



CREATING THE FUTURE TOGETHER

CONTEXT

Ballajura Community College (BCC) is committed to providing a high quality educational experience for all of our students and delivers a range of flexible programs that cater for all student interests, needs and abilities.

Our College's flexibility in curriculum provision, our vibrant engaging environment, and our focus on learning and teaching, provide our students with the opportunity to achieve excellent educational outcomes and the skills to move into further education and training or directly into the workforce.

A Department of Education endorsed specialist program for Advanced Curriculum Enrichment (ACE) operates through Years 7 to 10, promoting higher level thinking skills and academic achievement in Mathematics, English, Science and Humanities and Social Sciences (HASS). This provides a solid foundation for students entering our highly successful university pathway.

As a Registered Training Organisation (RTO) the College provides a range of certificate courses for students that complement their WACE courses of study. Demand for these courses continues to grow with many students completing a Vocational Education and Training (VET) Certificate qualification as part of their WACE. We provide alternative program pathways, through our LINKS and ACCESS programs, which have demonstrated outstanding success in engaging young people in education.

The Education Support program provides opportunities, activities and facilities for students with additional needs to master skills that will make them successful members of society.

As an Independent Public School (IPS) we recognise that progress towards targets concerning attainment, retention, attendance, WACE and VET outcomes will continually need to be met and, wherever possible, exceeded.

Ballajura Community College is culturally diverse with in excess of fifty nationalities found within the whole learning community. It is an accredited International Fee Paying School. This diversity adds to the richness and the quality of the educational experience for all students. Our College provides an extra-curricular program with strong sporting, cultural, artistic, public speaking, service and leadership opportunities that continues to flourish and complement the more formal learning experienced by our students.

The Ballajura Community College Business plan is a working document that underpins the College's actions and intent as it continues to work towards its stated mission and vision.

OUR MISSION

To create a vibrant learning community where excellence in learning and teaching is expected and celebrated and where our College community feels valued and affirmed.

OUR VISION

To create the future together.

OUR CORE VALUES

Ballajura Community College is committed to our core values and believe they should be consistently applied by the College community in all day to day operations and activities. Our Mission and Vision are underpinned by the values of:

RESPECT - EQUITY - ACHIEVEMENT - CARE - HEALTH



BALLAJURA COMMUNITY COLLEGE
DEVELOPMENT PLAN
2022 - 2025

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SELF-ASSESSMENT PROCESS




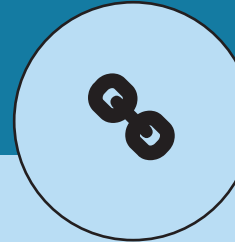
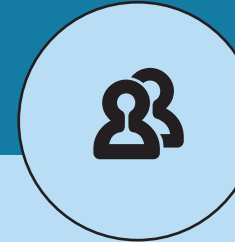
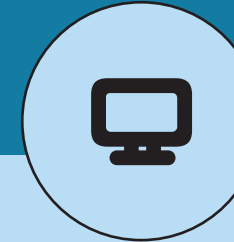
The Ballajura Community College Development Plan 2022 – 2025 sets out the College’s new priorities and directions to ensure our students are successful and to maximise their future study and career options. It aims to highlight how we, as a College community, will achieve the College vision, mission and priorities.

The College Development Plan 2022 – 2025 incorporates recommendations from the March 2021 Public School review, the Department of Education strategic directions for public schools 2020 – 2024, Building on Strength future directions for the WA public school system, the Alice Springs (Mparntwe) Education Declaration. The Plan was created in collaboration with the entire College community. This included staff collating and analysing all available College and system data on attendance, curriculum, achievement and behaviour management. Parents, students and staff were also consulted to identify what the College was doing well and where improvements could be made.

For the targets in the BCC Business Plan to be achieved, and to ultimately ensure success for every student, every classroom, every day, the staff actively engage and use the plan to inform their teaching and learning and College operational practices. This has been made possible by aligning the College Development Plan to a College Operational Plan, which links to each department’s Learning Area Plan. Teaching and Allied Professional Staff have developed performance improvement targets that reflect the strategic direction of the College, address the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards and Job Description Forms (JDFs). Aligning these Plans ensure accountability, understanding and ultimately the success of the College priorities. The College’s self-assessment processes provide an opportunity for the College to examine its data, achievements, assess the plan and time frames and make recommendations including redistribution of resources appropriate to attaining the priorities.

With the endorsement of the College Board we look forward to working in partnership with the College community to achieve success for every student, in every classroom, every day.

FOCI – TARGETS – STRATEGIES

					
HIGH QUALITY TEACHING	STUDENT ACHIEVEMENTS	LEARNING ENVIRONMENT	RELATIONSHIPS & PARTNERSHIPS	LEADERSHIP & GROWTH	USE OF RESOURCES
<div><div>1 There is a shared understanding and a commitment to whole school teaching and learning practices</div><div>2 Provide differentiated programs to support student learning</div><div>3 Staff expertise is utilised to maximise opportunities for students</div></div>	<div><div>1 WACE achievement at or above WA public school achievement rate</div><div>2 Proportion of Year 12 students meeting literacy and numeracy requirements are at or above WA public schools.</div><div>3 At or above expected performance in Year 7 and 9 NAPLAN compared to WA public schools</div></div>	<div><div>1 Enhance the health and wellbeing of students and staff</div><div>2 Strengthen approaches to student behaviour, attendance and engagement to enhance student learning</div><div>3 Student voice informs College planning, events and student leadership initiatives</div><div>4 Improve the provision of an inclusive and culturally responsive learning environment</div></div>	<div><div>1 Effective communications are evident, throughout the College community</div><div>2 Maintain sustainable partnerships with key stakeholders</div></div>	<div><div>1 Maintain a shared vision that aligns with the Department's expectations and College values and code of conduct</div><div>2 The College provides leadership and growth opportunities at all levels of the College community</div></div>	<div><div>1 Resource allocation is aligned to strategic and operational planning to benefit student learning</div></div>
<div><div>» Implement a College pedagogical framework</div><div>» Implement appropriate technologies</div><div>» Enhance learning support roles</div><div>» Implement a range of specialist programs</div><div>» Devise a sustainable approach to instructional strategies training</div><div>» Enhance learning area planning processes</div><div>» Embed internal moderation strategies</div></div>	<div><div>» Embed a range of evidence based approaches to reading, writing and numeracy</div><div>» Provide targeted literacy and numeracy intervention and support</div><div>» Promote appropriately challenging Year 11 and 12 pathways</div><div>» Monitor and track student progress and achievement through and beyond the College</div><div>» Embed data review strategies</div><div>» Expand the BCC RTO scope of delivery</div></div>	<div><div>» Provide a range of health and wellbeing services and supports for staff and students</div><div>» Implement effective approaches to managing student behaviour, attendance and engagement</div><div>» Provide opportunities for students involvement in College decision making</div><div>» Enhance College approaches to positive behaviour initiatives</div><div>» Implement cultural inclusivity and diversity practices</div></div>	<div><div>» Maintain respectful and productive relationships between all staff, students, parents, carers , external agencies and organisations</div><div>» Strengthen interaction between staff and Aboriginal students and their families</div><div>» Enhance the orientation and transition process</div><div>» Strengthen activity within the West Coast Curriculum Collaborative</div><div>» Strengthen activity within the Ballandjarra Network</div></div>	<div><div>» Apply a timely and informed approach to the implementation of changes</div><div>» Embed the College vision, values and code of conduct and Department plans in all practices</div><div>» Promote leadership opportunities</div><div>» Enhance performance improvement processes</div></div>	<div><div>» Implement approaches to improve payment of voluntary contributions and charges</div><div>» Maintenance of College workforce plan to ensure a sustainable workforce</div><div>» Further enhance budgeting processes</div></div>