



EducationPerfect

Guide to Connecting

Step 1 – Visit Education Perfect (EP)

Use your browser, tablet or phone and visit: www.educationperfect.com

Step 2 – Login using your credentials

On the main website click 'Login' located in the top right corner.

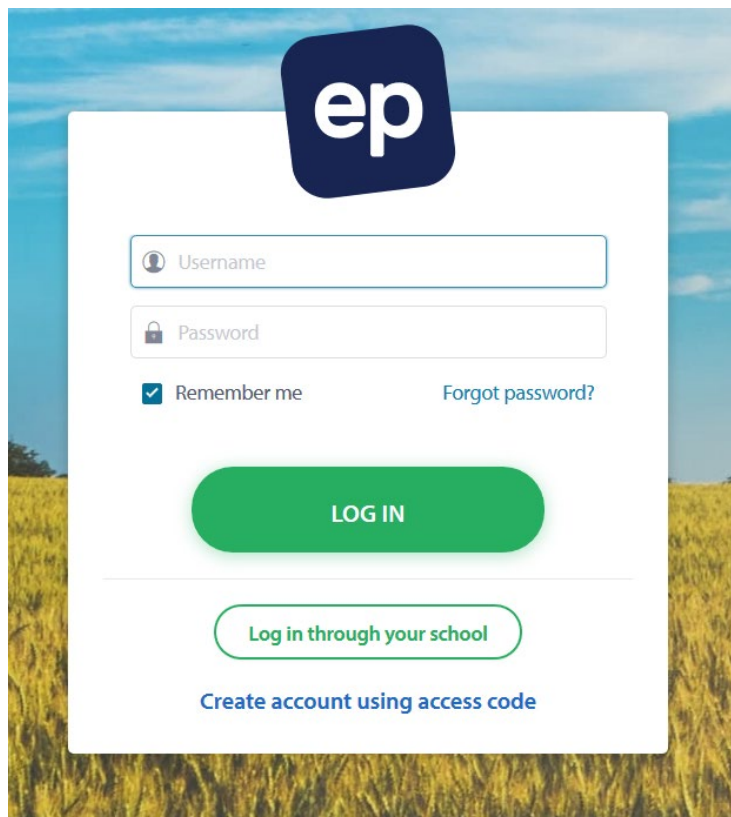
Your username is: *firstname.surname@student.education.wa.edu.au*

Example: John.Smith@student.education.wa.edu.au

Your password is: *your first name*

Example: john (all lower case)

Upon logging into the system for the first time you will be asked to change your password.

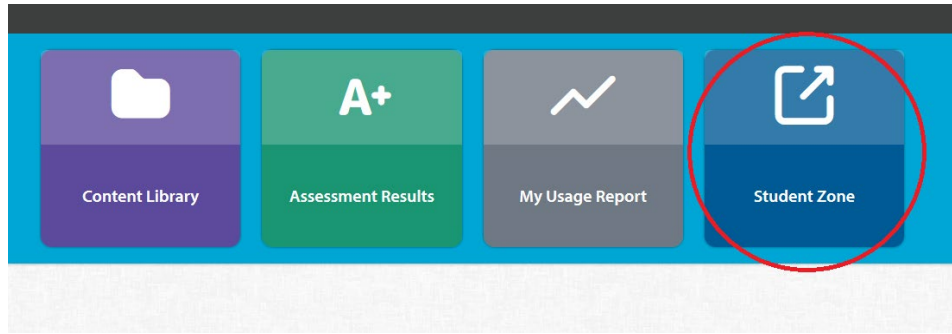


Help! I forgot my password?

In the event that you have forgotten your password please contact your teacher through SEQTA or email, they will be able to reset your password.

Step 3 – Your dashboard

Once you successfully login you will see the following menu – simply select 'Student Zone'.



This will now redirect you to your dashboard, *as shown below*.

The dashboard for user Troy features a top navigation bar with 'Home', 'Tasks & Assessments', 'Competitions', and 'Learning Record'. The main area displays a greeting 'Good morning, Troy!' and subject cards for Maths (0 pts, 'All caught up!') and Science (0 pts, '2 Due later'). A 'Add or remove subjects' button is also present.

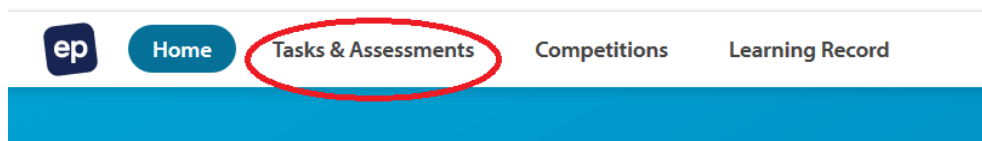
SCOREBOARD

	Class	School	Country	Global
1st	B	Ben O		202 pts
2nd		Andrew B		104 pts
3rd		Kevin V		71 pts
4th		Joseph G		34 pts

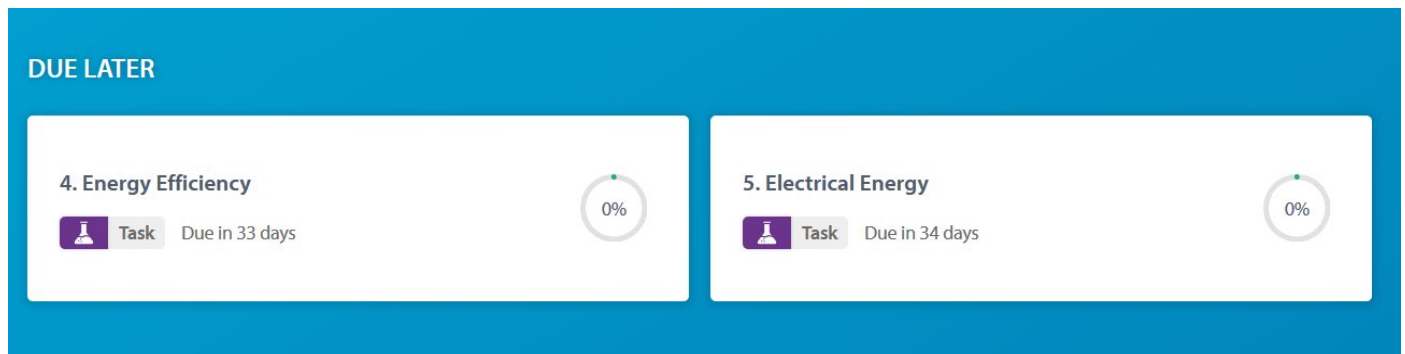
On the left side of the scoreboard, the user's profile is shown with the name 'Troy', a score of '0 pts', and a 'Yearly score' dropdown.

Step 4 – Viewing and Completing Tasks

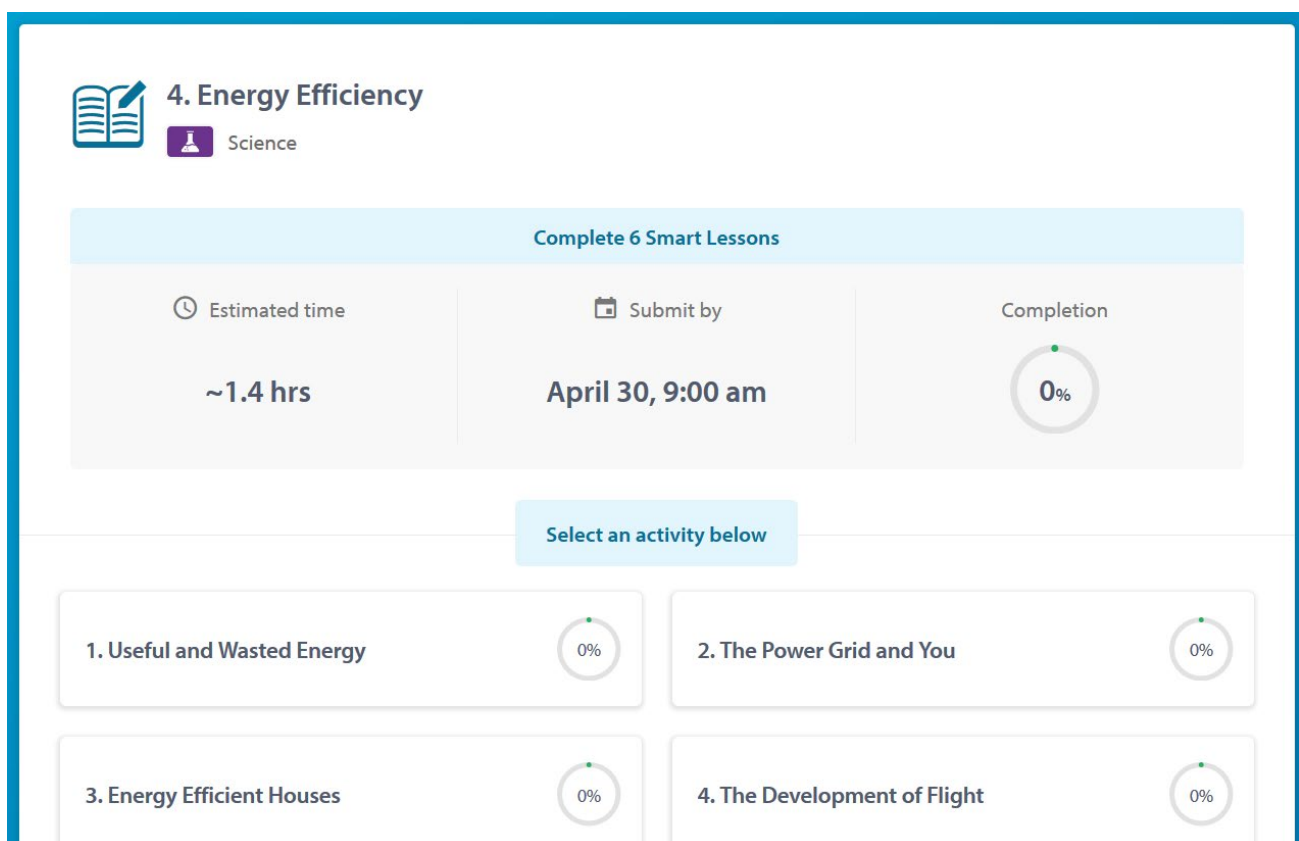
From your dashboard you can select 'Tasks & Assessments' in the top menu to identify any tasks that have been set by your teacher/s.



In the following example (*below*) you can see that this individual student has two (2) set tasks in Science. One called 'Energy Efficiency' and the other 'Electrical Energy' as well as their respective due dates.



If we click on a task, such as 'Energy Efficiency', it will redirect us to the specific content and/or activities for this topic. In the following example we can see that this module is expected to take 1.4 hours to complete and consists of four (4) modules – *Useful and Wasted Energy, The Power Grid and You, etc.*



Note: Students do not need to complete these modules in a single sitting. They can pace themselves where necessary.

Step 5 – Starting a Lesson

If we click on one of the modules, such as 'Useful and Wasted Energy', it will show us how many parts exist and what each part consists of.

What can we expect from lessons?

- Content reading
- Comprehension questions
- Multiple choice questions
- Videos and/or animations
- Short answer responses

To start a lesson simply click on 'Start' to commence.

The screenshot displays the 'Useful and Wasted Energy' lesson interface. At the top, there is a navigation bar with a back arrow, the 'ep' logo, 'Home', a user profile 'Troy', 'Task 0% complete', and a notification bell. The main content area is titled 'Useful and Wasted Energy' with the subtitle 'Discussing waste energy created in energy transformations.' Below this, there is a grid of 9 lesson modules, each with a title, icon, and 'Not Started' status:

- 1. Introduction: Wasteful Energy (Not Started)
- 2. Remembering: Useful and Wasteful Energy (Not Started)
- 3. Understanding: Energy Efficiency (Not Started)
- 4. Applying: Wasteful Energy (Not Started)
- 5. Introduction: Efficiency Percentage (Not Started)
- 6. Understand: Efficiency Calculations (Not Started)
- 7. Understanding: Energy Efficiency (Not Started)
- 8. Analysing: Extra for Experts (Optional Section)
- 9. Summary: Useful and Wasted Energy

A large green 'Start' button is located in the top left of the grid. At the bottom center, there is a 'DASH' logo with a rocket icon and a lock icon. At the bottom right, there is a green 'Start Lesson' button.

What happens once a lesson is complete?

- Students obtain immediate feedback and given details of their strengths and weaknesses.
- Students will be given information on their progress through a progress tracker to see how much of the module they have completed, compared with the remaining class members.
- Teachers will be notified and will be given the opportunity to provide specific feedback to students and provide explanations, where necessary.
- Feedback provided to students, by the teacher, will only be visible by the individual student.