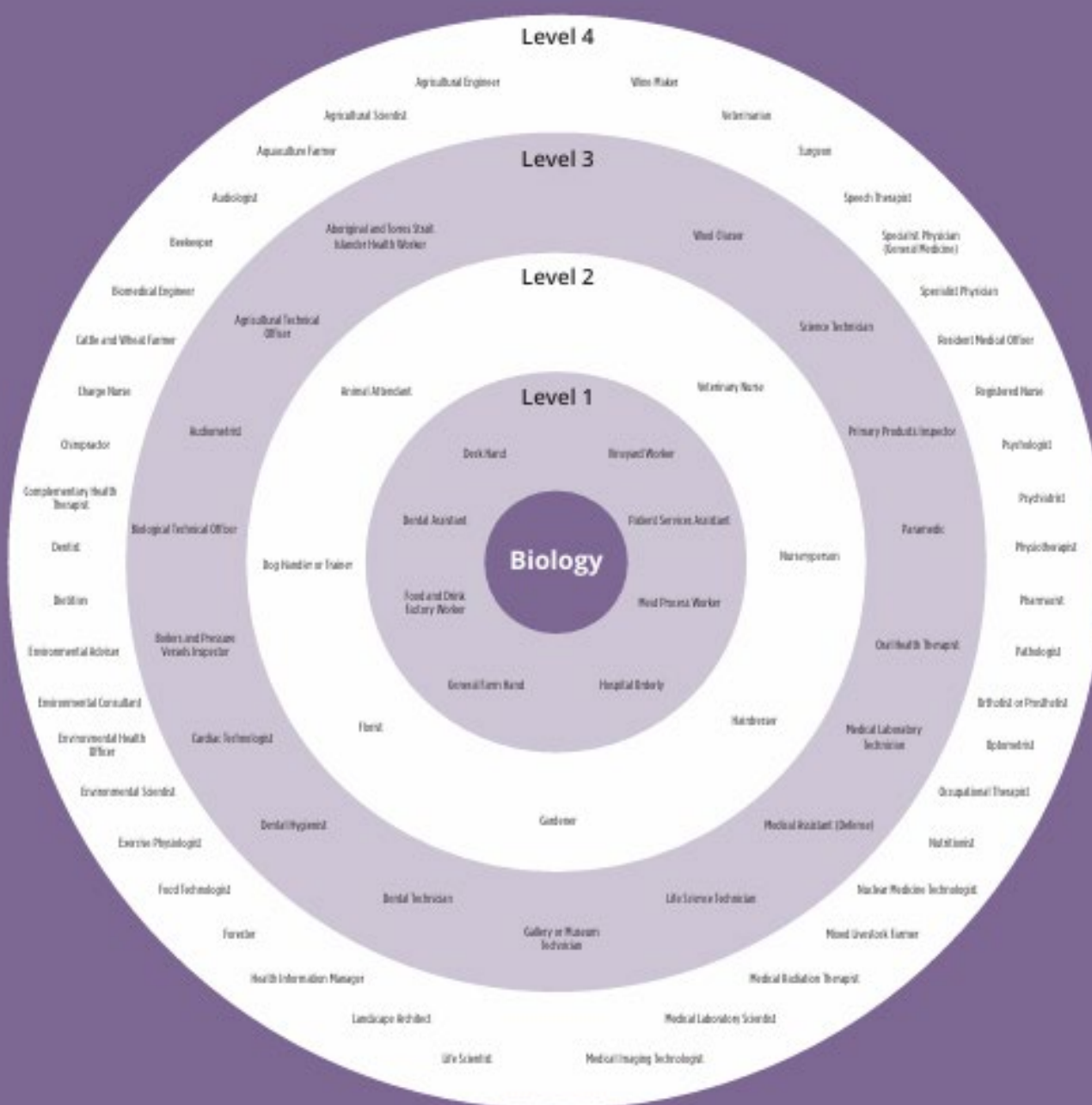
Practical activities are an integral part of this course and students develop a range of laboratory skills. Practical activities will be used to explore the body systems through practical examination of cells, organs and systems and model processes. Students will learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances, vaccination and the manipulation of fertility. Students will be encouraged to use digital technologies to interpret and communicate their findings in a variety of ways.

Minimum prerequisites: no prerequisite

Science in Practice – General

Science in Practice is a course grounded in the belief that science is multidisciplinary and, in essence, a practical activity. The Science in Practice course encourages students to be questioning, reflective and critical thinkers about scientific issues, enabling them to make informed decisions about questions that directly affect their lives and the lives of others. Students will engage in activities and investigations on science issues in the context of the world around them and are encouraged to collaborate and cooperate with others in the community.

Minimum prerequisites: no prerequisite



Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II, Australian Apprenticeships may be offered at this level.

Level 2

Level 2
Usually has a skill level equal to a Certificate III or IV,
or at least three years relevant experience. Australian
Apprenticeships may be offered at this level.

Level 3

Level 3
Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

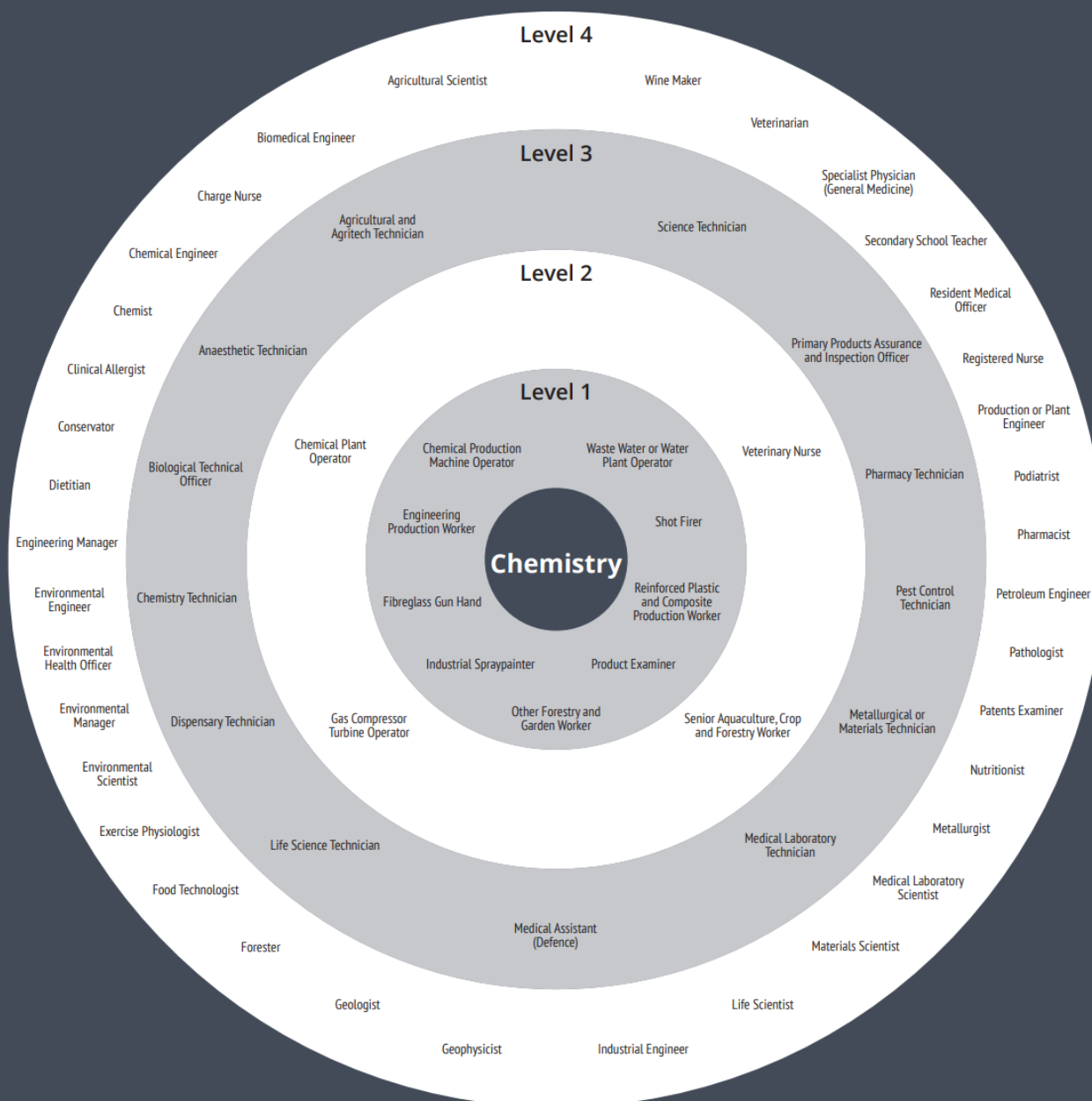
Level 4
Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Biology**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au



Do you enjoy or are you good at **Chemistry**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Chemistry**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

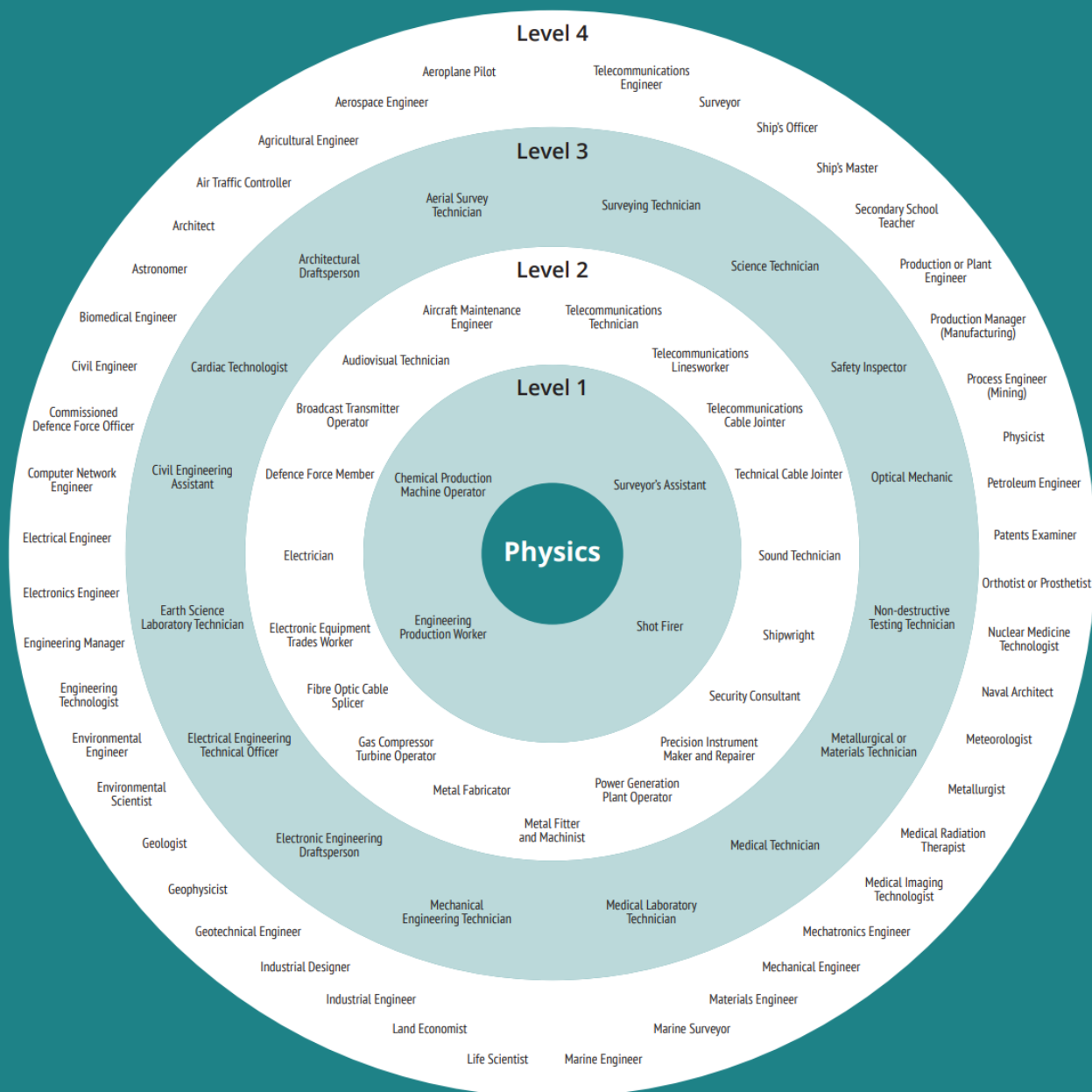
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Physics**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Physics**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Technologies

SIT20322 Certificate II in Hospitality

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés and coffee shops.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Hospitality comprise of achievement of 12 units of competency including:

- Six core units of competency
- **plus**
- Six elective units of competency

Minimum prerequisites: C grade in Year 9 or 10 Food Technology or Food and Catering

Applied Information Technology – General

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use of a variety of software applications to investigate, design, construct and evaluate digital solutions. The course offers pathways to further studies and a range of technology based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

Minimum prerequisites: C grades in Year 10 English and Mathematics

Building and Construction – General

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry. Students have the opportunity to develop and practice skills that contribute to creating a physical environment, while acquiring an understanding of the need for sustainability, and an awareness of community and environmental responsibilities. Students will learn and practice building processes and technologies, including principles of design, planning and management.

Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology

Materials Design and Technology Metal – General

The Materials Design and Technology General course is a practical course. The design and manufacture of metal products is the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

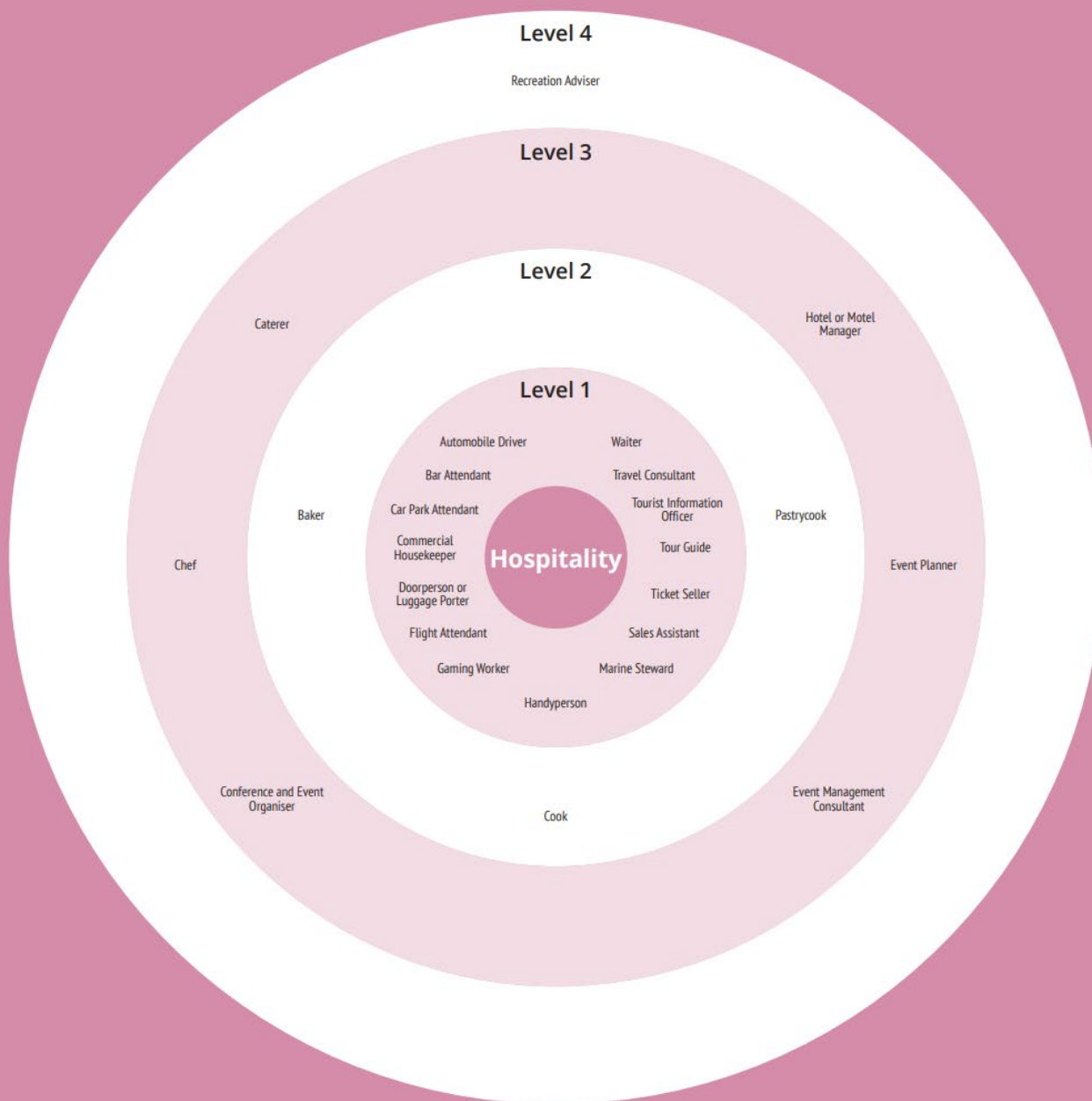
Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology

Materials Design and Technology Wood – General

The Materials Design and Technology General course is a practical course. The design and manufacture of wood products is the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

Minimum prerequisites: C grade in a Year 9 or 10 Design and Technology

Do you enjoy or are you good at **Hospitality**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Hospitality**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

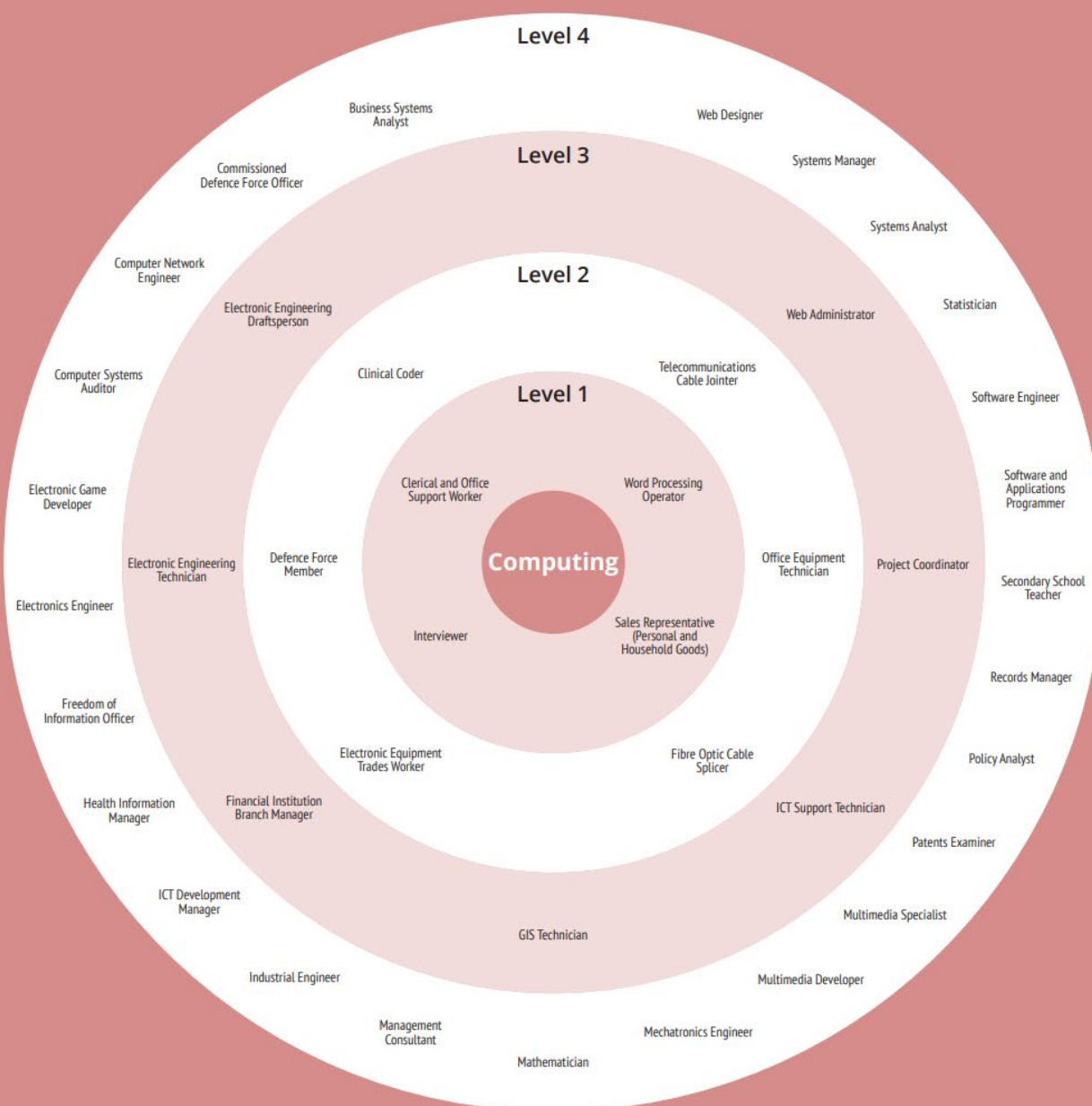
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Computing**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Computing**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at **Construction**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II, Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Construction**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

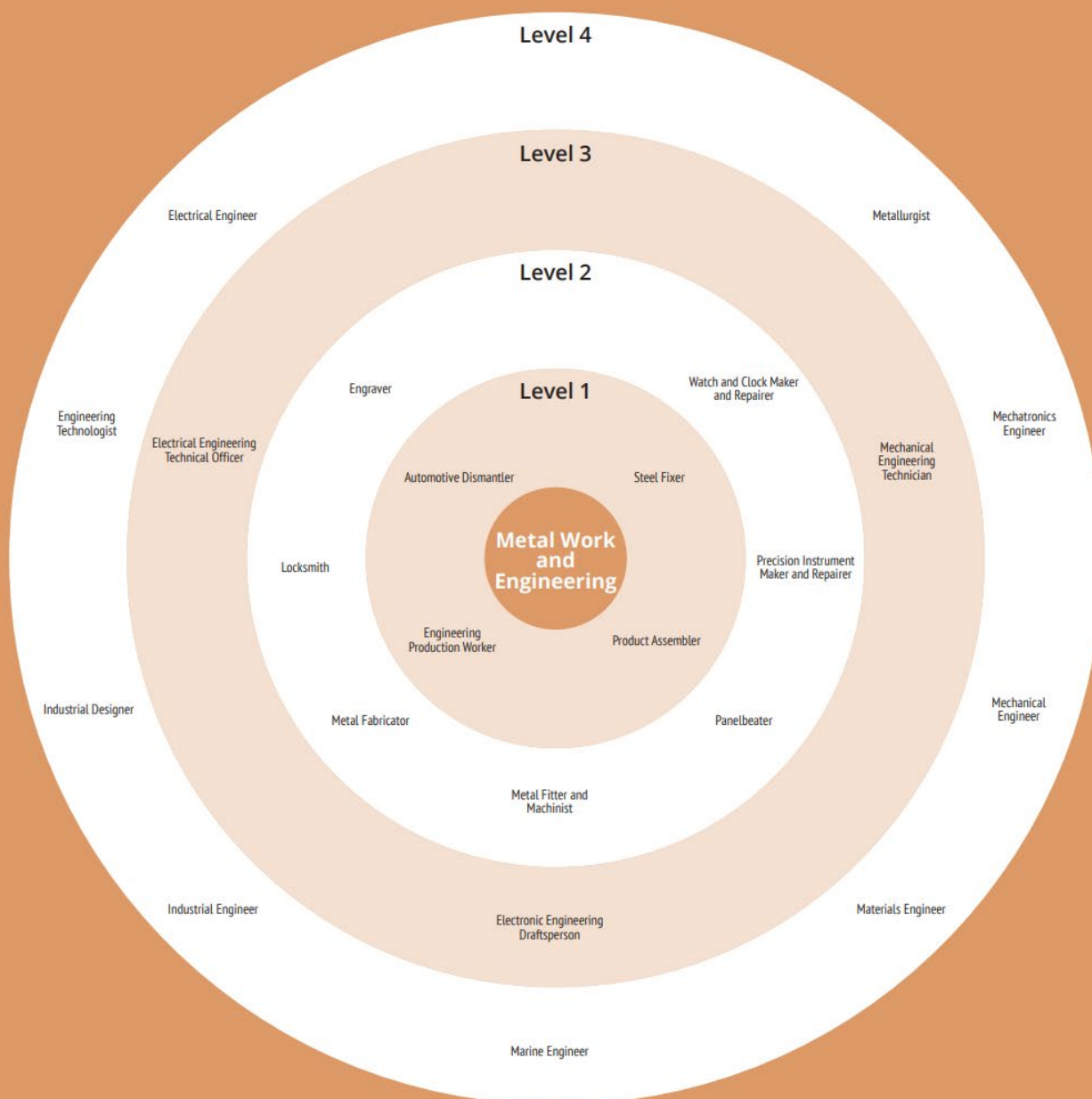
For further information, visit:
www.myfuture.edu.au

© 2024 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

Do you enjoy or are you good at Metal Work and Engineering?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Metal Work and Engineering**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

© 2014 Education Services Australia Limited



This material may be used free of charge for non-commercial educational purposes provided all acknowledgements are retained.

VET and Endorsed Programs

CUA20220 Certificate II in Creative Industries

This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied activities in the creative industries. It applies to work in different environment that enculde entertainment customer service, staging, television and radio production, broadcasting production, lighting and sound, theatre, scenery and set construction, screen and media and film production.

The job roles that relate to this qualification may include studio assistant, music retail assistant, entry level performer, entry level producer, stagehand and road crew. With additional training and experience, potential employment opportunities may include professional musician, song writer, composer, arranger, promoter and instrumental teacher.

This course is also designed perfectly for those students who wish to continue their instrumental lessons, ensemble involvement and love for music throughout upper school, with their focus on a career in the music industry.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Creative Industries comprise of achievement of 10 units of competency including:

- Three core units of competency
- **plus**
- Seven elective units of competency.

Minimum prerequisites: C grade in Year 10 English and a passion for music, theatre or movie making

CUA20720 Certificate II in Visual Arts (Digital Designer)

This qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. There is a strong emphasis on practical and technical skills through completion of creative projects using a range of mediums including photography, animation and video. Students will learn the design process and the basic operating principles of digital media technology packages and drones to acquire and manipulate images.

The job roles that may relate to this qualification include digital artist, 2D animator, games developer, video editor, photographic assistant and camera assistant. After achieving the CUA20720 Certificate II in Visual Arts, individuals may undertake a variety of pathways through training or employment in animation and game art, screen and media, photography, visual effects, graphic design, multimedia and design.

The qualification is nationally recognised and delivered over two years. The requirements for a Certificate II in Visual Arts comprise of achievement of nine units of competency including:

- Four core units of competency
- **plus**
- Five elective units of competency.

Minimum prerequisites: C grade in Year 10 English and a passion for computer aided design, videography and photography

SIS20321 Certificate II in Sport Coaching

This qualification reflects the role of individuals who apply the skills and knowledge to conduct pre-planned coaching sessions with foundation level participants in a specific sport.

This qualification provides a pathway to work in assistant coaching roles working or volunteering at community based sports clubs and organisations in the Australian sport industry. Individuals with this qualification use a defined and limited range of basic coaching skills to engage participants in a specific sport and are involved in mainly routine and repetitive tasks using limited practical skills and basic sport industry knowledge. They work under the supervision of a coach.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Sport Coaching comprise of achievement of 7 units of competency including:

- Three core units of competency
- plus**
- Four elective units of competency

Students will also be required to coach and teach primary school students during class time and assist at school carnivals to meet the practical requirements of the course.

Minimum prerequisites: C grade in Year 10 Physical Education

SIT20322 Certificate II in Hospitality

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés and coffee shops.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Hospitality comprise of achievement of 12 units of competency including:

- Six core units of competency
- plus**
- Six elective units of competency

Minimum prerequisites: C grade in Year 9 or 10 Food Technology or Food and Catering

52890WA Certificate II in Community Health and Wellbeing

This course provides learners with basic industry specific skills and knowledge to enable transition to further training within the Community Services or Health sectors at the Certificate III level or to gain employment in the Community Services or Health sectors.

This accredited course is recognised throughout Australia and delivered in one year. The requirements for a Certificate II in Community

Health and Wellbeing comprise of achievement of nine units of competency including:

- Six core units of competency
- plus**
- Three elective units of competency.

Minimum prerequisites: C grade in Year 10 English and Maths

Note: a resource fee may apply to this VET course.

BSB20120 Certificate II in Workplace Skills (IMPACT pathway only)

This qualification reflects the role of individuals in a variety of entry-level job roles.

This qualification also reflects the role of individuals who have not yet entered the workforce and are developing the necessary skills in preparation for work. Many of the skills most valued by industry cut across multiple sectors of Australia's economy. This qualification assists individuals to develop flexible and transferable skills that are at the forefront of growth and innovation in Australia.

These individuals carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

This qualification is recognised throughout Australia and delivered over two years. The requirements for a Certificate II in Workplace Skills comprise of achievement of ten units of competency including:

- Five core units of competency
- **plus**
- Five elective units of competency

After achieving the BSB20120 Certificate II in Workplace Skills, individuals may undertake a variety of pathways through further training or employment.

Minimum prerequisites: C grade in Year 10 English

ECU UniPrep Schools – Endorsed Program

UniPrep Schools is an enabling program that will teach, develop and nurture the skills needed for a smooth transition to university. UniPrep Schools complements students' senior school commitments by enhancing academic skills development, integrating university experiences and providing an accessible pathway to tertiary study.

The ECU UniPrep Schools Program

- prepares students for university level study by teaching skills required for academic success with an emphasis on becoming an independent learner
- covers information/communication technology skills, academic research and writing, mathematical concepts and interpersonal communication skills.
- includes study at BCC, workshops, meetings with the university's Future Students team, attendance at university open days, tour of ECU facilities, engagement with student ambassadors.
- Engages students in four UniPrep units that, if completed, each attract an endorsed program unit equivalence towards the Western Australian Certificate of Education
- is recognised by other universities.

There is a strict assessment schedule and study out of class time is required to successfully complete this course.

School students who successfully complete the four academically rigorous units in UniPrep Schools as part of their senior school studies and achieve their WACE, will be eligible to apply for undergraduate courses with Academic Admission Band 3 – at the absolute discretion of ECU Admissions. Some undergraduate courses do have prerequisites and students should contact ECS's Future Students for advice.

Minimum prerequisites: OLNA Category 3 in numeracy, reading and writing and C grade in Year 10 English

Authority Developed Workplace Learning (ADWPL) – Endorsed program

Workplace Learning is an Authority-developed endorsed program. To complete this endorsed program, the student will be required to complete work experience in one or more workplaces. The program provides an opportunity for students to demonstrate and develop increasing competence in the core skills for work, often referred to as generic, transferable or employability skills. A student will learn to apply and adapt the workplace skills that are necessary to understand and carry out different types of work and that play a key role in lifelong learning.

To complete this endorsed program, the student must record the number of hours completed and the tasks undertaken in the workplace in a Workplace Learning Log Book. The student must also provide evidence of their knowledge and understanding of the workplace skills by completing a Workplace Learning Skills Journal after each 55 hours completed in the workplace.

Minimum prerequisites: School attendance of 85% or higher

IMPACT

IMPACT is a specialised program designed to engage Year 11 and 12 students in learning that supports transition to training and/or employment. This includes apprenticeships, traineeships and placements in courses at TAFE or private RTOs.

The program is delivered on the Ballajura Community College site in an environment that replicates an adult learning environment complete with kitchen facilities and a recreation room. There is a strong pastoral care focus where student-teacher relationships are more like that of employer-employee.

Students attend part-time to complete three General courses (i.e. English, Maths Essentials and Careers and Employability) and engage part-time in a customised combination of options to support their individual career pathway including:

- a VET qualification of choice (either with an external provider or at BCC);
- Workplace Learning or School Based Apprenticeship/Traineeship;
- Activities to maximise employability (such as Senior First Aid qualification, Construction industry White Card, Barista skills set).

Students have the option of working towards achieving their WACE at the end of Year 12.

There are limited places available in the program and entry is through a competitive application process.

Minimum prerequisites: Students wishing to transition to apprenticeships, traineeships, training or employment and who are seeking an alternative educational setting

Eqpvtldwkpup'cpf 'ej cti gu

Voluntary contributions, compulsory charges, and Voluntary Approved Funding amounts paid by parents and guardians are used to purchase books, materials, and other resources used by students in their everyday classes. Outlined below are the voluntary Contributions and compulsory Charges for Ballajura Community College for 2026.

All Contributions and Charges assist in providing an educational program that meets the requirements of the Western Australian Curriculum and Assessment Outline and comply with the guidelines issued by the Department of Education and the Education Act. The College community is appreciative of the financial support given by parents and guardians which enables staff to continue to offer quality educational programs.

1. Year 11 and 12

Payment for all courses of study in Year 11 and 12 are mandatory. There is no established maximum as charges depend on the subjects selected by the students.

A *Voluntary Approved Funding* request of \$130.00 per student is also requested (details set out in point 2 below).

VET in Schools programs which are not listed in this Prospectus may be offered from time to time. Where students choose to undertake these, compulsory charges may apply.

2. Approved funding request

The Ballajura Community College School Board has endorsed a voluntary Approved Funding request of \$130.00 per student to cover items not included by the voluntary contributions (years 7-10) or compulsory charges.

The funding request covers the following items:

Photocopying Card – provided to all students	\$20.00
Grounds Improvement	\$10.00
Communications to parents	\$10.00
Technology*	\$60.00
P&C Donation	\$30.00

Where students exceed the printing cost of \$20.00, additional charges apply.

**This request assists the College with the replacement and maintenance of over 900 computers for student access across all subject areas.*

3. Government assistance

a. Secondary Assistance Scheme

The Western Australian Department of Education provides an allowance to assist eligible families. The allowance consists of two components

- \$300 Clothing Allowance paid directly to the parent/guardian OR to the College to go towards course costs;
- **plus** \$235 Educational Program Allowance paid directly to the school.

Application is made by parents or guardians of students enrolled in Years 8 to 12 up to and including the year the student turns 17. A transitional clothing payment of \$115 only will be paid directly to eligible parents/guardians of Year 7 students.

Parents/guardians must hold one of the following from Centrelink:

- Pensioner Concession Card (Blue card only).
- Health Care Card (Family card only)
- Pensioner Concession Card from the Department of Veterans' Affairs

Cards held must be current in 1st term. Applications close on last day of Term 1 in 2026. Application forms are available from the Main Administration Office at the College. No late applications will be considered.

b. Abstudy fees allowance supplement

Assistance for secondary school Aboriginal students may be available to supplement the Abstudy payments. Parents should contact the Aboriginal Liaison Officer at the College.

c. Youth allowance

Some students who turn 17 in 2026 may be able to access the Youth Allowance via Centrelink.

4. Payment of Contributions and Charges

To secure your subject choices, a **minimum 50% payment** is required using one of the options below.

a. How and when

- Payments can be made during the subject selection process via Subject Selection Online (SSO)

Alternatively,

- Payments can be made at any time at the Main Administration Office during normal working hours (8.15 am – 3.30 pm). Payment is accepted using any of the following methods cash, Eftpos, or credit card (Visa & MasterCard only). Alternatively, credit card payments can be made by phone and the direct deposit details are available on the College website.

b. Payment Arrangements

Some families may not be in a position to pay Contributions and Charges all at one time. The College can assist in formulating a payment plan to suit each family. Please do not hesitate to contact the College if you have any queries regarding contributions and charges.

Please note:

- *all government allowances stated herein were correct at the time of publication*
- *course charges are yet to be finalised and may increase slightly, final prices will be endorsed by the College Board in Term 3, 2025.*

Eqwtug'ej cti gu

Course code	Course Name	Course Cost*
AECHE	ATAR Chemistry	90.00
AEENG	ATAR English	70.00
AEELD	ATAR English as an Additional Language or Dialect (EAL/D)	60.00
AEGEO	ATAR Geography	110.00
AEHBY	ATAR Human Biology	100.00
AEHIM	ATAR Modern History	105.00
AEMAA	ATAR Mathematics Applications	106.00
AEMAM	ATAR Mathematics Methods	115.00
AEMAS	ATAR Mathematics Specialist	83.00
AEPAL	ATAR Politics and Law	130.00
AEPHY	ATAR Physics	110.00
FEENG	Foundation – English (<i>TBC</i>)	55.00
FEMAT	Foundation – Mathematics (<i>TBC</i>)	67.00
GEAIT	General Applied Information Technology	60.00
GBCN	General Building and Construction	231.00
GECAE	General Careers and Employability	100.00
GEENG	General English	60.00
GEELD	General English as an Additional Language or Dialect (EAL/D)	60.00
GEGEO	General Geography	110.00
GEHBY	General Human Biology	115.00
GEHEA	General Health Studies	80.00
GEHIM	General Modern History	105.00
GEMAE	General Mathematics Essential	60.00
GEMDTM	General Materials Design and Technology: Metals	290.00
GEMDTW	General Materials Design and Technology: Wood	266.00
GEMPA	General Media Production and Analysis	115.00
GEOED	General Outdoor Education	380.00
GEPES	General Physical Education Studies	115.00
GESIP	General Science in Practice	85.00
GEVAR	General Visual Arts	140.00
SIS20321	Certificate II in Sport Coaching	225.00
SIT20322	Certificate II in Hospitality	410.00
BSB20120	Certificate II in Workplace Skills - <i>IMPACT program option only</i>	125.00
CUA20220	Certificate II in Creative Industries	140.00
CUA20720	Certificate II in Visual Arts (Digital Designer)	140.00
52890WA	Certificate II in Community Health and Wellbeing (<i>Resource Fee</i>)	75.00
PECUP	ECU UniPrep	75.00
1ADWPL / XADWPL	Workplace Learning Workplace Learning - <i>IMPACT program option only</i>	95.00

VET course costs

The Western Australian Government funds the training component of many VET courses for secondary students delivered off the College site. Some courses are not funded and full training costs apply on a user pays basis – these courses are known as Fee For Service VET courses. Most VET courses also have a resource fee.

For all VET courses delivered off the College site and for priority qualifications delivered on the College site, any applicable training and resource fees must be paid in full prior to training commencing in week two of term one.

- Course charges are yet to be finalised and may vary slightly as they are yet to be endorsed by the College Board

