

Ballajura Community College

Annual Report 2013



Compassion Integrity Respect Inspiration Enterprise Achievement

Key Achievements 2013

4 Certificates of Excellence

Leeuwin Award received by Year 9 student - Travis Bolin

1 Course Exhibition - top student in the State - Computer Science - Ryan Shaw



Two state winners and a highly commended for Digital Design in the Metamorphosis Design and Art competition - Kirsten Lienasars, Mariah Harrison, Helen Nguyen

Rostrum Voice of Youth Public Speaking Competition representatives - Junior Section - Holly Ballam (Year 7), Thomas Ballam (Year 9) and Senior Section - Josh Cahill (Year 12)

STEM Academic Excellence Awards received by 3 Year 12 students - Ryan Shaw – Physics, Ben Burridge – Maths Specialist, Cadeyrn James - Engineering

Australian Mathematics Competition - student in top 0.3% awarded a Prudence certificate - Cody Nguyen (Year 8)

Six ensembles entered into secondary music festivals - Western Australian Concert Band Festival - Intermediate Band achieved a Merit, Senior Band achieved an Excellent

Choir Festival - Ballatonix received a Merit and Jazz Band and Classical Guitar Ensemble were awarded an Excellent

Contemporary Festival - Contemporary Ensemble received an Outstanding



1 student selected for Young Originals Exhibition - Zaynab Obid

Introduction

WELCOME

As the Principal of Ballajura Community College I am proud to present to the Ballajura Board and the community the 2013 Annual Report.



Cheryl Townsend
Principal

CONTEXT

Ballajura Community College (BCC) is one of the largest providers of the Western Australian Certificate of Education Courses in the North East Metropolitan Region. Our College provides a high quality educational experience for all of our students and has remained committed to providing a range of flexible programs that cater for all student interests, needs and abilities.

Our College's flexibility in curriculum provision, our vibrant engaging environment and our focus on learning and teaching, provide our students with the opportunity to achieve excellent educational outcomes and the skills to move into further education and training or directly into the workforce.

A Department of Education endorsed specialist program for Academic Curriculum Enrichment operates through Years 7 to 10 where students are able to undertake extension programs in Mathematics, English, Science and Society and Environment. This provides a solid foundation for students entering our highly successful University pathway.

As a Registered Training Organisation (RTO) the College provides a range of certificate courses for students that complement their WACE courses of study. Demand for these courses continues to grow with many students graduating with a Vocational Education and Training (VET) Certificate qualification as part of their WACE graduation. We provide an alternative program pathway, ACCESS, which has demonstrated outstanding success in engaging young people in education. The Inclusive Learning program also provides opportunities, activities and facilities for students with special needs to master skills that will make them successful members of society. As an Independent Public School (IPS) we recognise that progress towards targets concerning attainment, retention, attendance, WACE graduation and VET outcomes will continually need to be met and, wherever possible, exceeded.

Ballajura Community College is culturally diverse with over sixty nationalities found within the whole learning community. It is an accredited International Fee Paying School. This diversity adds to the richness and the quality of the educational experience for all students. Our College provides an extra-curricular program with strong sporting, cultural, artistic, public speaking and leadership opportunities that continues to flourish and complement the more formal learning experienced by our students.

Following Ballajura Community College's first successful IPS review our new strategic plan was written to ensure that our students continue to be successful and to maximise their future study options and career opportunities.

The Ballajura Community College Strategic Plan is a working document that underpins the College's actions and intent, as it continues to work towards our stated mission and vision.

OUR MISSION

To create a vibrant learning community where high standards of excellence in learning and teaching are expected and celebrated and where all students feel valued and affirmed.

OUR VISION

To create the future together.

OUR CORE VALUES

At Ballajura Community College we are committed to our core values and believe they should be consistently applied by the College community in all day to day operations and activities. Our Mission and Vision are underpinned by the values of:

- Compassion
- Respect
- Enterprise
- Integrity
- Inspiration
- Achievement

OUR PRIORITIES

- Success for all students
- High Quality teaching
- Future focussed leadership
- A safe, supportive and Inclusive College

In the following pages you will see the progress the College has made in 2013 to meet our strategic plan's targets, along with the many outstanding achievements by students and staff. As staff analyse and reflect on the 2013 data, recommendations made for 2014 will keep us focussed on achieving our priorities.

College Priorities

Priority 1 – Success for all Students

Improvement Targets and Key Whole School Strategies (over 3 years)

Promoting Student Achievement

Maintain Graduation rates (100%) and raise Attainment rates (ATAR over 55% or Cert II completion) from 39% to 90%.

All students will be enrolled in an appropriate pathway that meets their individual needs.

Evaluate and review current moderation processes across the College and implement effective practices and processes.

Consistent improvement in achievement through Years 7 to 10 in preparation for Years 11 and 12 as judged against the student grade summary data.

Develop the professional ability of staff to deliver all appropriate courses and curriculum.

Learning Area Plans to reflect WACE 2016 directives.

All staff effectively use student achievement evidence to inform teaching and learning.

Establish collective accountability for obtaining and using data to plan for improvement.

Provide and maximise the use of facilities to enhance student achievement e.g. Trade Training Centre, Restaurant, Performing Arts Theatre.

Fully implement Australian Curriculum Phase 1 subjects by 2015.

Improving Standards in Literacy and Numeracy

All staff effectively use student achievement evidence to inform teaching and learning.

Establish positive trends in NAPLAN (Year 7 to 9 cohort) moving towards higher progress and achievement when compared to WA public schools.

Construct and implement a whole school literacy and numeracy plan.

Increase the number of students in NAPLAN bands 9 and 10 by 5-10% in Year 9 reading, writing and numeracy.

Embed literacy and numeracy in all curriculum areas.

Use data to inform and create teaching and learning programs to cater for all students' needs.

Increase the number of students above national minimum standards in Year 9 NAPLAN for reading, writing and numeracy by 5-10%.

Develop, implement and review case management plans for students at or below national minimum standard for reading, writing and numeracy.

Preparing students for full participation in the workforce and society

Establish processes that support and inform students to access appropriate and successful academic and vocational pathways from Year 7 to post-schooling.

Provide quality student and parent information sessions.

Implement counselling processes across the College that support career development at key transition points.

Reduce the number of students that change courses following the start of the academic year by 5-10%.

Provide all staff with the knowledge and understanding of pathways and post compulsory options.

Monitor and evaluate exit information for post-schooling pathways.

Priority 2 – High Quality Teaching

Improvement Targets and Key Whole School Strategies (over 3 years)

Developing a culture of high expectations and high quality teaching through performance improvement

Link performance improvement and Learning Area plans to the College Strategic Plan.

Develop an effective performance management process that reflects AITSL standards, DoE guidelines and College plan.

Develop processes for discussions on evidence based pedagogies during team time that support student learning.

All staff have a set of documented and reviewed goals related to performance and development.

Establish a Professional Development Committee to plan and source appropriate professional learning in line with College plan.

All teachers will be supported in working toward their performance improvement goals, including access to high quality professional learning.

Strengthen collaboration across the College and between Learning Areas.

Curriculum leaders work collaboratively within the Senior Leadership group and in their teams to develop high quality teaching and a seamless curriculum.

Integration of Education Technologies in the Classroom

Maintain appropriate level of ICT resources and staffing within the college.

IT committee to develop and lead future planning for ICT at the College.

Development of IT Infrastructure Strategic Plan aligned with College resources.

Increase the number of instructional ICT strategies to improve learning.

Build capacity of teachers and students in the use of ICT to support curriculum through professional learning.

KEY

Improvement Targets in Planning Stages

Key Whole School Strategies in Planning Stages

Improvement Targets in Working Progress

Key Whole School Strategies in Working Progress

Improvement Targets Achieved

Key Whole School Strategies Achieved

Priority 3 – Future Focussed Leadership

Improvement Targets and Key Whole School Strategies (over 3 years)

Responding to organisational change

Recognise and respond appropriately to system changes.	Maintaining active membership and leadership in professional associations.	Engage with outside agencies to support leadership strategies.
Improve communication links across the College.	Improve systems and processes to facilitate communication and feedback on future initiatives and trends.	

Sustained distributed leadership at all levels

Develop Executive to effectively lead change.	Continual review of Executive structures and roles to develop capacity and ensure succession planning.	Clear and transparent decision making processes within the College.
Build the capacity of the Senior Leadership group to become future focussed.	Provide professional learning to aspiring leaders that links to their performance improvement.	Use Learning Area Plans to lead improvement and change at a learning area level.
Develop the concept of leadership and improve teacher leadership.		
Develop curriculum leadership to effectively implement the Australian Curriculum.		

Responding to Community needs and expectations

Identify and respond to the needs of our Community.	Develop a working party and feasibility study for a Performing Arts Theatre at the College.	Improve communication between the College and the Community.
	Provide relevant information sessions and resources to support our Community's needs.	

KEY

Improvement Targets in Planning Stages	Key Whole School Strategies in Planning Stages
Improvement Targets in Working Progress	Key Whole School Strategies in Working Progress
Improvement Targets Achieved	Key Whole School Strategies Achieved

Priority 4 – A Safe, Supportive and Inclusive College

Improvement Targets and Key Whole School Strategies (over 3 years)

Student Well Being

Maintain attendance target levels above state average.	Consolidate current practices and processes for improving attendance.	Investigate and plan for implementation of a whole school positive behaviour support program.
Positive trends seen in student, parent and staff survey data concerning the behaviour of students.	Review and establish consistent behaviour management policies and practices across the College.	Establish a CARE Team to support students and staff in critical incidents.
Establish baseline student services data to inform target setting for 2014-2015.	Review and update policies to reflect social and community trends.	Investigate strategies to further develop student leadership.
Maintain student recognition programs.	Develop and implement a range of programs to address the issues of cyber-bullying and social networking.	Develop activities to engage students during recess, lunch and after school.
Positive trends seen in student, parent and staff survey data concerning communication between parents and the College regarding student wellbeing.		
Decrease the incidence of explained absences.		

Staff Well Being

Positive trends seen in staff survey data concerning staff morale.	Develop consultative processes within the College to enhance staff involvement and ownership of College initiatives.	Improve communication practices within the College.
Increase staff participation in College and community activities and events.		Create a Workforce Development plan to meet the future needs of staff and the College.

Physical Environment

Positive trends seen in student, parent and staff survey data concerning the physical environment of the College.	Classrooms to be welcoming, stimulating and engaging learning environments.	Continue facilities maintenance and upgrade programs.
Building and facilities are maintained and/ or improved to meet the current and future needs of students and staff.	Implement strategies to keep the College grounds well presented.	Enhance the College learning environment by showcasing student achievements.



Enhancing Students' Learning

Academic

- ANZAC Tour Competition
- ASDAN Preparatory Award Programs
- ASPIRE UWA Programs
- Australian Maritime College Presentation
- Australian Mathematics Competition - Year 7-9 – 4 High Distinctions, 17 Distinctions, 59 Credits, Year 10-12 - 6 Distinctions, 9 Credits
- Australian Stock Exchange National Competition
- Beyond Beaker “Science Careers” Incursion by Scitech
- Careers Expo and Parent Information Evening
- Curtin University English and Literature Lectures
- Defence Pathways Program - Science, Technology, Engineering & Mathematics
- Design An Advertisement - Newspapers in Education
- Engineering Summer Camp
- Essay writing workshops
- Extended Reading Program
- Extra-Curricular Tutoring
- Geography Excursions – Perth City, Murdoch University, Kings Park, Alcoa and Museum Exhibitions
- Gin Gin Observatory Camp
- Image Power Social Skills Program



- Masterclass Program
- Mentoring program for ‘students at risk’
- Metamorphosis Exhibition
- National Geography Competition
- Parliament House, Francis Burt Law Centre Excursions
- Rio Tinto Big Science Competition - Year 10 - above national average
- Science week activities - Summer engineering school and National Youth Science Forum
- Serial Literacy Competition
- Simpson Prize Competition
- Sir Charles Court Leadership Program
- Speed Careering Workshops
- Stress Management Program
- Study Skills Program
- Tim Winton Young Writers’ Competition
- Tournament Of Minds – Year 7-9 Academic Extension
- Young Originals Exhibition (successful entries for 14 consecutive years)
- Youth Out Loud Speaking Competition
- Reading the Sky Voice of Youth Competition - State Runner-up

Sporting

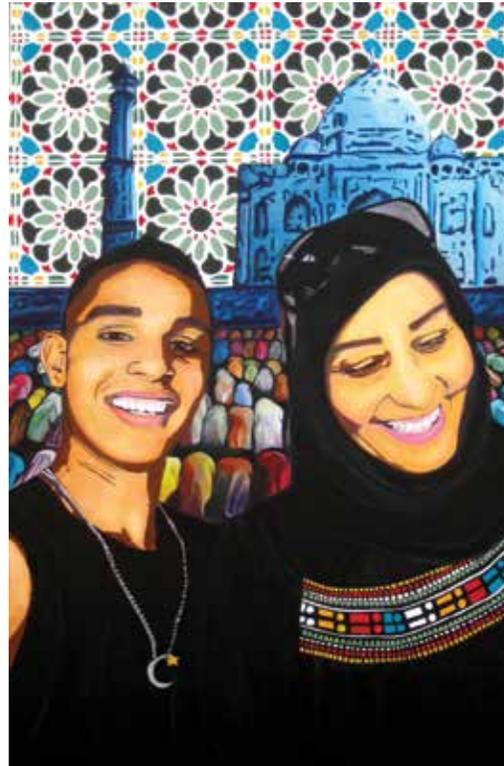
- 6 x Outdoor Education Camps
- Carnivals – Lightning, swimming, athletics
- Champions’ Breakfast / guest speakers
- Coaching, Certificate Courses
- Keys for Life
- Lunch/recess activities
- Olympiad
- School Sport WA Competitions
- Sports leaders
- WAIS, Be Smart Excursions
- Work experience





Service

- ANZAC Service
- BCC Police Rangers
- Chefs' Sponsor Dinner
- Mary McKillop luncheons for seniors
- Police Rangers links with RSL and Rotary
- Remembrance Day Service
- School Volunteers Program – Literacy Support
- Student Council 10, 11 & 12
- Volunteers' Christmas Dinner
- Yearbook Editors
- Year 10-12 Amnesty Club



Cultural

- “Carnevale” & “Italian Week”
- Children’s Book Week
- Choirfest
- Community Links with Midland Joblink, TAFE, Energy O2
- Community Links with Whiteman Park
- Declaration of State Election by Electoral Commission
- Harmony Week Activities
- Mental Health Day
- Music in the Park

- Perth Museum – D&T Project
- Presentation by Young Australian of the Year (Akram Azimi)
- Primary School Music Tour
- River Cruises, Year 12 Ball, Graduation, Year 11 Semi Formal, Year 10 Dinner Dance
- Shakespeare Festival
- State Theatre Excursions
- Talent Quest
- United Nations Youth Forum
- Visual and Performing Arts Exhibition
- WACE Italian Camp - Mandurah
- Wall of Fame
- YMCA Parliament & WA Youth Parliament
- Year 10 Francis Burt Leadership Day
- Year 10 Halogen Youth Leadership
- YohFest Dance Competition





Senior School

KEY ACHIEVEMENTS 2013

Dux

Jeremy Buttel

Top VET student

Jessica Bartel

Course Exhibition (Top student in the State)

Computer Science - Ryan Shaw

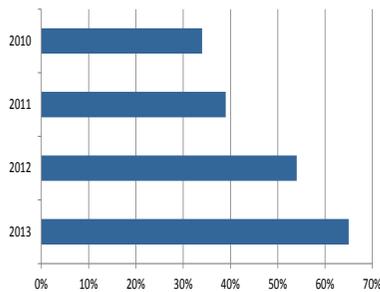
Certificate of Excellence (Top 0.5% of candidates)

Computer Science - Ryan Shaw

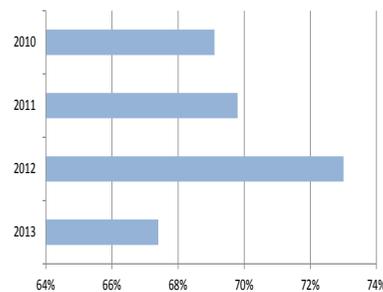
Certificates of Commendation (20 A grades)

- Yusra Al Yasiri
- Tanika de Rosario
- Jeremy Buttel
- Dale Mitchell

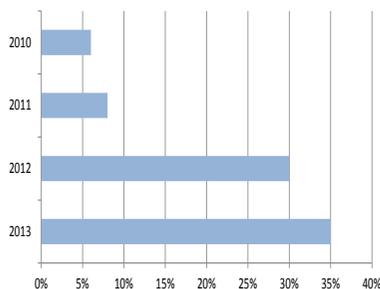
Attainment rate +55 ATAR or Cert II Completion



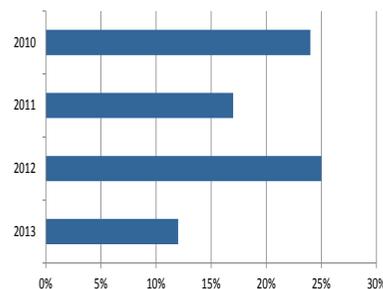
Median ATAR score



Cert II or Cert III Achievement



Percentage of students in the top 1/3 of the state



SUMMARY

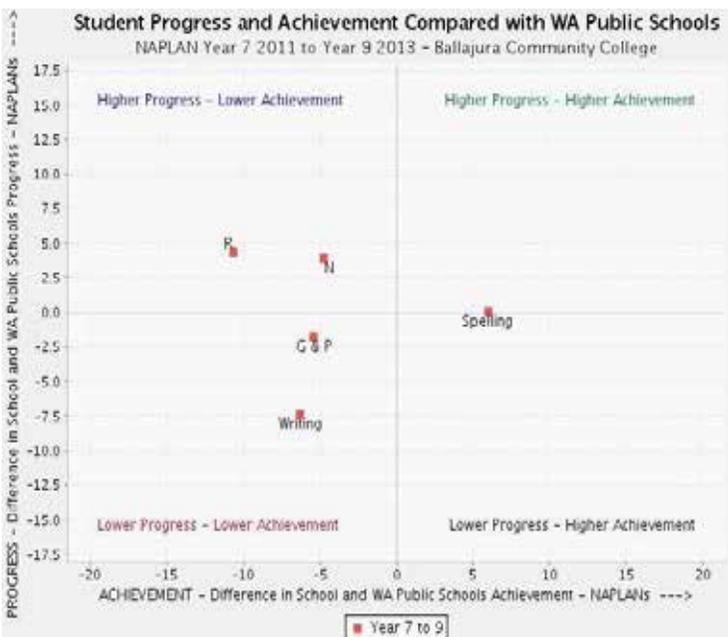
- In 2013, 266 students received their Western Australian Certificate of Education (WACE) and therefore graduated from Ballajura Community College.
- Median ATAR dropped from 73.0 in 2012 to 67.4 in 2013.
- 10 students obtained an ATAR of 90 and above.
- 40% (106) of our students applied for university entrance with 32% (87) enrolled in 2014.
- 10% received a mark of over 75% in one of their subjects.
- 91% of students who applied were offered a place at university.
- 60% of students graduated in a non-university pathway and found themselves at TAFE, in traineeships or apprenticeships and employment.
- 36% of our non ATAR students obtained an A in one of their stage 1 units up from 17% in 2012. This is the best result for non ATAR students in the history of the College.
- 65% of our Year 10 students did not reach the Band 8 NAPLAN band in writing. 220 students will be required to complete the online writing test in 2014.

RECOMMENDATIONS 2014

- A plan from Year 7 - 12 be formulated to nurture our top students and ensure their success.
- Expand the Year 12 tutoring program to include study skills sessions.
- Ensure students are counselled into the correct pathways focussing on their Year 10s and their new WACE requirements.
- Plan for 2015 when Year 11s will be governed by the new WACE (develop new course, restructure the timetable and communicate changes to all stakeholders).
- Continue to improve our attainment figure ensuring most students have a +55 ATAR and/or complete their certificate II course.
- Develop a plan from 7 - 10 to ensure the majority of students reach a Band 8 in NAPLAN (reading, writing and numeracy) to ensure they do not have to sit the online literacy and numeracy test in Year 10, 11 or 12.
- Continue to link improved student outcomes to the school priorities by linking these to learning area plans and individual performance improvement goals.

Middle School

KEY ACHIEVEMENTS 2013



• Academic rigour, literacy and numeracy were the main priority areas for the Middle School in 2013. Changes that occurred in Year 8 with the implementation of the Australian Curriculum in 2012, were reinforced with the curriculum rollout into Year 9 in 2013. The emphasis on quality teaching was maintained so that students were taught by specialist area teachers through the continuation of Learning Area teams into year levels.

NAPLAN

• Progress in spelling places BCC students in the 'higher achievement' category when compared with results from WA Public Schools. This will be an area that the school will be seeking to consolidate its gains and improve even further.

• Reading and Numeracy showed indicators for 'higher progress' but also in the 'lower achievement' area. The data indicates that continued emphasis on Reading and Numeracy is required.

• A percentage of students are below the national minimum Standard for Grammar and Punctuation and Writing. Lower achievement in all areas, except for Spelling, will need to be investigated and the programs adjusted to address these areas of need.

WAMSE

• 2013 was the last year that WAMSE was conducted in the state. Data from the WAMSE tests showed that the results were within the expected range for Ballajura Community College; no significant gains were made from 2012 to 2013. This area will be addressed with the restructuring of Year Learning Area Teams into specialist Subject Area Teams, who will be responsible for the Year 7 to 9 Curriculum in collaboration with the Senior School Heads of Department.

RECOMMENDATIONS 2014

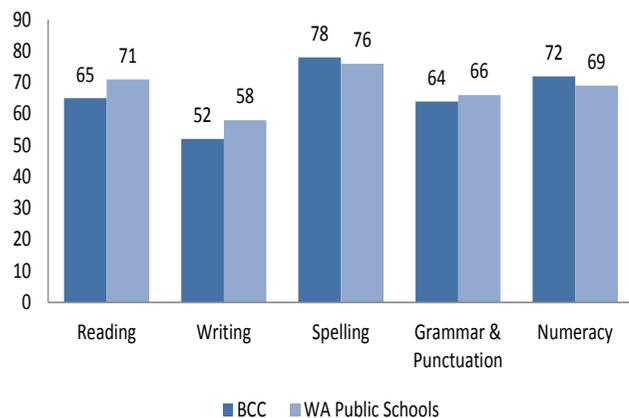
• Grammar and Punctuation, Writing, Numeracy and Reading are the foci areas in the Middle School.

• The Year 7, 8 and 9 teams are restructured into Learning Area Teams to ensure greater curriculum specialisation.

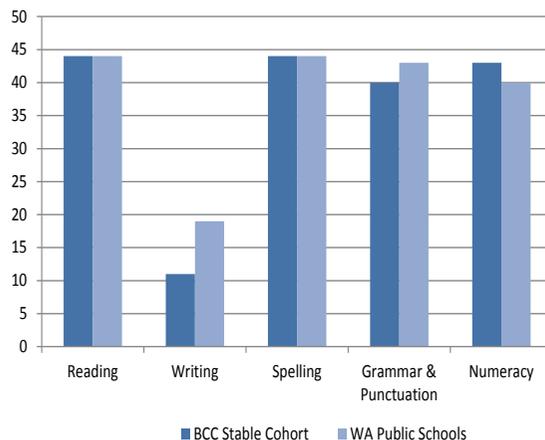
• The setting up of a Links Program across all Middle School year levels and the introduction of an explicitly taught literacy program for students who have performed below benchmark levels.

• Australian Curriculum implementation to be extended to Year 9 for English, Mathematics, Science and Society and Environment.

Percentage of Students At or Above the National Minimum Standard



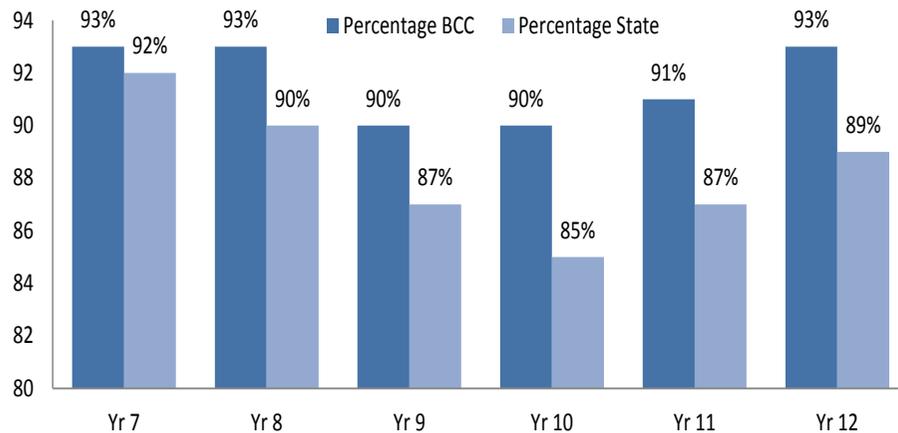
BCC Progress from Year 7 2011 to Year 9 2013 NAPLAN Compared to WA Public Schools



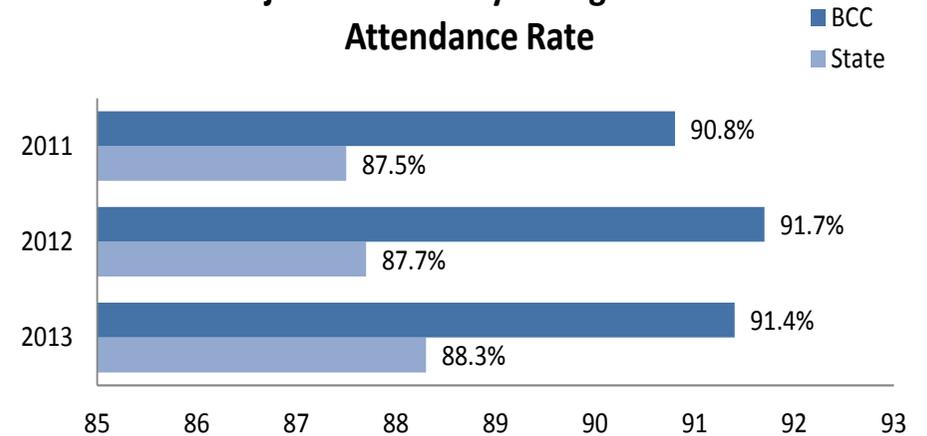
Operations

KEY ACHIEVEMENTS 2013

2013 BCC vs State Attendance Rate by Year Group



Ballajura Community College vs State Attendance Rate



SUMMARY

- The Core Switch Plan proposed in 2012 was successfully implemented. This greatly improved the network stability and throughput. As part of the upgrade, the fibre link between Middle School and Senior School was increased to 10GB.
- Apple TVs were deployed to a number of classrooms. This allowed teachers to deliver their lessons in a more dynamic and engaging manner.

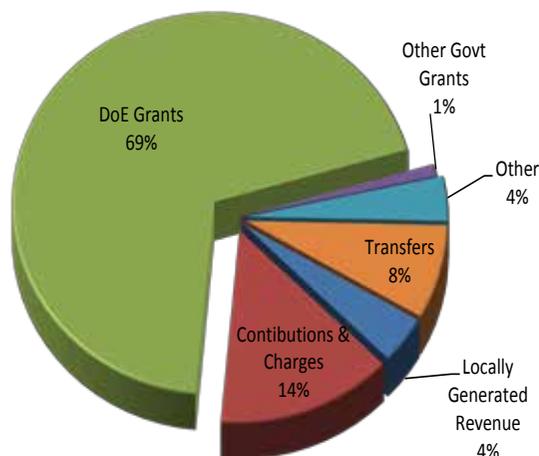
- Our new revamped website was commissioned and went online in Semester 2, 2013. This gave the College a fresh new presence on the web. The communication to students, parents and the community is greatly enhanced and there is a faster turnaround of current information.
- We continue to update our parent / guardian email database for the emailing of publications such as BCC Bulletin; BCC News and BCC Prospectus. This is also an effective means of ensuring important information is received by parents.

RECOMMENDATIONS 2014

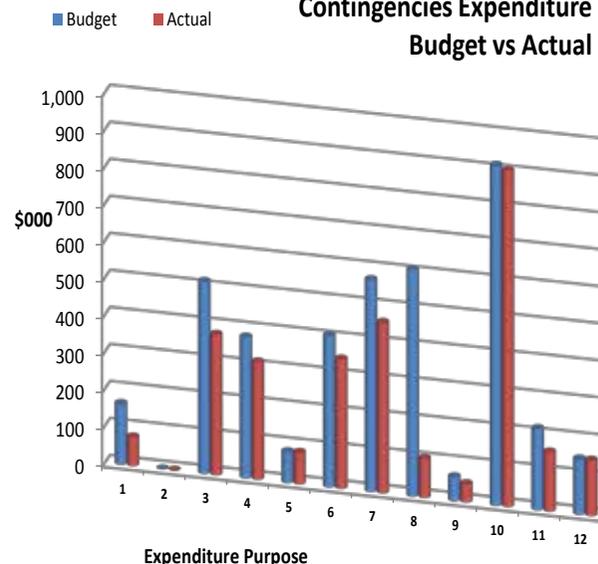
- Investigate an improved loud speaker system throughout the College, linked through our computer network.
- Further enhancements to the College website presence by involving all members of the College community.
- Continue to update our parent / guardian email database for the emailing of publications to ensure effective and relevant communication to parents/guardians.

Financial Summary

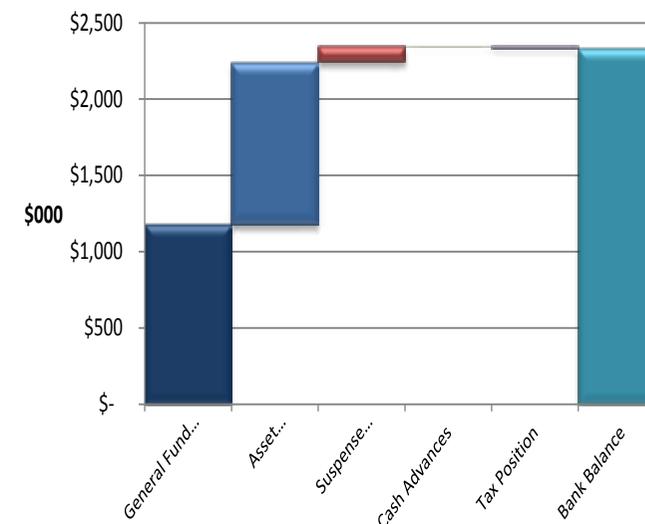
Current Year Actual Contingencies Revenue Source



Contingencies Expenditure Budget vs Actual



Cash Position



Revenue - Cash		Budget	Actual	Expenditure		Budget	Actual	Cash Position as at: 31 December 2013		
1	Voluntary Contributions	\$96,675	\$96,675	1	Administration	\$164,588	\$77,739	Bank Balance	\$2,332,511	
2	Charges and Fees	\$384,589	\$384,589	2	Leases	\$ -	\$ -	Made up of:		
3	Government Allowances	\$52,640	\$52,640	3	Utilities	\$518,838	\$379,730	1	General Fund Balance	\$1,179,400
4	P&C Contributions	\$18,098	\$18,098	4	Repairs/Maintenance/Grounds	\$380,728	\$317,344	2	Deductible Gift Funds	\$ -
5	Fundraising/Donations/Sponsorships	\$32,814	\$32,814	5	Building Fabric and Infrastructure	\$83,744	\$85,272	3	Trust Funds	\$ -
6	DoE Grants	\$2,301,561	\$2,301,561	6	Assets and Resources	\$410,039	\$349,752	4	Asset Replacement Reserves	\$1,063,608
7	Other State Govt Grants	\$34,298	\$34,298	7	Education Services	\$572,687	\$460,731	5	Suspense Accounts	\$101,425
8	Commonwealth Govt Grants	\$ -	\$ -	8	Other Specific Programs	\$613,171	\$106,567	6	Cash Advances	-\$800
9	Trading Activities	\$85,857	\$85,857	9	Trading Activities	\$65,000	\$49,793	7	Tax Position	-\$11,122
10	Other	\$144,738	\$128,739	10	Salary Payments to Central Office	\$918,364	\$907,700	Total Bank Balance	\$2,332,511	
11	Internal Transfers	\$272,000	\$272,000	11	Other	\$219,979	\$160,254			
	Total	\$3,423,270	\$3,407,271	12	Transfers to Reserves	\$150,000	\$150,000			
	Opening Balance	\$817,009	\$817,009							
	Total Contingency Funds Available	\$4,240,279	\$4,224,280	Total Contingencies Expenditure	\$4,097,138	\$3,044,880				
	Total Salary Allocation	\$17,102,345	\$17,102,345	Total Salary Expenditure	\$17,102,345	\$16,699,122				
	Total Funds Available	\$21,342,624	\$21,326,625	Total Expenditure	\$21,199,483	\$19,744,003				



Compassion Integrity Respect Inspiration Enterprise Achievement