ACCESS 2019/ 2020

A SENIOR CAMPUS

ALTERNATIVE PATHWAYS PROGRAM

AT BCC

Our Values

Respect	*We earn respect for ourselves and from others through our actions*
Equity	*We show equality by being fair and providing opportunities for everyone*
Achievement	*We demonstrate achievement by setting goals, improving our responses and recognising success*
Care	*We are kind, caring and supportive of everyone in our community*
Health	*We look after ourselves including personal safety, hygiene, a good diet, exercise and enough sleep*

What is ACCESS?

- Lighthouse program for other schools

- Approved by the Dept of Education

- An integral part of the College community

- Resourced with a good budget and quality classrooms, quality staff and resources

- Aiming to make a real difference in educational outcomes

- Catering for individual needs within a highly structured program

Underpinning Philosophies

- **All students <u>can</u> improve their educational outcomes given**
  - **clear goals**
  - **workable strategies**
  - **appropriate curriculum**
  - **constructive feedback**
  - **supportive environment (school, home, work)**

- **With assistance and appropriate subject selection, *most* students <u>can graduate</u> at the end of Year 12**

- **Students benefit from building strong relationships with staff**

- **Links between workplace, school and home are critical to success for some students**

Why have an ACCESS course?

Learning outcomes plateau for some students

Attendance or behaviour issues result

Flexibility required to meet individual needs

Personal attention benefits some students

Individual choices lead to success

Links to Year 11 and 12 courses critical

Career exploration assists in goal setting

Student Characteristics

Are achieving a C grade or below in key learning areas

NAPLAN data below expected benchmarks.

Quiet students who may have learning difficulties

Students who have ESL

Have a clear career path

Have personal issues that may lead to attendance problems

Benefit from working in a home room environment with one teacher for up to 16 hours per week.

Have some behavior issues <u>but willing to change given appropriate support</u>

Fees

- **ACCESS is a fully optional course and as such, school charges are payable and compulsory.**

- **All parents make a commitment to paying fees**

- **All students make a commitment to use materials appropriately**

- **All teachers make a commitment to enhance learning**

- **The school makes a commitment to use these fees for ACCESS students**

(Concessions available for eligible parents)

Year 10 pathway

Modified Mathematics aimed at further developing numeracy skills leading to **Foundations** or **Essential Mathematics Y11**
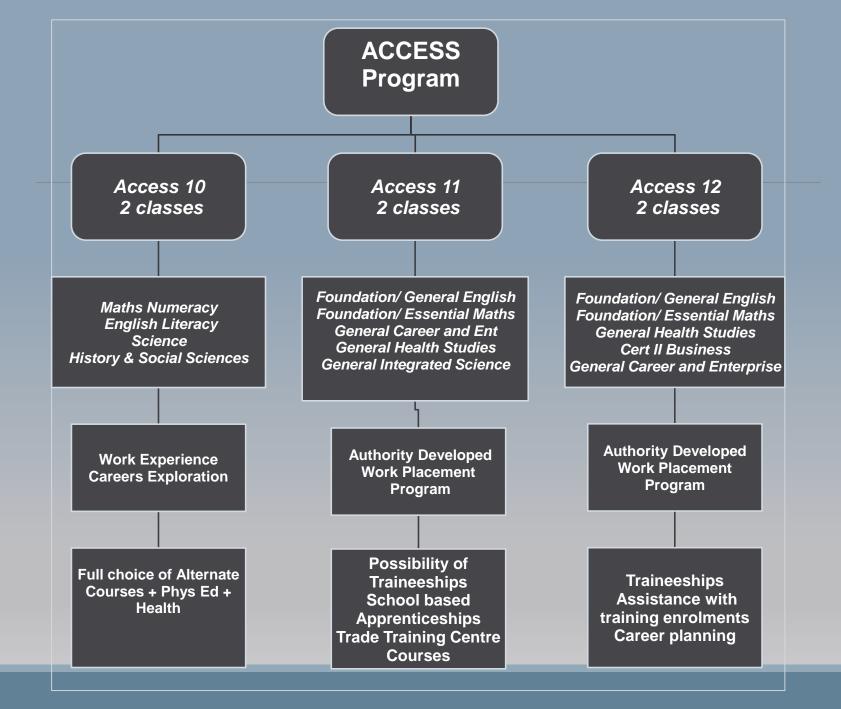
Modified English aimed at improving and further developing literacy skills leading to **Foundations** or **General English Year 11**

Science based on WA Curriculum but at a more focused level

Humanities and Social Sciences – History, Geography, Civics and Citizenship, Economics and Business

Health Education and Physical Education with mainstream

2 courses per semester from *Arts and Technologies*

ACCESS Program

Access 10
2 classes

Maths Numeracy
English Literacy
Science
History & Social Sciences

Work Experience
Careers Exploration

Full choice of Alternate Courses + Phys Ed + Health

Access 11
2 classes

Foundation/ General English
Foundation/ Essential Maths
General Career and Ent
General Health Studies
General Integrated Science

Authority Developed Work Placement Program

Possibility of Traineeships
School based Apprenticeships
Trade Training Centre Courses

Access 12
2 classes

Foundation/ General English
Foundation/ Essential Maths
General Health Studies
Cert II Business
General Career and Enterprise

Authority Developed Work Placement Program

Traineeships
Assistance with training enrolments
Career planning

Mainstream timetable

	Mon	Tue	Wed	Thur	Fri
1					
2					
3					
4					
5					

8 courses, 8 teachers, 8 different rooms

ACCESS 10 timetable

	Mon	Tue	Wed	Thur	Fri
1	Arts/ Tech	General	General	General	General
2	Arts/ Tech	Studies	Studies	Arts/ Tech	Studies
3	General	Health		Studies	General
4		Arts/Tech	Phys Ed	General	Studies
5	Studies	Arts/Tech	Phys Ed	Studies	Arts/Tech

ACCESS 10 Features

- 16 hours in home room
- 2 x 3 hour courses in Technology/ Arts
- Health and Physical Education – 3 hours / week
- Flexible timetable
- Flexible curriculum
- 1 key teacher
- Home room for most classes
- 24 students per class

What's different?

- **Maths, Science, English and HaSS integrated where possible to provide high interest student centred learning**
- **Support to improve OLNA results**
- **Prepare for Year 11 Courses**
- **Focus on test success in Literacy and Numeracy for WACE**
- **Work Experience opportunities**
- **Structured lessons that lead to open ended tasks**
- **Oral, pictorial, group activities as well as written tasks**
- **Technology to enhance learning, assist literacy and numeracy**
- **Most work completed in class**
- **Regular parent contact re attendance, behaviour, progress**

Comparing courses

Mainstream

- Marks and Grades
- Continuous assessment
- Individual learning area teams
- Specialised curriculum
- One teacher per subject
- Structured timetable
- Independent, motivated learners

Access 10

- Marks and Grades
- Continuous assessment
- Program team integrates curriculum
- Teachers responsible for several learning areas
- Flexibility in timetable
- Teachers support students to be successful learners

WACE Graduation

MUST pass Online Literacy and Numeracy tests

MUST complete 20 courses over 2 years

MUST attain at least 14 C Grades over 2 years

MUST attain an ATAR of 55% or achieve a Certificate II

Attendance should be 90% or greater

VET Courses can be included – Cert II Business

School based traineeships can be included

All students who complete Year 12 will receive a
Statement of Student Attainment
Not all students will achieve a WACE

ACCESS 11 and 12 pathway

- Combination of school, VET, Traineeships work possible
- Workplace Learning blocks to experience career options
- Suite of related Subjects
- Foundation courses in Maths and English as required
- Moderated for comparability – Year 12 moderated task
- Flexible timetable
- Intensive learning over less time
- One or two teachers for all learning areas
- Education Assistants for extra support
- Focus on Literacy/ Numeracy/ Career and Social Education

Enrolment Flexibility

o Some students move from ACCESS 10 into Mainstream General courses in Year 11

o Some students move from ACCESS 10, 11 or 12 into traineeships, TAFE courses or apprenticeships

o Some students move from mainstream courses into ACCESS at the end of Year 10 or Year 11 depending on results and pathway plans

ACCESS 11 Courses 2019

Health Studies General

Careers and Enterprise General

Integrated Science General

Mathematics Essential or Foundation

English General or Foundation

ADWPL Workplace Learning – Endorsed Unit

Opportunities for School based traineeships and Apprenticeships

ACCESS 12 Courses 2019/2020

Health Studies General

Careers and Enterprise General

Mathematics Essential or Foundation

English General or Foundation

Certificate II Business

ADWPL Workplace Learning

Opportunities for School based traineeships and Apprenticeships

ACCESS is NOT for dummies

ACCESS students
choose to make a difference
to their learning

Enrolment Process:

- Subject Selection booklet distributed June 26th
- Student and parents have 4 weeks to consider options
- Signed enrolment forms due end of Week 3
- Some students may be interviewed to assess suitability
- Students and parents notified of courses in Sept
- Deposit for courses due in November
- Transition sessions early December
- Course commences February 2019

Vocational courses will only run with a minimum of 15 students
Some courses have a maximum of 22 students
Deposits must be paid to ensure a position in a class
ACCESS classes are capped at 24 students

The students will select subjects on a paper form distributed with the course booklet

At the top of the form there is a question that asks if you wish to apply for ACCESS. You will need to tick the box if you wish to do so.
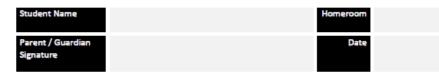
Once all selections are in, a letter will be sent to parents, notifying them of what they or their child has selected. They will have the opportunity to adjust selections. This will happen around the end of term 3.

- **Select a group (A, B or C)**
- **Select 4 subjects – 1 from each line**
- **You must select at least 1 Arts and 1 Technology course**
- **Write your selection on the Subject selection Form**
- **Tick the ACCESS box**

My Selections

Tick the group you belong to and write your selections including the subject code (eg 0MU12 Music) in the boxes.

☐ I wish to be considered for the Year 10 ACCESS program
Tick the box if you wish to be considered for the Year 10 ACCESS program

Tick the group you belong to and write your selections including the subject code (eg 0PH12 Photography) in the boxes.

☐ Music student (Tick if you are a music student and add your selections below)

- Selection 3 MUST be a Technologies subject.
- Selection 4 can be any subject from any Learning Area

Selections	
1. 0MU1 – Music Semester 1	3. Technologies:
2. 0MU2 – Music Semester 2	4. Any Subject:

☐ All other students (non-Music students)

- Selection 1 must be an Arts Subject
- Selection 2 must be a Technologies subject.
- Selections 3 and 4 can be from any learning area except that you may only select a maximum of ONE subject from each Learning Area

Selections (list in order of preference)	
1. Arts:	3.
2. Technologies:	4.

All Students
Select 2 Arts and 2 Technologies subjects as reserve subjects.

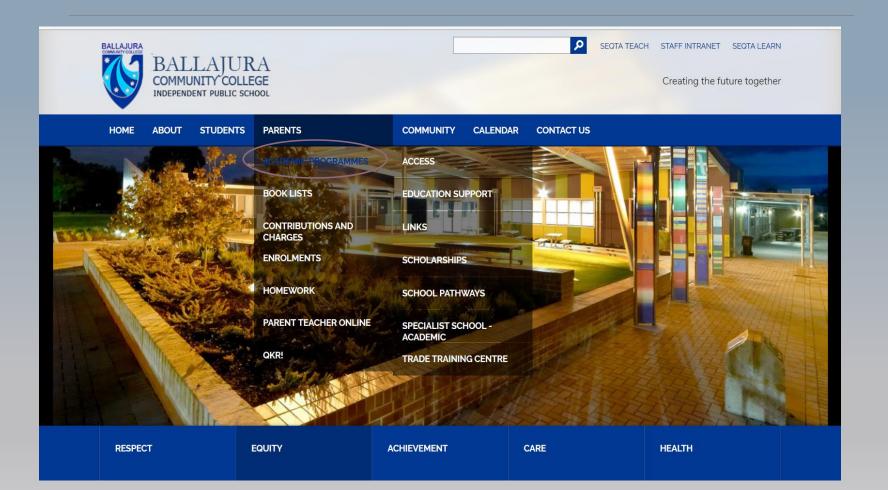| ARTS Reserve Selections	TECHNOLOGIES Reserve Selections
1.	1.
2.	2.

Complete the information below

Student Name		Homeroom	
Parent / Guardian Signature		Date	

This PowerPoint is available at:
http://www.bcc.wa.edu.au/?page_id=3983
BCC – Parents – Academic Programs - ACCESS

Parent Information Evening
Tuesday July 24th 6 00PM
Senior Campus Library
Email to Mr Roberts
raymond.roberts@education.wa.edu.au
by that morning
please