



Ballajura Community College

Annual Report 2019

Introduction

Welcome

As the Principal of Ballajura Community College I am proud to present to the Ballajura Board and the community the 2019 Annual Report.



Leigh Cottrill
Principal

Context

Ballajura Community College (BCC) is one of the largest providers of the Western Australian Certificate of Education (WACE) courses in the North East Metropolitan Region.

Our College provides a high quality educational experience for all of our students and has remained committed to providing a range of flexible programs that cater for all student interests, needs and abilities.

Our College's flexibility in curriculum provision, our vibrant engaging environment, and our focus on learning and teaching, provide our students with the opportunity to achieve excellent educational outcomes and the skills to move into further education and training or directly into the workforce.

In 2019 the College underwent a significant transition in implementing a "one school" model which saw the College shift from a dual campus model of a Middle School and a Senior School to a single campus model combining all learning area teams to become Year 7-12 teams.

A Department of Education endorsed specialist program for Advanced Curriculum Enrichment (ACE) operates through Years 7 to 10 where students are able to undertake extension programs in Mathematics, English, Science and Humanities and Social Sciences (HASS). This provides a solid foundation for students entering our highly successful University pathway.

In 2019 the College successfully undertook re-registration, conducted through the Training Accreditation Council (TAC), to maintain our certification as a Registered Training Organisation (RTO). This re-registration process is conducted every few years to ensure RTO's continue to meet the Standards and Delivery Requirements for vocational education and training certificate qualifications.

As a Registered Training Organisation (RTO) the College provides certificate courses for students that complement their WACE courses of study. Demand for these courses continues to grow with many students graduating with a Vocational Education and Training (VET) Certificate qualification as part of their WACE graduation. We provide an alternative program pathway, ACCESS, which has demonstrated outstanding success in engaging young people in education.

The Education Support program also provides opportunities, activities and facilities for students with special needs to master skills that will make them successful members of society. As an Independent Public School (IPS) we recognise that progress towards targets concerning attainment, retention, attendance, WACE graduation and VET outcomes will continually need to be met and, wherever possible, exceeded.

Ballajura Community College is culturally diverse with in excess of fifty nationalities found within the whole learning community. It is an accredited International Fee Paying School. This diversity adds to the richness and the quality of the educational experience for all students. Our College

provides an extra-curricular program with strong sporting, cultural, artistic, public speaking and leadership opportunities that continues to flourish and complement the more formal learning experienced by our students.

In 2019 Ballajura Community College continued to consolidate on the many initiatives we had put in place and made significant progress on the targets set out in the business plan. In the following pages you will see the targets that have been achieved, and those that are in progress, along with the many outstanding achievements by our students and staff.

Our mission

To create a vibrant learning community where high standards of excellence in learning and teaching are expected and celebrated and where all students feel valued and affirmed.

Our vision

To create the future together

Our core values

At Ballajura Community College we are committed to our core values and believe they should be consistently applied by the College community in all day to day operations and activities. Our Mission and Vision are underpinned by the values of:

Respect
Equity
Achievement
Care
Health

Our priorities

Success for all students
Effective leadership, teaching and support services
Strengthening our organisation.

Key Achievements

Five students were rewarded for their excellent achievements at the School Curriculum and Standards Authority (SCSA) awards. We had one certificate of distinction and four certificates of merit. We had four students achieve an ATAR above 90.

Danielle Peralta achieved an ATAR score of 99.25 and our ATAR Dux. Blake Batten achieved an ATAR score of 93.40, followed by Theodore Tran with a score of 91.65 and Ashlee Shaw with a score of 91.30.

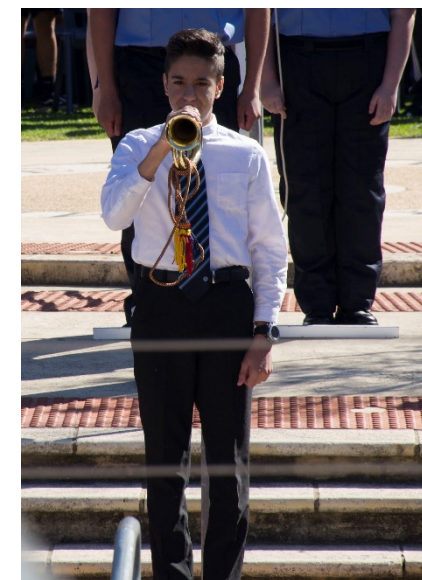
Haeden Miles (Class of 2019) was awarded the Premier's Australia Day Active Citizenship Award for a person under 25. Haeden was nominated for his work both at the College and in the community.

Ballajura Community College Band, led by Ms Tegan Borstel, participated in and won the prestigious 'Battle of the Bands' Competition. As a result of winning we now have the honour of hosting the event in 2020.

The College moved to a one school model, successfully consolidating learning areas and campuses.

The College successfully received its reaccreditation as a Registered Training Organisation for the delivery of Certificate courses. Courses on our scope include Certificate II Hospitality, Certificate II Visual Arts and Certificate II Visual Arts Photography.

The following information highlights the range of activities, achievements and extra-curricular opportunities that students engaged with throughout 2019:



Enhancing Student Learning

Academic

- ABCN Interview2Impress
- ACE Year 10 STEM Program
- ACE Year 10 Labrats
- ASDAN Preparatory Award Programs
- ASPIRE UWA Programs
- Australian Geography Competition Year 10-11
- Australian Business Community Network (ABCN) @PwC with Year 7s (Science/STEM)
- Australian Mathematics Competition – Year 7 – 9 High Distinctions, Credits - Year 10 - 12 High Distinction, Distinctions, Credits
- Australian Stock Exchange National Competition
- Bstreetsmart Road Safety Excursion Year 12 ACCESS
- Careers Week events including Expo and Parent Information Evening
- Community Services excursions to Kidsafe at PMH, Kings Park and Australian Institute of Workplace Training
- Curtin University AHEAD school programs
- Defence Pathways Program - Science, Technology, Engineering & Mathematics
- Design An Advertisement - Newspapers in Education
- Economics club – Year 12
- ECU Chemistry Show Excursion
- Elevate Study Skills program Years 7-12 and Parent Information Evenings
- Extended Reading Program
- Extra-Curricular Subject Tutoring
- Follow the Dream ECU
- Generation Girls creative writing
- Geography Excursions – Perth City, Murdoch University, Kings Park, Alcoa and Museum exhibitions.
- Geographer of the Year competition Year 7-12 (Geographical Association of WA)
- Girls in Engineering programme with Rio Tinto and UWA, Years 7-10
- Grok Python Challenge (Year 10-12)
- Have Sum Fun Online Mathematics competition Year 10 ACE
- HASS Parliament House & Constitution Centre ACE Year 8
- HASS Water Replenishment Plant Fieldwork ACE Year 7
- HASS Francis Burt Law Centre ACE Year 9
- HASS ANZAC G'Day ACE Year 9
- HASS Week Activities "HASS Tag your future"
- HASS Australian Electoral System Incursion Year 9
- Holocaust survivor incursion Year 11 Modern History
- Holocaust Institute excursion Year 11 Modern History
- Homework Club
- Interview 2 Impress excursion at BankWest
- Interview 2 Impress Optus Career Education Year 10 ACCESS, Year 10 Mainstream
- Just Start IT programme
- Masterclass Program
- Mathspace Online Learning tool
- Mathematics Megalodon Incursion (Yr 8)
- Mathematics Angry Parabolas Incursion (Yr 9)
- Mentoring program for 'students at risk'
- Metamorphosis Exhibition
- National Constitutional Conventions, Canberra (Year 12 Politics)
- NCSS (Computer Programming 10 day summer camp)
- OLNAWA Online learning for Mathematics Year 10-12
- Optus careers in technology excursion
- PARTY Midland Health Campus Accident Prevention Year 12 ACCESS
- Parliament House, Francis Burt Law Centre Excursions
- Physics and Maths Specialist (Gingin Observatory and Gravity Discovery Centre) Camp
- Poetry in Action performance
- Premier's ANZAC Tour
- Reading the Sky Voice of Youth Competition
- Science Week Activities - Summer engineering school and National Youth Science Forum
- STAWA Year 11 Physics Fun day
- STEM Challenge Year 10 ACE
- STEM Club – Year 5 & 6 (local intake primary schools)
- Subs in Schools Program – Year 8 ACE Classes
- Tim Winton Young Writers' Competition
- UMAT Preparation and Mentoring
- University of Sydney Python Programming 5 week challenge
- University of Sydney Web Page 5 week challenge
- University of Sydney Computer Science Summer Camp
- UWA Metro Camp – Year 11
- Virtual Reality in Schools (Year 7s – Earth and Space)
- Women in Technology workshop – Year 9
- Write4fun short story and poetry competition
- Year 9 ACE Science students in local intake primary schools
- Year 12 Pop Up University (UWA, ECU, Curtin, Notre Dame, Murdoch)
- YourTutor programme Years 7-12

Enhancing Student Learning

Cultural

- ABODA Music Festival
- Arts Competitions State and National
- Art Gallery of Western Australia Excursion
- Ballandjarra Choirfest
- "Breakfast in the House" – Education Support House
- "Carnevale" & "Italian Week"
- Children's Book Week
- Classical Guitar Festival
- Community Links with Midland Joblink, TAFE, Energy O2
- Community Links with Whiteman Park
- Contemporary Music Festival
- Dance Troupes
- Design an Ad Competition – The West Australian
- Harmony Week Activities
- Media Awards Night
- Mental Health Day
- META Exhibition
- Music Concerts – Mid Year
- Music links with RSL/Rotary
- Music in the Park
- NAIDOC Week
- Performing Arts Recital Night
- Primary School Music Tour
- River Cruises, Year 12 Ball, Award Ceremony, Year 11 Semi Formal,
- Talent Quest
- United Nations Youth Forum
- Visual and Performing Arts Exhibition
- Vocal Music Festival
- Yanchep Reconciliation Camp
- Year 7,8 & 9 Rewards days

- Year 10 Francis Burt Leadership Day
- Year 10 Halogen Youth Leadership
- Year 12 Music Recital
- YMCA Parliament & WA Youth Parliament
- YOHfest performance
- Young Originals Art Exhibition

Service

- ANZAC Service
- Breakfast Club
- ED-Connect School Volunteers Program – Literacy Support
- Police Rangers links with RSL and Rotary
- Police Rangers win 2 awards at the Annual State Competition
- Student Council Year 10, 11 & 12
- Year 9 Custodians of the Peace Park
- Year 9 Peer Mentor camp
- Year 10 & 11 students link with Alexander Aged Care Centre
- Year 7-12 Amnesty Club



Sporting

- 2 x Outdoor Education Camps
- Carnivals – Lightning, swimming, athletics
- Champions' Luncheon / guest speakers
- Certificate Courses, including coaching of primary school students Ballajura Primary School.
- Futsal Feva Cup
- Keys for Life
- Lunch/recess activities
- Olympiad
- School Sport WA Competitions
- WADSA Multi Ability Sports Day
- WAIS, BStreet Smart Excursion
- Work Experience



Priority 1 - Success for all students

- High Performance: Opportunities and support to achieve success
- High Care: A safe, supportive and inclusive College

Maximising student achievement

Target	Current data	Progress	Recommendations 2020
<i>WACE and attainment rate results at or above public school average</i>	<ul style="list-style-type: none"> • 84% of students achieved WACE Like schools 89% Public Schools 89% • 87% attainment rate Like schools 95% Public schools 95% 	<ul style="list-style-type: none"> • Target not met – working towards 	<ul style="list-style-type: none"> • Continue to case manage at risk students to complete Units of Competency (UoC), and improve WACE and attainment rates • Continue to consolidation Certificate course offerings. • Continue to support staff to review and modify teaching and learning programs to maximise outcomes. • Strengthen teacher's skills to analyse data and differentiate curriculum and delivery accordingly. • Use destination data to inform course pathways.
<i>Proportion of Year 12 students meeting OLNA at or above public school average</i>	<ul style="list-style-type: none"> • 95% of students met the OLNA standard for numeracy • 97% of students met the OLNA standard for reading. • 95% of students met the OLNA standard for writing. 	<ul style="list-style-type: none"> • Target met 	
<i>Grades awarded at each level are at or above WA public school grade distributions</i>	<ul style="list-style-type: none"> • Allocation of A & B grades for English, Maths, Science and HASS comparable to WA public schools. 	<ul style="list-style-type: none"> • Working towards 	
<i>All students complete year 12 with a viable pathway to employment, training or further education</i>	<ul style="list-style-type: none"> • 87% of students retained from Year 10 eligible for WACE Like schools 59% Public schools 65% Median ATAR 3% above expected 	<ul style="list-style-type: none"> • Working towards • All students contacted post 2019 have indicated they are on a viable pathway 	
<i>Maintain the proportion of students meeting Band 8 NAPLAN continuing to an ATAR pathway</i>	<ul style="list-style-type: none"> • 33% of WACE eligible students participated in an ATAR pathway 	<ul style="list-style-type: none"> • Target met – portion of students as expected 	

Priority 1 - Success for all students

Improving standards in literacy and numeracy			
Target	Current data	Progress	Recommendations 2020
At or above expected performance in Year 7 and 9 NAPLAN for reading and writing compared to WA public schools.	<ul style="list-style-type: none">At expected performance in comparison to the results of all other WA public schools	<ul style="list-style-type: none">Target met	<ul style="list-style-type: none">Embed literacy and numeracy strategies in teaching and learning programs.Annual Progressive Achievement Testing (PAT) in reading, maths and science for Year 7-10 students.
At or above expected performance in Year 7 and 9 NAPLAN for numeracy compared to WA public schools.	<ul style="list-style-type: none">At expected performance in comparison to the results of all other WA public schools	<ul style="list-style-type: none">Target met	
Student wellbeing			
Target	Current data	Progress	Recommendations 2020
Increase in student interest and participation in student leadership initiatives	<ul style="list-style-type: none">No surveys conducted 2019	<ul style="list-style-type: none">Further data to be collected via 2020 surveys	<ul style="list-style-type: none">In the context of the one school model, continue to refine and promote the Year 7-12 student leadership program.Continue to refine and consolidate Years 7-12 student services model.Continue to review and implement Aboriginal Cultural Standards Framework strategies.Continue monitoring and adapting planning as required.Maintain REACH and PBS strategy implementation. <p>Continue to promote regular school attendance and target students with high absentee rates.</p>
Improve student understanding and awareness of wellbeing and mental health issues	<ul style="list-style-type: none">No surveys conducted 2019	<ul style="list-style-type: none">Further data to be collected via 2020 surveys	
Positive trends seen in student surveys around student wellbeing and culturally inclusive practises	<ul style="list-style-type: none">No surveys conducted 2019	<ul style="list-style-type: none">Further data to be collected via 2020 surveys	
Students identified as at educational risk to be effectively case managed	<ul style="list-style-type: none">All students at risk are identified and case managed	<ul style="list-style-type: none">Target met	
Positive trends seen in student survey data that acknowledge a positive learning environment	<ul style="list-style-type: none">No surveys conducted 2019	<ul style="list-style-type: none">Further data to be collected via 2020 surveys	
Maintain student attendance above 90%	<ul style="list-style-type: none">Student attendance at 88.4%WA Public Schools at 86.8%	<ul style="list-style-type: none">1.6% below target2.4% above state average	

Priority 2 - Effective leadership, teaching and support services

High Performance: Opportunities and support to achieve success

High Care: A safe, supportive and inclusive College

Curriculum expertise

Target	Current data	Progress	Recommendations 2020
Full implementation of WA curriculum	<ul style="list-style-type: none"> Fully implemented 	<ul style="list-style-type: none"> Target met 2018 	<ul style="list-style-type: none"> Plan for the implementation of compulsory Languages curriculum for all year 7 students in 2022 and year 8 students 2023. External moderation for Years 7-10 with West Coast Curriculum Collaborative (WCCC).
Improve accuracy and validity of teacher judgments	<ul style="list-style-type: none"> Moderation practices embedded in Learning Area operations 	<ul style="list-style-type: none"> Target met – continue to monitor 	
Teachers use data management tools to access student data and information to inform their teaching and learning	<ul style="list-style-type: none"> SEQTA utilised for all assessment and reporting 	<ul style="list-style-type: none"> Target met 	

Student engagement

Target	Current data	Progress	Recommendations 2020
Provide differentiated programs in all curriculum areas	<ul style="list-style-type: none"> All learning areas provide differentiated programs 	<ul style="list-style-type: none"> Target met 	<ul style="list-style-type: none"> Upskill staff in data literacy. Support staff in using ICT to enhance teaching and learning. Develop skills in advance curriculum management features of SEQTA. Continue to track positive trends in attribute data.
Teachers to be trained in CMS Foundation and Instructional Strategies for Engagement courses	<ul style="list-style-type: none"> Current staff trained in CMS and CMS ISE Day 2 	<ul style="list-style-type: none"> Day 3 to complete 	
Increase use of ICT to enhance student learning	<ul style="list-style-type: none"> Professional learning provided utilising SEQTA curriculum learning management platform. 	<ul style="list-style-type: none"> Target met 	
Reporting data reflects positive trends in attributes	<ul style="list-style-type: none"> Currently two years of attribute data available. 	<ul style="list-style-type: none"> Baseline data established from move to one school model. 	

Priority 2 - Effective leadership, teaching and support services

Performance Improvement			
Target	Current data	Progress	Recommendations 2020
Teachers use AITSL standards in their performance improvement	<ul style="list-style-type: none">Strategies in place to ensure explicit connection between performance improvement and AITSL standards.	<ul style="list-style-type: none">Target met	<ul style="list-style-type: none">Continue to review performance improvement targets linked to College priorities and identified key focus areas for improvement.Engage staff in formal and informal performance observation.
Teachers use reflective practises to inform their teaching and learning programs	<ul style="list-style-type: none">Embedded in performance improvement	<ul style="list-style-type: none">Target met	
Teachers engage in classroom observation	<ul style="list-style-type: none">Embedded in performance improvement	<ul style="list-style-type: none">Target met	
Developing leaders			
Target	Current data	Progress	Recommendations 2020
Professional learning provided to all current aspirational leaders that meets College and system needs and priorities	<ul style="list-style-type: none">Strategies in place to ensure explicit connection between performance improvement and leadership development	<ul style="list-style-type: none">Target met	<ul style="list-style-type: none">Continue focus on leadership development through provision of leadership opportunities at whole College and Department levels as well as professional learning opportunities.
Middle leaders use the AITSL principal standard as part of their performance improvement	<ul style="list-style-type: none">Embedded in performance improvement documents	<ul style="list-style-type: none">Target met	
Leaders keep abreast of current and future education requirements, priorities and initiatives	<ul style="list-style-type: none">Strategies in place	<ul style="list-style-type: none">Target met	
Department of Education and outside agency deadlines and requirements are met	<ul style="list-style-type: none">Strategies in place to monitor adherence to deadline	<ul style="list-style-type: none">Target met	

Priority 2 - Effective leadership, teaching and support services

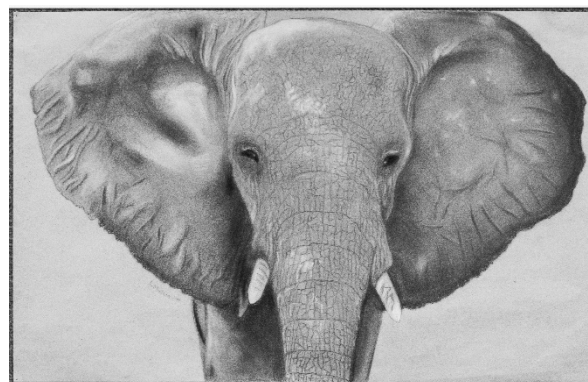
<i>Staff wellbeing and support</i>			
Target	Current data	Progress	Recommendations 2020
<i>Positive trends seen in staff surveys around staff wellbeing and culturally inclusive practises</i>	<ul style="list-style-type: none"> No surveys conducted 2019 	<ul style="list-style-type: none"> Further data to be collected via 2020 surveys 	<ul style="list-style-type: none"> Continue to induct new staff and provide professional learning opportunities to support induction.
<i>Middle leaders equipped to provide wellbeing support for staff in their learning area</i>	<ul style="list-style-type: none"> Opportunities for health and wellbeing activities embedded in Professional Learning Calendar. 	<ul style="list-style-type: none"> Target met 	
<i>Increase staff participation in College and community events</i>	<ul style="list-style-type: none"> Opportunities for health and wellbeing activities embedded in Professional Learning Calendar. 	<ul style="list-style-type: none"> Target met 	
<i>Staff have access to support and professional learning activities that are linked to their performance improvement</i>	<ul style="list-style-type: none"> Professional development approvals are directly linked to performance improvement and College priorities. 	<ul style="list-style-type: none"> Target met 	
<i>Graduate and new staff to the College are appropriately inducted</i>	<ul style="list-style-type: none"> No new staff 2019. 	<ul style="list-style-type: none"> Target met 	



Priority 3 - Strengthening our organisation

Improving the College and partnerships with caregivers and the community to enhance student learning outcomes, opportunities and success.

College			
Target	Current data	Progress	Recommendations 2020
Implement new revised Child protection policy and Cultural Standards Framework	<ul style="list-style-type: none"> Staff have completed relevant professional learning 	<ul style="list-style-type: none"> Continue to embed the Cultural Standards Framework 	<ul style="list-style-type: none"> Develop and implement Aboriginal Cultural Standards Framework strategies. Continue to monitor the effectiveness of the one school model and make changes where necessary. Consolidate use of online NAPLAN and OLNA testing. Consolidate learning area year 7-12 curriculum review and development. Managing opening of new Performing Arts Centre and develop the utilisation of this facility throughout the 2020 school year.
Implement online testing for NAPLAN and OLNA	<ul style="list-style-type: none"> NAPLAN and OLNA testing online 	<ul style="list-style-type: none"> Target met 2018 	
A comprehensive plan for moving towards an efficient "one school" model	<ul style="list-style-type: none"> One school model implemented 	<ul style="list-style-type: none"> Target met 	
Strengthen collaboration across the College between learning areas	<ul style="list-style-type: none"> Learning areas now based together in faculty groups 	<ul style="list-style-type: none"> Target met 	
Further develop plans so all learning areas are encompassing Year 7-12 strategies	<ul style="list-style-type: none"> Learning area plans encompass years 7-12 	<ul style="list-style-type: none"> Target met 	
In line with the previous Performance Arts Theatre feasibility study, investigate additional funding to increase and optimise the \$5 million Performing Arts Centre funding allocation in relation to community and College needs	<ul style="list-style-type: none"> Investigations conducted 2018 	<ul style="list-style-type: none"> Target met 2018 	

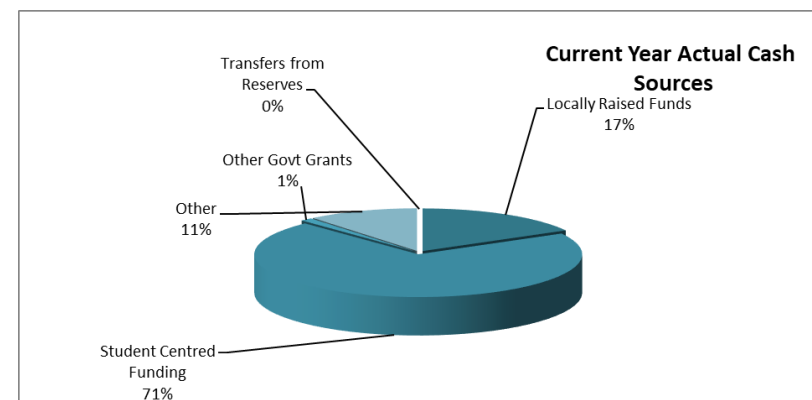
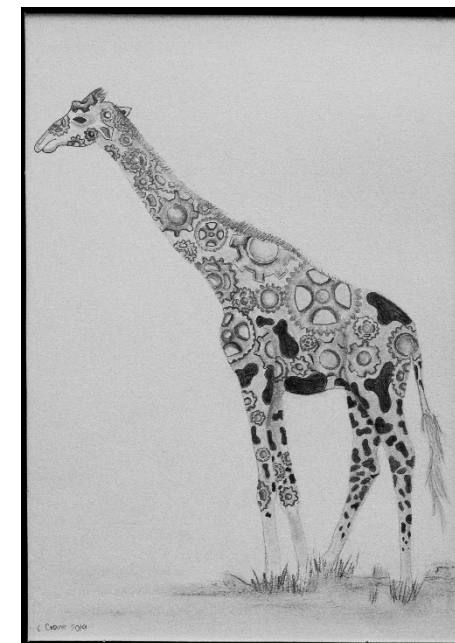


Priority 3 - Strengthening our organisation

Caregivers			
Target	Current data	Progress	Recommendations 2020
Increase communication and collaboration with parents/caregivers	<ul style="list-style-type: none">81% of parents/caregivers use SEQTA 'Direqt' messaging to communicate with staff	<ul style="list-style-type: none">Significant increase (48%) in the use of SEQTA by parents/caregivers	<ul style="list-style-type: none">Continue to explore a social media presenceSEQTA to be utilised by all teaching staff for learning management and curriculum access.
Parents/caregivers have greater access to student achievement, attendance and curriculum information	<ul style="list-style-type: none">Curriculum, assessment and pastoral care information available to parents through SEQTA	<ul style="list-style-type: none">Target met	
Community			
Target	Current data	Progress	Recommendations 2020
Increase collaboration with external agencies and community organisations	<ul style="list-style-type: none">Maintained effective communication with external agencies and community organisations	<ul style="list-style-type: none">Target met	<ul style="list-style-type: none">Continue association with external agencies and community organisations.
Increase collaboration with local primary schools	<ul style="list-style-type: none">Continued to collaborate with the Ballandjarra network via maths and science networks.Maths network professional development hosted by BCC.	<ul style="list-style-type: none">Target met 2018	<ul style="list-style-type: none">Explore further projects with local primary schools

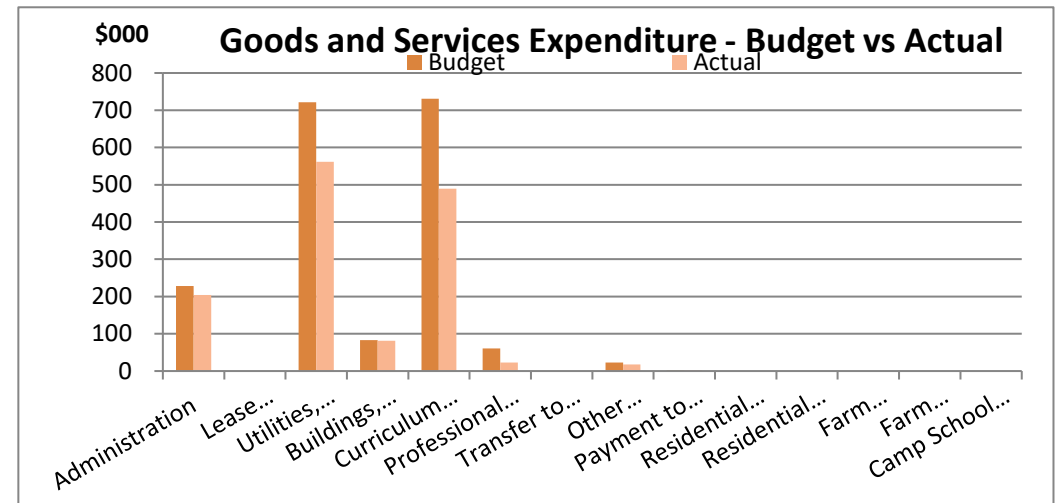
Financial Summary

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 81,093.97	\$ 81,093.97
2	Charges and Fees	\$ 174,780.11	\$ 174,780.11
3	Fees from Facilities Hire	\$ 14,045.51	\$ 14,045.51
4	Fundraising/Donations/Sponsorships	\$ 20,414.83	\$ 20,414.83
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 20,272.50	\$ 20,272.50
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 192,248.41	\$ 188,021.62
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 502,855.33	\$ 498,628.54
	Opening Balance	\$ 896,958.00	\$ 896,958.00
	Student Centred Funding Cash	\$ 1,215,365.96	\$ 1,215,365.96
	Total Cash Funds Available	\$ 2,615,179.29	\$ 2,610,952.50
	Total Salary Allocation	\$ 14,406,941.00	\$ 14,406,941.00
	Total Funds Available	\$ 17,022,120.29	\$ 17,017,893.50

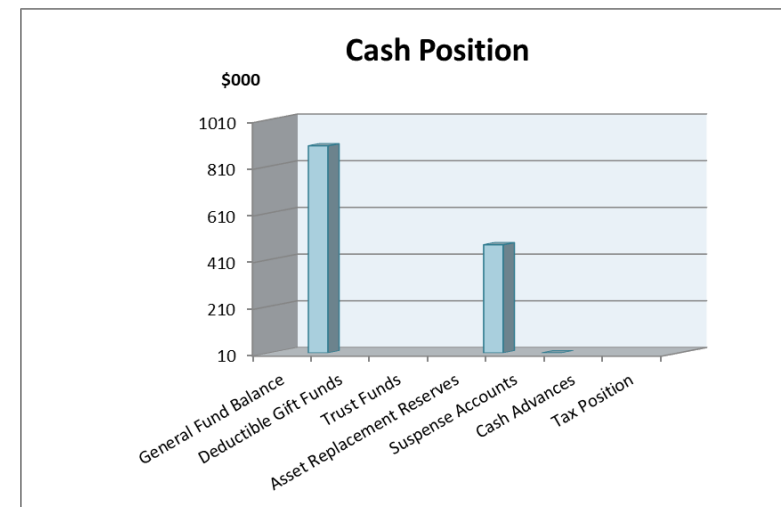


Financial Summary

	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 228,580.50	\$ 203,757.13
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 721,173.57	\$ 561,783.22
4	Buildings, Property and Equipment	\$ 83,353.99	\$ 81,587.49
5	Curriculum and Student Services	\$ 730,632.72	\$ 489,765.64
6	Professional Development	\$ 60,489.00	\$ 23,234.34
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 22,937.74	\$ 17,518.87
9	Payment to CO, Regional Office and Other Schools	\$ 2,285.08	\$ 2,562.71
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,849,452.60	\$ 1,380,209.40
	Total Forecast Salary Expenditure	\$ 14,051,282.00	\$ 14,051,283.00
	Total Expenditure	\$ 15,900,734.60	\$ 15,431,492.40
	Cash Budget Variance	\$ 765,726.69	



	Cash Position as at:	31-Dec-19
	Bank Balance	\$ 2,030,044.54
	Made up of:	
1	General Fund Balance	\$ 896,958.00
2	Deductible Gift Funds	
3	Trust Funds	
4	Asset Replacement Reserves	\$ 473,274.84
5	Suspense Accounts	\$ (69,940.68)
6	Cash Advances	
7	Tax Position	
	Total Bank Balance	\$ 1,300,292.16



Ballajura Community College Graduation 2019



Creating the future together

Respect • Equity • Achievement • Care • Health

Ballajura Community College
Illawarra Crescent South
Ballajura WA 6066
9262 7777
bcc.wa.edu.au