

# *ACCESS 2022/ 2023*



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*AN ALTERNATIVE PATHWAYS PROGRAM  
FROM YEAR 9 TO YEAR 12 AT BCC  
YOUR CHOICE*

# Our Values



## Respect

*We earn respect for ourselves and from others  
through our actions*

## Equity

*We show equality by being fair and providing opportunities for everyone*

## Achievement

*We demonstrate achievement by setting goals, improving our responses  
and recognising success*

## Care

*We are kind, caring and supportive of everyone in our community*

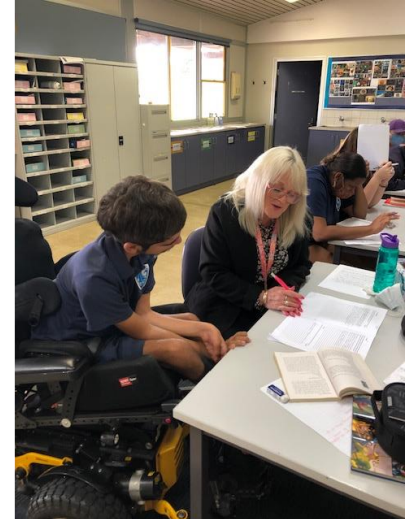
## Health

*We look after our health including personal safety, hygiene, a good diet,  
exercise and enough sleep*

# Underpinning Philosophies

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- All students can improve their educational outcomes given
  - clear goals
  - workable strategies
  - appropriate curriculum
  - constructive feedback
  - supportive environment (school, home, work)
- With assistance and appropriate subject selection, *most* students achieve a WACE at the end of Year 12
- Students benefit from building strong relationships with staff
- Links between workplace, school and home are critical to success for some students



# Why have an ACCESS course?

**Learning outcomes plateau for some students**

**Unresolved attendance or behaviour issues**

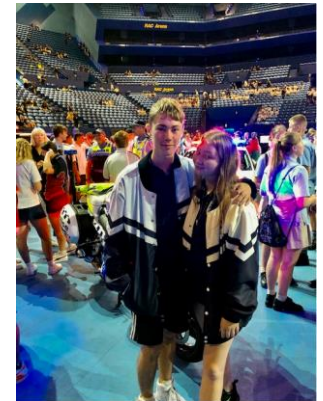
**Flexibility required to meet individual needs**

**Personal attention benefits some students**

**Individual choices lead to success**

**Pathways from Year 9 to 12 courses critical**

**Career exploration assists in goal setting**



# Student Characteristics

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*Are achieving a C grade or below in key learning areas,  
NAPLAN data below expected benchmarks.*

*Quiet students who may have learning difficulties*

*Students who have ESL*

*Have a clear career path*

*Have personal issues that may lead to attendance problems*

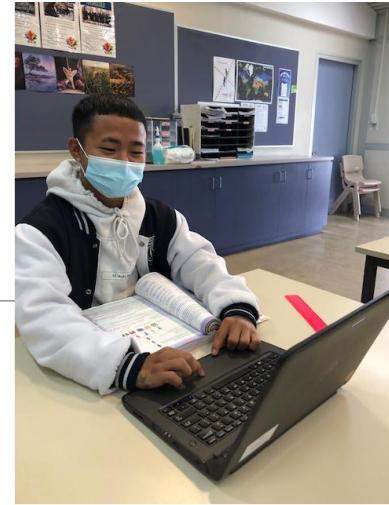
*Benefit from working in a home room environment*

*Have some behaviour issues but willing to change given appropriate support*



# Fees

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- **ACCESS is a fully optional course and as such, school charges are payable and compulsory.**
- **All parents make a commitment to paying fees**
- **All students make a commitment to use materials appropriately**
- **All teachers make a commitment to enhance learning**
- **The College makes a commitment to use these fees for ACCESS students**

**(Concessions available for eligible parents)**

# ACCESS 9 / 10 pathway

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***Modified Mathematics*** aimed at further developing numeracy skills leading to **Foundations** or **Essential Mathematics Y11 and Year 12**

***Targeted English*** aimed at improving and further developing literacy skills leading to **Foundations** or **General English Year 11**

***Targeted Science*** based on WA Curriculum but at a more focused level developing understandings and laboratory skills leading to **General Integrated Science in Year 11 and 12.**

***Targeted Humanities and Social Sciences*** – History, Geography, Civics and Citizenship, Economics and Business leading to **General Career and Enterprise in Year 11 and 12**

***Health Education and Physical Education*** with mainstream leading to **General Health Studies in Year 11 and 12**

2 courses per semester from ***Arts and Technologies***

# ACCESS Program

**ACCESS 9**  
**1 or 2 classes**

*Maths Numeracy*  
*English Literacy*  
*Science*  
*History & Social Sciences*

**Possible Try a Trade Courses**

**Choice of Whole School Courses + Phys Ed + Health**

**Access 10**  
**1 or 2 classes**

*Maths Numeracy*  
*English Literacy*  
*Science*  
*History & Social Sciences*

**Work Experience**  
**Careers Exploration**  
**Try a Trade**

**Choice of Whole School Courses + Phys Ed + Health**

**Access 11**  
**1 or 2 classes**

*Foundation/ General English*  
*Foundation/ Essential Maths*  
*General Career and Ent*  
*General Health Studies*  
*General Integrated Science*

**Authority Developed Work Placement Program**

**Possibility of Traineeships**  
**School based Apprenticeships**  
**Trade Training Centre Courses**

**Access 12**  
**1 or 2 classes**

*General English*  
*Foundation/ Essential Maths*  
*General Health Studies*  
*Cert II Business or Integrated Science*  
*General Career and Enterprise*

**Authority Developed Work Placement Program**

**Traineeships**  
**Assistance with training enrolments**  
**Career planning and TAFE enrolments**



# Mainstream timetable

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	Mon	Tue	Wed	Thur	Fri
1					
2					
3					
4					
5					

8 courses, 8 teachers, 8 different rooms

# ACCESS 9 or 10 timetable

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	Mon	Tue	Wed	Thur	Fri
1	Arts/ Tech	General	General	General	General
2	Arts/ Tech	Studies	Studies	Arts/ Tech	Studies
3	General	Health		Studies	General
4		Arts/Tech	Phys Ed	General	Studies
5	Studies	Arts/Tech	Phys Ed	Studies	Arts/Tech

General Studies: Science, HaSS, English, Modified Maths

# ACCESS 9 and 10 Features

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- 16 hours in home room
- 2 x 3 hour courses in Technology/ Arts
- Health and Physical Education – 3 hours / week
- Flexible timetable
- Flexible curriculum
- 1 key teacher
- Home room for most classes
- 24 students per class



# What's different?

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- Maths, Science, English and HaSS integrated where possible to provide high interest student centred learning
- Support to improve OLNA results
- Preparation for Year 11 Courses
- Focus on test success in Literacy and Numeracy for WACE
- Try a Trade and/or Work Experience opportunities
- Structured lessons that lead to open ended tasks
- Oral, pictorial, group activities as well as written tasks
- Technology to enhance learning, assist literacy and numeracy
- Most work completed in class
- Regular parent contact re attendance, behaviour, progress

# Comparing courses

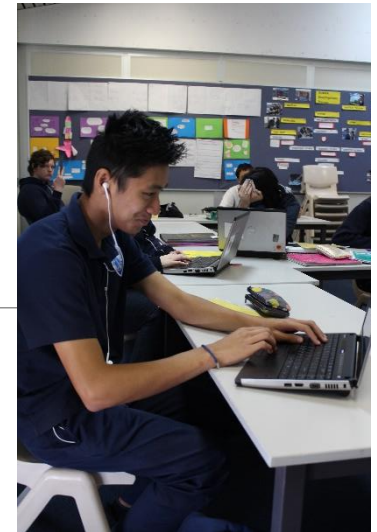
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## *Mainstream*

- Marks and Grades
- Continuous assessment
- Individual learning area teams
- Specialised curriculum
- One teacher per subject
- Structured timetable
- Independent, motivated learners

## *Access*

- Marks and Grades
- Continuous assessment
- Program team integrates curriculum
- Teachers responsible for several learning areas
- Flexibility in timetable
- Teachers support students to be successful learners



# WACE ACHIEVEMENT

MUST meet Online Literacy and Numeracy Requirements

MUST complete 20 units over 2 years

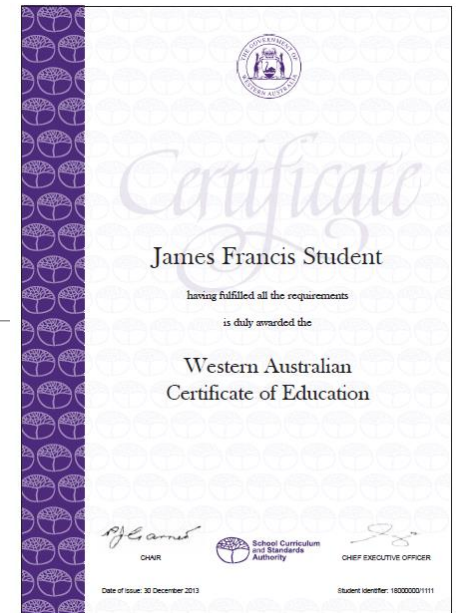
MUST attain at least 14 C Grades over 2 years

MUST complete General courses or achieve a Certificate II

Attendance should be 90% or greater

VET Courses can be included – Cert II Workplace Skills

School based traineeships can be included



**All students who complete Year 12 will receive a  
Statement of Student Attainment  
Not all students will achieve a WACE**

# ACCESS 11 and 12 pathway

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- Combination of school, VET, Traineeships work possible
- Workplace Learning blocks to experience career options
- Suite of related Subjects – no choices offered
- Foundation courses in Maths and English as required
- Moderated for comparability – Year 12 moderated task (EST)
- Flexible timetable
- Intensive learning over less time
- One or two teachers for all learning areas
- Education Assistants for extra support
- Focus on Literacy/ Numeracy/ Career and Social Education

# Enrolment Flexibility

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- Some students move from ACCESS 9 into Mainstream courses in Year 10
- Some students move from ACCESS 10 into Mainstream General courses in Year 11
- Some students move from ACCESS 10, 11 or 12 into traineeships, TAFE courses or apprenticeships
- Some students move from mainstream courses into ACCESS at the end of Year 10 or Year 11 depending on results and pathway plans



# ACCESS 11 Courses 2022

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**Health Studies General**

**Career and Enterprise General**

**Integrated Science General**

**Mathematics Essential *or* Foundation**

**English General *or* Foundation**

**ADWPL Workplace Learning – Endorsed Unit**

Opportunities for School based traineeships and  
Apprenticeships



# ACCESS 12 Courses 2022

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**Health Studies** General

**Careers and Enterprise** General

**Mathematics** Essential *or* Foundation

**English** General *or* Foundation

**Certificate II Workplace Skills** *or* **Integrated Science**

**ADWPL Workplace Learning**

Opportunities for School based traineeships and  
Apprenticeships

# ACCESS is **NOT** for dummies



ACCESS students  
*choose to make a difference*  
to their learning

# Year 9 and 10 Enrolment Process:

- Subject Selection booklet distributed **July 23 – Week 1**
- Signed enrolment forms due TO **Admin Office** BY NO LATER THAN **Monday August 2 – Week 3**
- Some students may be interviewed to assess suitability
- Students and parents notified of courses in **October**
- Deposit for courses due in **November**
- Transition **December**
- Course commences **February 2022**

Vocational courses will only run with a minimum of 15 students

Some courses have a maximum of 22 students

Deposits must be paid to ensure a position in a class

ACCESS classes are capped at 24 students

The students will select subjects on a form distributed with the course booklet

At the top of the form there is a question that asks if you wish to apply for ACCESS. **You will need to tick the box if you wish to do so.**

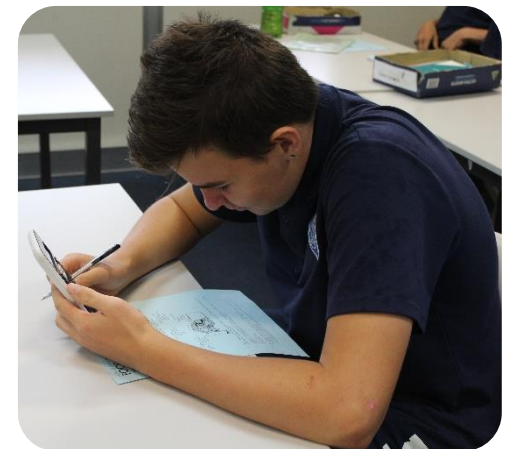
Once all selections are in, a fees letter will be sent to parents, notifying them of what they or their child has selected. They will have the opportunity to adjust selections. This will happen in early Term 4.

## Guidelines

- Select 6 subjects.
- No more than 3 x Arts subjects.
- No more than 3 x Technologies subjects.
- 1 reserve for each area
- Music students must select 0MU1 – Music and 0MU2 – Music, 2 Technologies and 2 other subjects.

Selections may be influenced by

- How soon you return your form
- The number of students selecting specific subjects.
- Some subjects may be timetabled at the same time as some of your other subjects.



## My Selections – Year 9, 2022

Tick the group you belong to and write your selections including the subject code (e.g. 9MED – Media Arts) in the boxes. List in order of preference.

☐ I wish to be considered for the Year 9 ACCESS program (This is NOT the Academic Extension Program)

Tick the box if you wish to be considered for the Year 9 ACCESS program

☐ Music and Italian student

Selection 5 must be a Technologies subject. Selection 6 can be any subject.

## My Selections – Year 10, 2022

Tick the group you belong to and write your selections including the subject code (e.g. 0DN – Design) in the boxes.

☐ I wish to be considered for the Year 10 ACCESS program (This is NOT the Academic Extension Program)

Tick the box if you wish to be considered for the Year 10 ACCESS program

☐ Music student (Tick if you are a music student and add your selections below)

- Selections 3 & 4 **must** be Technologies subjects.
- Selections 5 & 6 can be any subject provided they are not from the same learning area.