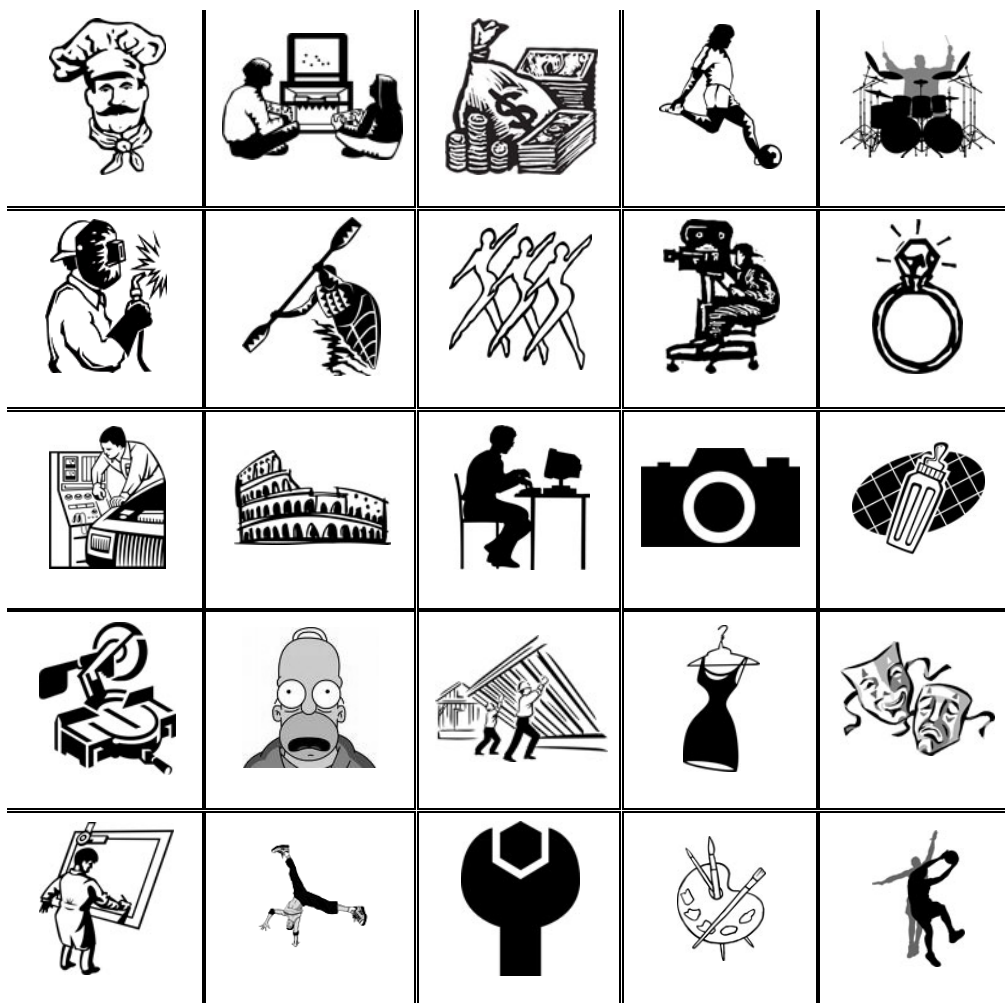




Year 10 Subject Selection 2018

The Arts, Technologies, Physical Education

Subject Information Booklet



Forms are to be completed at home. Please return your form by
Friday 18th August 2017

Placements in subjects will be done in the order the forms are received.

INFORMATION

Students enrolled at Ballajura Community College in 2018 are required to select their subjects in The Arts, Technology & Enterprise, Physical Education and Languages. This selection process will take place between the 7th & 18th August 2017. Please discuss with your child their selections and record the subjects they wish to study on the selection sheet provided with this booklet. This selection process will enable the College to determine and organise the timetable structure for next year. We ask for your cooperation in returning the form to the College by the date specified on the cover of this document and selection form. **Placement in selected subjects is not guaranteed** and is dependent on a number of factors including class sizes, staffing, resourcing and funding. Students are requested to provide reserve selections in case their preferred choices are unavailable. Parents must sign the selection sheet. Incomplete or unsigned selection sheets will not be processed and will be returned to the student.

Late returns greatly reduce the chances of students gaining their preferred choices. This means that students may be placed in a class that they have not chosen.

PARENT CONTRIBUTIONS AND CHARGES

The voluntary contributions requested for Year 10 is \$235.00. Where students choose higher cost courses, **compulsory** charges apply (high cost course). Compulsory charges for high cost courses are separated from standard voluntary cost on the accounts sent to parents.

The number of students selecting the course will determine the viability of the high cost courses. Once the viability of the courses have been determined, students selecting high cost courses will be required to pay a **50% deposit by Friday 24 November 2017 (Term 4, Week 7)** to confirm their placement in the class. The final payment will be required by the end of **Week 2 in Term 1, 2018. The continued enrolment in high cost courses cannot be guaranteed if compulsory charges are not paid.**

The **Access Program** in Year 10 is an optional program for which all charges are **compulsory**

A voluntary approved funding request of \$45.00 per students is also requested.

PAYMENT OPTIONS

BCC offers a range of payment options to assist parents. Please discuss this with the Manager, Corporate Services. For parents who have a Health Care Card, the contribution can be reduced by applying through the Secondary Assistance Scheme. This scheme provides payment towards the parent contribution as well as a clothing allowance. Application forms are available from the College at the commencement of the year.

SUBJECT CONFIRMATION

After students submit their selections, placements will be made. Allocation of students to courses will be determined by the order in which submissions are received. Once placements have been made a confirmation letter will be sent to parents along with applicable charges.

ACCESS 10

This is a full time course for students not intending to sit university entry exams at the end of Year 12, but who instead may complete Year 11 and/or Year 12 before continuing further training with private providers, state training providers (TAFE), apprenticeships or entering the workforce.

ACCESS 10 ideally suits students who are achieving a C grade or below in key subjects on their mid-year report or at the end of Year 9 and who would benefit from a strong pastoral care environment. It is an opt-in program using the subject selection form.

ACCESS 11 and 12 courses are available for students wishing to continue in the program. Alternatives include returning to mainstream courses, school based traineeships, School Apprenticeship Link programs in conjunction with the BCC Trade Training Centre or with private training providers. Some students may choose to leave school and pursue further training in full time apprenticeships or traineeships.

There will be two classes of up to 25 students each and places will be allocated according to need and suitability. There are two components to the course:

ACCESS General Studies:

Modified Maths, English, Science, Humanities and Social Sciences and Careers (including work experience possibilities) in a home room group with one or two key teachers. Some courses may be modified to ensure students gain the appropriate literacy and numeracy skills to meet the Online Literacy and Numeracy Tests (OLNA) and qualify for a graduation pathway.

Vocational and Recreational Courses:

Students have the opportunity to choose from the full list of these courses available to mainstream students. Students choose two courses per semester and may be able to continue some choices for the whole year. Students will also take part in compulsory Physical Education and Health Education courses with mainstream students.

Course fees are compulsory and a deposit must be paid. Places are limited so early application is recommended. Students may be interviewed as to their suitability for the program. You will receive a fees letter outlining the costs for each component of the course.

The Arts

OAC – Visual Arts: 3D Art

This is an enjoyable hands-on subject which allows students to specialize in the area of ceramics and sculpture. The course may also include installations, textiles & jewellery. Students will engage in creative sculptural activities that encourage personal fulfilment through designing and making three dimensional artworks. A variety of sculptural mediums, techniques and digital technologies will be explored. This subject provides opportunities for students to build knowledge and skills in preparation for the Visual Arts ATAR, General and Certificate II courses. Projects may include ceramic natural forms, bizarre & mythical creatures, totems, wire sculptures, functional and decorative works along with many other possibilities.

COST: \$46.00 (High Cost)

OVD – Visual Arts: 2D Studies

This is a hands-on subject which allows students to specialize in 2D art forms such as drawing, painting, printmaking, drawing, photo and digital media, graphics, textiles, or collage. Students explore creative activities that encourage personal fulfilment through designing and making two dimensional artworks. Students will use a variety of mediums, techniques and digital technologies to produce artworks and develop an understanding of the elements and principles of art. This dynamic course will prepare you for further studies in Visual Arts studies, including the ATAR, General and Certificate II courses. It will give you the head start you need to develop strong practical and art appreciation skills to be successful right from the start! Projects may include large & small drawings, animal screen prints, paintings exploring identity, architecture and / or landscape, urban art & stencilling, amongst many other project offerings.

OMA – Media: Animation

Within Media Arts in year 10 students analyse, explore, respond to, devise and create fictional and non-fictional media productions. Specifically students will devise and create a Crazytalk piece to camera (Facial animation software), Claymation film and video flipbook for two hours per week across the semester. The other hour will be devoted to a theoretical understanding of media principals, analysis of animation and documentary and response tasks. The course has been developed within the constructs of the Western Australian curriculum and will put students in good stead for further study in year 11 of Media Production & Analysis.

COST: \$45.00 (High Cost)

OMF – Media: Film & Television

Within Media Arts in year 10 students analyse, explore, respond to, devise and create fictional and non-fictional media productions. Specifically students will devise and create a movie trailer, documentary and/or short film for two hours per week across the semester. The other hour will be devoted to a theoretical understanding of media principals, analysis of documentary and response tasks. The course has been developed within the constructs of the Western Australian curriculum and will put students in good stead for further study in year 11 of Media Production & Analysis.

COST: \$42.00 (High Cost)

ODA – Dance A

During this course the genres of Musical Theatre and Contemporary are introduced, as well as a focus on the importance of safe dance technique. This is in preparation for upper school dance and the WACE examinations. There is a strong focus on technique, choreography, confidence and clarity of movement. There is a written component involved, allowing students to review dance works and also gain knowledge of appropriate nutrition and safe dance practices. Students will be required to perform to various audiences and work in small groups to create their own routines. It is highly recommended that students enrol in Dance for Semester 1 and Semester 2.

ODA – Dance B

During this course the genres of Commercial Jazz and Contemporary are introduced, as well as a focus on creating dances with a clear choreographic intent. This is in preparation for upper school dance and the WACE examinations. There is a strong focus on technique, choreography, confidence and clarity of movement. There is a written component involved, allowing students to review dance works and also gain knowledge of how particular Dance styles are influenced by the contexts in which they exist. Students will be required to perform to various audiences and work in small groups to create their own routines. It is highly recommended that students enrol in Dance for Semester 1 and Semester 2

ODR – Drama

During this course students are introduced to the elements of Drama, learn the basics of theatre and participate in a variety of theatre-sport activities. They will participate in practical and written activities focussing on Grotowski's Poor Theatre and Theatre of the Absurd. Students will develop drama performances based on devised drama processes and will extend on their knowledge of drama terminology. During this course, students will develop personal skills, view performances and participate in workshops.

OMU – Music

In Year 10 students extend and consolidate music skills and knowledge across a range of performing, composing, aural and analysis activities. The Year 10 music course is designed to further the music studies of students that have completed Year 9 music or have an equivalent music background. There is a focus on practical hands on activities where students further develop real music skills, including song writing, performing, recording, editing and mixing. Students will be introduced to the recording studio and gain an insight into producing music in a similar fashion to the professional industry. They will experience a variety of music genres, including electronica, modern rock and Australian music. In accordance with the Instrumental Music School Service this course is compulsory in both semesters for students receiving lessons through this service.

ODP – Design: Graphics

Graphic Design is a practical 'hands-on' subject. Students will learn a general overview of the Design elements and principles by completing projects from concept to final product, learning fundamental Design skills along the way. Tasks include creating; a comic book illustration, creating comic characters, making dynamic typography, explore the influences of comic book illustration, as well as using drawing and, of course, graphic design projects specific to actual industry tasks. Students will be introduced to and use products such as Adobe Photoshop and Illustrator, as well as Apps particular to the Graphic Design industry.

COST: \$42.00 (High Cost)

Technologies

OBC – Introduction to Building

This course is designed as an introductory course to Certificate II Construction Pathways. Students will begin to develop skills and background knowledge in the following areas:

- Building safety and workplace practices
- Background knowledge relating to construction methods and related hand tools.
- Introduction to structural timber fabrication, bricklaying and construction phases.
- Exploration of the properties of building materials in use.

COST: \$70.00 (High Cost)

OTHER: **Safety glasses are compulsory**

OBT – Beauty Therapy

The course examines the basic skills of caring for your face, hair, nails and other activities such as good communication skills and deportment. It is an extension of the Year 9 Beauty Science course and will involve creating facemasks, soaps and hand creams. It is a practical course but students will need to keep a folio and a log book of their activities. This course provides a foundation for student who wish to continue with Certificate II in Retail Cosmetics in Year 11.

COST: \$80.00 (High Cost)

OCD – Childcare and Development

Students will have the opportunity to develop knowledge and understanding of fertility, conception, pregnancy, birth, and the developing child. This module has a practical focus and aims to enhance awareness of the competencies required for responsible care giving. It also provides a background for students who wish to continue with Certificate III in Early Childhood Education and Care in Year 11.

OCF – Food Technology

Food is a vital ingredient in our lives, and the relationship between food and social occasions is varied and exciting. Students will have the opportunity to develop their practical skills through a variety of activities including the planning of social occasions, creating quality food products, and small and large scale catering. This module provides a foundation for students wishing to pursue a career in this area or continue with Certificate I in Hospitality or Kitchen Operations in Year 11.

COST: \$110.00 (High Cost)

OCL – Food and Catering (Low Cost)

Students will have the opportunity to develop their practical skills through a variety of activities including catering for various “in school functions”. Assessment includes planning for functions and selling food to customers. This module provides the opportunity for students to start thinking about a career in hospitality and tourism.

OCG – Robotics and Computer Games

This semester course introduces the students to the basics of two of the most exciting aspects of modern technology, Robotics and Computer Games. In one term students are introduced to programming robots using languages similar to those operating the robots currently on Mars. For example, using various sensors, students learn to program their robots to not bump into objects. In the second term students are introduced to the concepts required to create computer games. This course would best suit students who are able to think logically and have an inquisitive mind.

OES – Engineering

The Year 10 Introduction to Engineering course aims to expand the students' knowledge and skills used in metal fabrication, oxy-acetylene welding and arc welding. Within the unit students will be introduced to principles of design, safe workshop practices and will develop confidence in the competent use of the tools and equipment to produce their products. The students will also be exposed to drawing programs such as CADD and Inventor. It is strongly recommended that students have achieved a 'C' Grade or better in a previous D&T subject. This unit can be studied before or after Metal Technology; or studied individually.

COST: \$70.00 (High Cost)

OTHER: **Safety glasses are compulsory**

OPH – Design: Photography

The Photography course is a popular and interesting way to develop your design process skills and a great way to understand and apply design elements and principles. You'll produce a creative portfolio of work with both professional cameras and the latest software such as Adobe Photoshop and Indesign. Hands on and creative, come for fun and leave with knowledge.

COST: \$42.00 (High Cost)

OFL – Fashion Design

While students will focus on acquiring and developing basic hand and machining skills, emphasis is also on theory and students will be required to undertake written research assignments. In addition, they will have the opportunity to demonstrate their creative skills in the form of an in-school fashion parade. Students will be supplied with fabric and patterns but must supply their own pins and needles from home.

COST: \$80.00 (High Cost)

OWP – Web Page Design

The web runs the modern world and those who are able to create and understand web pages will place themselves kilometres ahead of everyone else. Using the most up to date versions of the language of the Internet, HTML5 and CSS3 as well as Photoshop for the graphics, the students will learn to create eye grabbing web pages which will ensure adherence to web page design. This course assumes no previous background in HTML, CSS or Photoshop and would be an excellent introduction for any year 11 computing course.

OTG – Technical Graphics (Low Cost)

This subject will introduce the student to the many facets of Computer Assisted Design and Drafting. Students will use the industry standard CADD programs AutoCAD and Inventor to design components and create 3D models. Students will also learn 3D printing and laser cutting as part of this course.

OWT – Wood Technology

This subject will introduce the student to the many facets of Computer Assisted Design and Drafting. Students will use the industry standard CADD programs AutoCAD and Inventor to design components and create 3D models. Students will also learn 3D printing and laser cutting as part of this course.

COST: \$62.50 (High Cost) OTHER: **Safety glasses are compulsory**

Physical Education

These subjects are additional to the compulsory Health and Physical Education subjects all students are required to do. Students may only select ONE of the subjects below.

OOR – Outdoor Recreation

This course is a 20 week introduction to a number of components of the Outdoor Education courses offered at Ballajura Community College. Students will spend 3 hours per week on the practical and theoretical aspects of the course. Below is the outline of the course.

This course may include the following practical components

- Indoor Rock Climbing and Roping
- Bush Cooking
- Beach Skills and Surf Awareness
- Orienteering
- Camp Craft
- First Aid

These activities will provide the basis for learning about “Life Skills and Leadership” and introduces students to some of the concepts delivered in the Certificate II Outdoor Recreation as well as the General Outdoor Education course in Year 11. This is a great lead in for students interested in pursuing either of these courses in Year 11. Theory will be based on the practical components with a focus on building a core of knowledge that students can develop in Year 11 and 12.

Students are expected to be at a swimming level of Stage 5 or above and will undertake 2 swimming tests aligned with the Outdoor Education and Recreation Activities Guidelines in conjunction with this. The tests will involve a 200m open water swim of at least 75% freestyle to be completed in less than 6 minutes, followed by a two-minute tread of water and then a 100m run - 100m swim - 100m run to be completed in less than five minutes. Tests will be conducted in the first week of their Beach Skills and Surf Awareness component of the course. Should a student fail either test they will not be permitted to enter the water in the following weeks of this component

*Please note: If students and parents are interested, a non-compulsory Leadership Camp may be offered with a separate fee

COST: \$120.00 (High Cost)

OSS – Specialised Soccer

This course reinforces previous skills learnt. Advanced skills such as tactical play, strategies and positional play will be included with students becoming focused on team play as much as individual skills. It is expected that this group will develop as a school team representing BCC while enrolled in the course. Students will undertake theory lessons that will focus on Year 11 General Course Unit 1.