

BALLAJURA COMMUNITY COLLEGE



Key Achievements 2012

Top Public School Award 2012 -
Outstanding Year 12 Results.

8 Certificates of Excellence

Premier's 2013 ANZAC Tour
Selection - Jacob Hill



National Constitution Convention
Canberra Selection 2013 - Josh
Cahill

WA Police Ranger of the Year
Award - Stephen McGuire



Top Subject Award - Stage 3 Digital
Design and Computer Science.



City of Swan Youth Out Loud
Competition -
Winner Junior Division - Tom Ballam
Winner Intermediate Division -
Bethra Courtney
Second Junior Division - Chloe
Coverly

1 Certificate of Distinction

100% WACE Graduation - 8
Consecutive Years.



Community Service Award - BCC
Rangers Unit

School Volunteer Desmond Heenan
Award for Excellence - Margaret
Dwyer

Preliminary Finals of Speak Up
Award - Simone Gardner

Value Adding Demonstrated in
NAPLAN Numeracy Year 7-9



4 Students Selected for the
Metamorphosis Art and Design
Exhibition - Caine Taylor-Thaw,
Carla Fresi, Georgia Sassenfeld,
Clara Jensen



Rostrum Voice of Youth Public Speaking Competition State Final
Representatives - Adam Kovalevs, Josh Cahill and Thomas Ballam (Second
in his Division)

7 Students Selected for Young Originals Exhibition - Caine Taylor-Thaw,
Carla Fresi, Danni Bui, Georgia Sassenfeld, Clara Jensen, Kirsten Leina-
sars, Zaynab Obid



Introduction

WELCOME

As the newly appointed Principal of Ballajura Community College I am proud to present to the Ballajura Board and the community the 2012 Annual Report. I acknowledge the outstanding leadership and contribution of Dr Steffan Silcox (retired Headmaster) to the College and the Community over the last nine years.

Cheryl Townsend
Principal

CONTEXT

Ballajura Community College (BCC) is one of the largest providers of the Western Australian Certificate of Education Courses in the North East Metropolitan Region. Our College provides a high quality educational experience for all of our students and has remained committed to providing a range of flexible programs that cater for all student interests, needs and abilities.

Our College's flexibility in curriculum provision, our vibrant engaging environment, and our focus on learning and teaching, provide our students with the opportunity to achieve excellent educational outcomes and the skills to move into further education and training or directly into the workforce.

A Department of Education endorsed specialist program for Academic Curriculum Enrichment operates through Years 7 to 10 where students are able to undertake extension programs in Mathematics, English, Science and Society and Environment.

This provides a solid foundation for students entering our highly successful University pathway. The Department of Education selected our College in 2012 as the site for its ongoing PEAC course development and implementation.

As a Registered Training Organisation (RTO) the College provides a range of certificate courses for students that complement their WACE courses of study. Demand for these courses continues to grow with many students graduating with a Vocational Education and Training (VET) Certificate qualification as part of their WACE graduation. We provide an alternative program pathway, ACCESS, that has demonstrated outstanding success in engaging young people in education. The Inclusive Learning program also provides opportunities, activities and facilities for students with special needs to master skills that will make them successful members of society. As an Independent Public School (IPS) we recognise that progress towards targets concerning attainment, retention, attendance, WACE graduation and VET outcomes will continually need to be met and, wherever possible, exceeded.

Ballajura Community College is culturally diverse with over sixty nationalities found within the whole learning community. It is an accredited International Fee Paying School. This diversity adds to the richness and the quality of the educational experience for all students.

Our College provides an extra-curricular program with strong sporting, cultural, artistic, public speaking and leadership opportunities that continues to flourish and complement the more formal learning experienced by our students.

The Ballajura Community College Strategic Plan is a working document that underpins the College's actions and intent, as it continues to work towards its stated mission and vision.

OUR MISSION

To create a vibrant learning community where high standards of excellence in learning and teaching are expected and celebrated and where all students feel valued and affirmed.

OUR VISION

To create the future together.

OUR CORE VALUES

At Ballajura Community College we are committed to our core values and believe they should be consistently applied by the College community in all day to day operations and activities. Our Mission and Vision are underpinned by the values of:

- Compassion
- Inspiration
- Enterprise
- Achievement

OUR PRIORITIES

- Excellence in Learning
- Safe Supportive and Inclusive Learning Environment
- Literacy and Numeracy Program
- The College and the Community
- Education Technologies



IPS Review and Recommendations

ACCOUNTABILITY

In 2012 the College underwent its first Independent Public School review process by independent reviewers for the Department of Educational services. The reviewers commended the College on:

- Our focus on each student's individual learning, social, emotional and physical needs.
- Our diverse range of programs which give all students the opportunity to achieve their potential according to their academic capabilities and background.
- Our structures which support students pastorally through the Students Services team, the appointment of Community Liaison officers to support students from the indigenous community and the many ethnic communities represented within its enrolment.
- Our high level of involvement of all stakeholders in the assessment of school programs, analysis of student achievement data, and the reflective and collaborative procedures in place that support the production of the Annual Report, a successful demonstration of accountability to the community.
- The establishment of the Inclusive Learning House and the many programs in place to ensure that students with special learning needs are offered opportunities to develop the skills needed to pursue training programs and gain purposeful employment.

- Obtaining and using information from stakeholders about performance against stated intent, and the actions the College takes to achieve that.

- Our model of distributed leadership that will ensure the continuity of the College's strategic directions and programs.

- Our structures and processes that enable it to adjust efficiently and effectively to accommodate the needs of its students and the host community.

The Independent reviewers also affirmed the strategic directions of the College, namely:

- Providing an engaging learning environment which fosters and encourages excellence.
- Making financial provision to ensure the flexibility of the timetable to meet the needs of students as the half cohort enters Year 11 in 2013.
- Fostering a learning environment that is safe and supportive of all learners and in which cultural values are taught, modelled and encouraged.
- Ensuring that all students exit the College both literate and numerate.
- Sustaining and enhancing the College's learning community.
- Integrating educational technologies as a learning tool to maximise benefits for the College in its service to the community.

RECOMMENDATIONS

- In developing the College's strategic plan for the next cycle, improvement targets are to be formulated in a manner that allows for explicit statements of measurement of achievement both quantitatively and qualitatively.
- Students are to be increasingly encouraged to aim for either Stage 2/3 or VET Certificate level.
- A career education program is to be developed across the College that makes students aware of future pathways and enables them to make well informed choices that lead to success.

PLANNING FOR 2013-2016

Following Ballajura Community College's first successful IPS review we have entered into the next three year planning phase. Our new business plan has been written to ensure that our students continue to be successful and to maximise their future study options and career opportunities. The process of writing our plan has involved the collaboration of the entire College community; staff have collated and analysed data; parents, students and staff have been surveyed to identify successful practices and areas requiring improvement. Consideration has been given to IPS review recommendations and key system documents such as the Department of Education's strategic documents and the AITSL Professional Standards; aligning all plans. Alignment of plans will ensure proactive staff engagement to inform teaching and learning, accountability, understanding, and the success of our priorities and our next independent review.

Enhancing Students' Learning

Academic

- 3 Science Technology Engineering and Mathematics (STEM) Awards
- ANZAC Tour Competition
- ASPIRE UWA Programs
- Australian Maritime College Presentation
- Australian Mathematics Competition - Yr 7-9 – 4 High Distinctions, 17 Distinctions, 59 Credits, Year 10-12 - 6 Distinctions, 9 Credits
- Australian Stock Exchange National Competition
- Beyond Beaker “Science Careers” Incursion by Scitech
- Biology 2AB Year 11 Camp, Zoo Excursion
- Career Days
- Curtin University English and Literature Lectures
- Design An Advertisement - Newspapers in Education
- Engineering Summer Camp
- Essay writing workshops
- Extended Reading Program
- Extra-Curricular Tutoring
- Geography Excursions – Perth City, Murdoch University, Kings Park, Alcoa and Museum Exhibitions
- Image Power Social Skills Program
- Institute of Engineers Award – 2 Students in Year 12



- Masterclass Program
- Mentoring program for ‘students at risk’
- Metamorphosis Exhibition
- National Geography Competition
- Parliament House, Francis Burt Law Centre Excursions
- RACI Team Titration Stakes – 2 teams of Year 12’s placed top third of competition
- Serial Literacy Competition
- Simpson Prize Competition
- Sir Charles Court Leadership Program
- Stress Management Program
- Study Skills Program
- Tim Winton Young Writers’ Competition
- Tournament Of Minds – Yr 7-9 Academic Extension
- UNSW Science Competition Year 10 - 2 Distinctions
- Western Australian Debating League
- Young Originals Exhibition (successful entries for 13 consecutive years)
- Youth Out Loud Speaking Competition
- Reading the Sky Voice of Youth Competition - State Runner-up

Sporting

- 6 x Outdoor Education Camps
- Carnivals – Lightning, swimming, athletics
- Champions’ Breakfast /guest speakers
- Coaching, Certificate Courses
- Keys for Life
- Lunch/recess activities
- Olympiad
- School Sport WA Competitions
- Sports leaders
- WAIS, Be Smart Excursions
- Work experience



Service

- ANZAC Service
- BCC Police Rangers
- Chefs' Sponsor Dinner
- Mary McKillop luncheons for seniors
- School Volunteers Program – Literacy Support
- Student Council 10, 11 & 12
- Volunteers' Christmas Dinner
- WA Police Ranger of the Year
- WA Police Rangers Community Service Award
- Yearbook Editors
- Yr 10-12 Amnesty Club



Cultural

- “Carnevale” & “Italian Week”
- Children’s Book Week, Now & Then Literature.
- Community Links with Midland Joblink, TAFE, Energy O2
- Community Links with Whiteman Park
- Declaration of State Election by Electoral Commission
- Harmony Week Activities
- Mental Health Day
- Perth Museum – D&T Project
- Presentation by Young Australian of the Year (Akram Azimi)

- River Cruises, Yr 12 Ball, Graduation, Yr 11 Semi Formal, Yr 10 Dinner Dance
- Shakespeare Festival
- State Theatre Excursions
- Talent Quest
- United Nations Youth Forum
- WACE Italian Camp - Mandurah
- Wall of Fame
- YMCA Parliament & WA Youth Parliament
- Yr 10 Francis Burt Leadership Day
- Yr 10 Halogen Youth Leadership





Senior School

KEY ACHIEVEMENTS 2012

Recognised as a Leading School in these WACE Courses

- Computer Science
- Digital Design

Certificate of Distinction (top 0.05% of all Candidates)

- Samatha Allsopp - Stage 3 English

Certificates of Excellence (at least 18 A grades)

- Holly Ah Chee
- Zeina Alardah
- Adriana Foti
- Sian Glavinas
- Feroza Jeewa
- Rumaanah Jeewa
- Chelsea Moran
- Caitlin Murray

•In 2012 all 280 students received their Western Australian Certificate of Education (WACE) and therefore graduated from Ballajura Community College. This is the eighth year in a row that every one of our students has graduated.

•Two students received an ATAR of 98.8% and are enrolled in Medicine.

•32% of our students attempted a direct pathway to university.

•Median university entrance up to 73% from 69% two years ago.

•20% received a mark of over 75% in one of their subjects.

•32 students obtained an ATAR of 80+.

•95% of our ATAR students were offered a university place.

•68% of our students graduated in a non-university pathway and found themselves at TAFE, apprenticeships or traineeships and employment.

•We are also proud of the other 68% of our students who have chosen a pathway that includes Stage 1 subjects and Certificate courses. Indicators show that they have also been well prepared for TAFE, apprenticeships, traineeships and employment.

RECOMMENDATIONS 2013

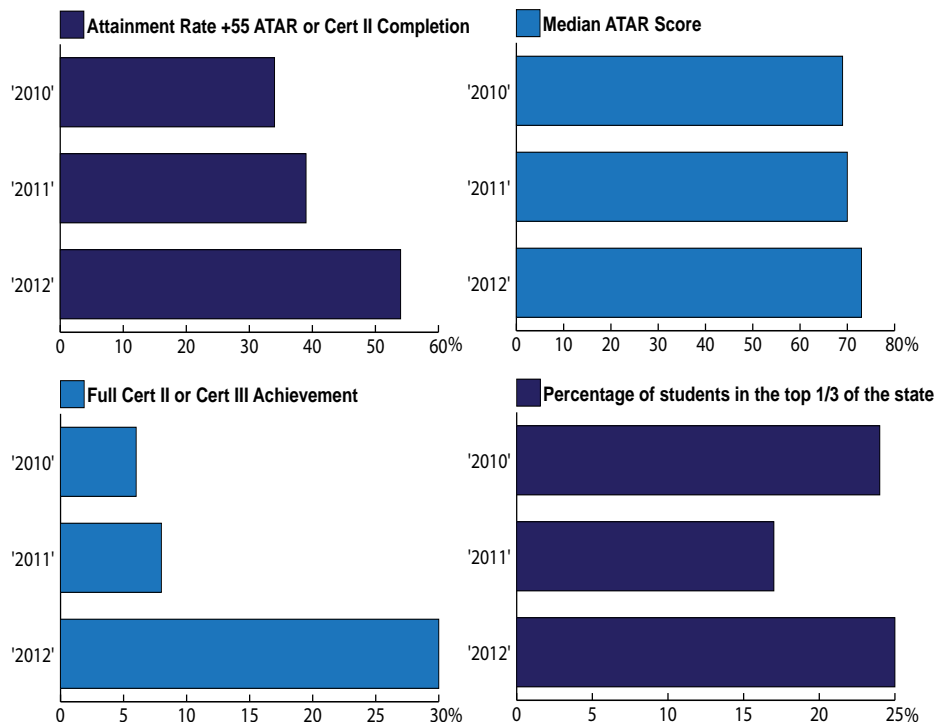
•Continue our focus on success, ensuring students are given the opportunity to graduate with at least a 55 ATAR and/or Certificate II accreditation.

•Maintain high quality teaching by ensuring all staff are fully informed, prepared for, and participate proactively in the major changes in education.

•Provide a friendly, caring and dynamic environment which engages students, supports staff and values parent feedback.

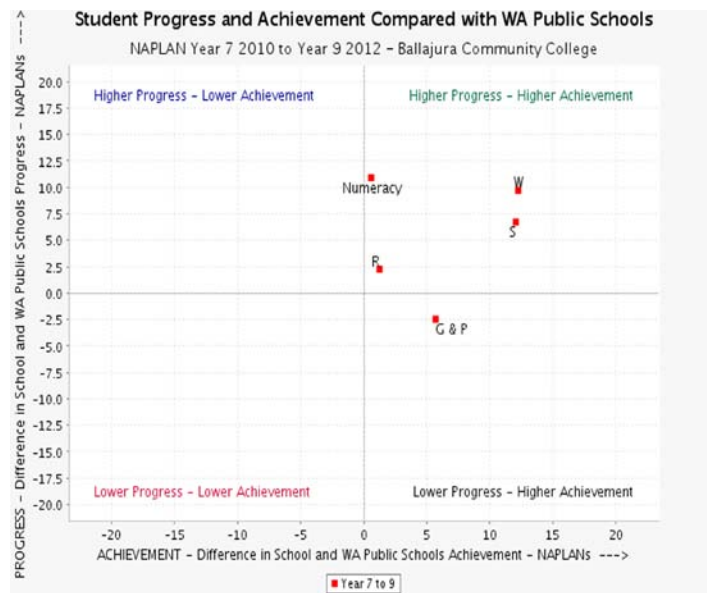
•Develop a career counselling program from Year 10-12, which supports students in understanding their post-school options and in making informed choices of educational pathways.

•Improve outcomes for all students by carefully monitoring the school priorities, linking these to learning area plans, and giving teachers a focus to further improve their delivery.



Middle School

KEY ACHIEVEMENTS 2012



• Academic rigour, literacy and numeracy were the main priority areas for the Middle School in 2012. A number of changes occurred in Year 8 with the Australian Curriculum being implemented and the restructure of the Year 8 and 9 teams so that students were taught by specialist teachers wherever possible.

NAPLAN

• Reading, Writing, Spelling and Numeracy showed a positive trend with BCC students averaging greater progress from Year 7 2010 to Year 9 2012 than the average for all other WA Public Schools. These four areas also demonstrated higher progress and higher achievement when compared to WA Public Schools. The data indicates that continued emphasis on Numeracy and Reading is required.

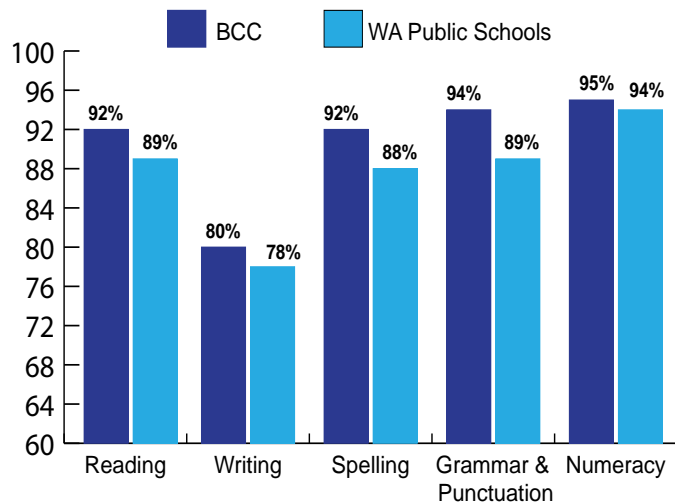
• Progress in Grammar and Punctuation places BCC students into the 'higher achievement' category when compared with results from WA Public Schools.

• A percentage of students are below the National Minimum Standard for Writing. Reasons for this will be investigated and the programs adjusted to address the areas of need.

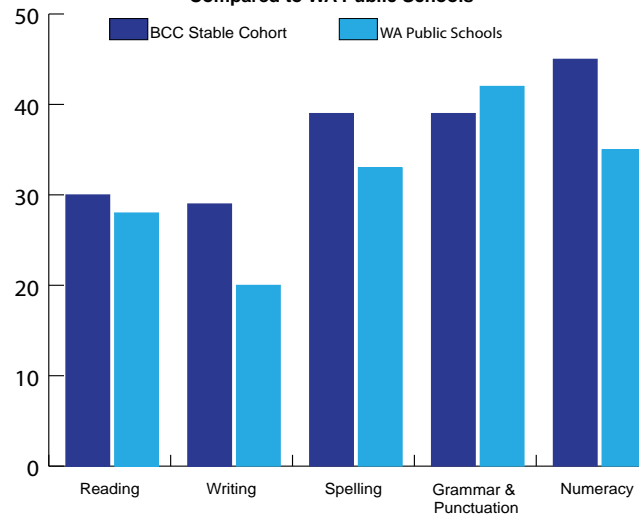
WAMSE

• Data from the WAMSE tests showed that results were within the expected range for Ballajura Community College; no gains were made from 2011 to 2012. This area will be addressed with the appointment of Curriculum Leaders who will be responsible for the Year 7 – 9 Curriculum in collaboration with the Senior School Heads of Department.

Percentage of Students At or Above the National Minimum Standard



BCC Progress from Year 7 2010 to Year 9 2012 Naplan Compared to WA Public Schools



RECOMMENDATIONS 2013

• Numeracy, Reading and Writing are the focii areas in the Middle School.

• The Year 8 and 9 teams are restructured for 2013 to ensure greater curriculum specialisation. Options for Year 7 to be explored for 2014.

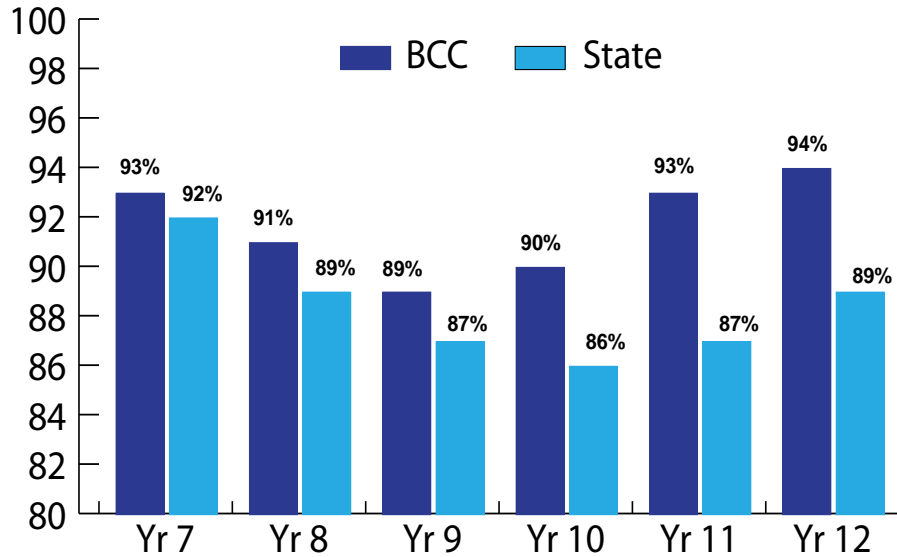
• Australian Curriculum implementation to be extended to Year 7 and 9 for English and Mathematics and to Science and Society and Environment for Year 8.



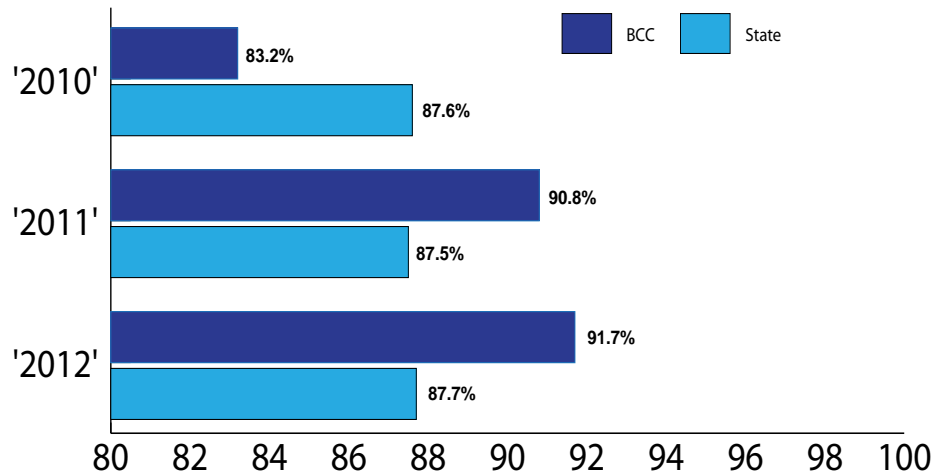
Operations

KEY ACHIEVEMENTS 2012

2012 BCC vs State Attendance Rate by Year Group



Ballajura Community College vs State Attendance Rate



- A Virtual Server has been purchased and implemented. This resulted in less downtime and increased back-up reliability of our data. A Core Switch Plan has been developed and will be implemented in 2013.

- Implementation of eMaze online reporting and attendance. Our attendance rates continue to improve and for the second consecutive year are above state averages in terms of the whole college and by individual year group.

- The 'BCC Bridge' was developed and allowed teachers to access IT related programs in one easy-to-use interface.

- BCC purchased 'Content Keeper'. This has resulted in a further increase in bandwidth and allowed monitoring of all student network activity.

- BCC purchased 400 iPads ensuring the sustainability of the Notebook for Students Program.

- The ICT committee has taken a more active role in leading and supporting teachers with ICT.

- A Partnership has been established with Ballajura Primary School to support their IT infrastructure.

RECOMMENDATIONS 2013

- To consolidate eMaze processes and implementation of eMaze BMIS and Interim Reporting Modules.

- To develop a timetable that reflects the WACE 2016 directives and DoE requirements concerning attainment.

- To improve data uploads to DoE to allow BCC staff to utilise SAIS to inform their teaching and learning practices.

- To embed strategic planning and review processes within the College.

- To develop an IT strategic plan with regards to network sustainability and the Notebook for Students Program.

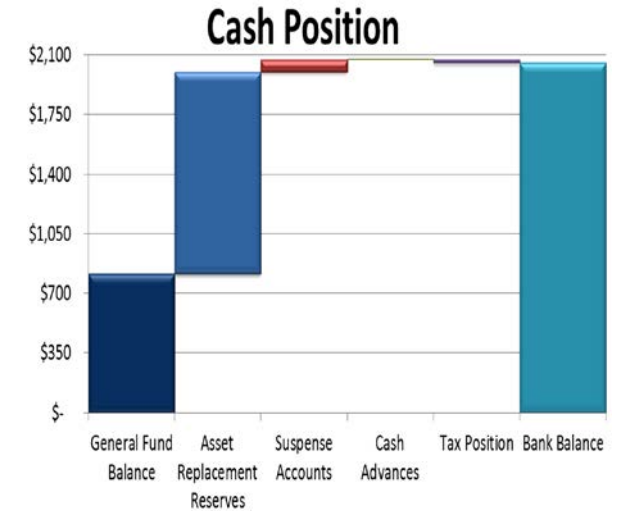
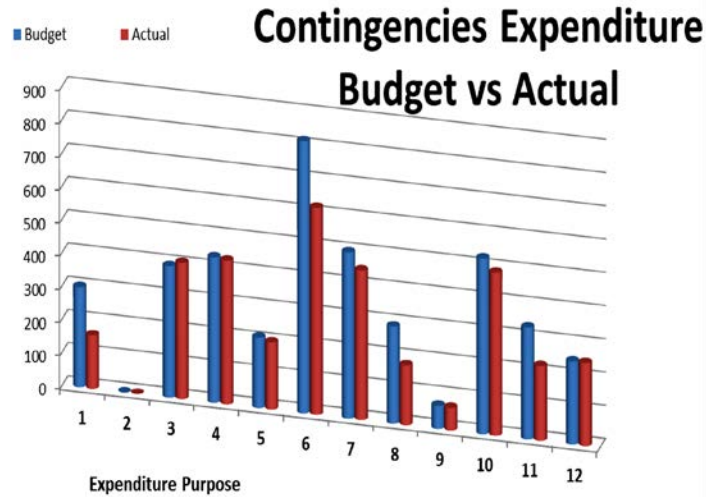
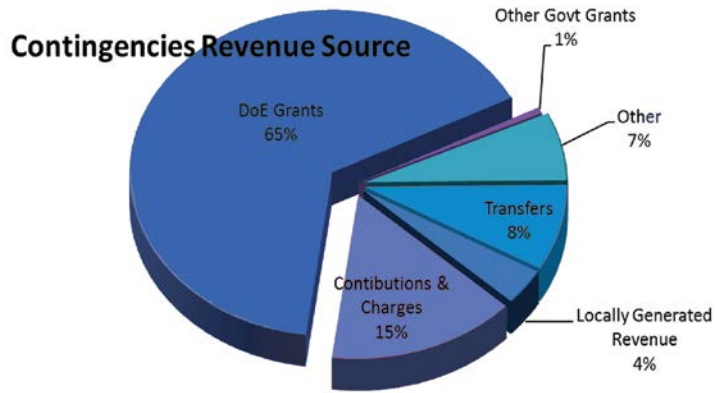
- To implement Sharepoint and Exchange.

- To develop an IT Disaster Recovery Plan.

- To 'showcase' IT in order to improve IT pedagogical integration into the curriculum.

Financial Summary

Current Year Actual



Revenue - Cash		Budget	Actual
1	Voluntary Contributions	\$62,546	\$64,723
2	Charges and Fees	\$437,854	\$453,805
3	Government Allowances	\$73,320	\$73,320
4	P&C Contributions	\$15,000	\$-
5	Fundraising/Sponsorships	\$48,583	\$39,729
6	DoE Grants	\$2,163,516	\$2,161,364
7	Other State Govt Grants	\$20,873	\$20,873
8	Commonwealth Govt Grants	\$-	\$-
9	Trading Activities	\$75,000	\$83,130
10	Other	\$239,513	\$232,030
11	Internal Transfers	\$292,000w	\$292,000
	Total	\$3,428,204	\$3,420,974
	Opening Balance	\$887,053	\$887,053
	Total Contingency Funds Available	\$4,315,257	\$4,308,026
	Total Salary Allocation	\$16,063,996	\$16,063,996
	Total Fund Available	\$20,379,253	\$20,372,023

Expenditure		Budget	Actual
1	Administration	\$301,544	\$160,317
2	Leases	\$-	\$-
3	Utilities	\$395,900	\$409,995
4	Repairs/Maintenance/Grounds	\$437,678	\$432,257
5	Building Fabric & Infrastructure	\$212,334	\$202,304
6	Assets and Resources	\$818,761	\$622,808
7	Education Services	\$499,754	\$450,518
8	Other Specific Programs	\$292,038	\$179,976
9	Trading Activities	\$70,000	\$67,833
10	Salary Payments to Central Office	\$528,601	\$490,000
11	Other	\$336,173	\$225,008
12	Transfers to Reserves	\$250,000	\$250,000
	Total Contingency Expenditure	\$4,142,783	\$3,491,018
	Total Salary Expenditure	\$16,063,996	\$15,943,934
	Total Expenditure	\$20,206,779	\$19,434,952

Cash Position as at: 31 December 2012	
Bank Balance	\$2,056,222
Made up of:	
1 General Fund Balance	\$817,009
2 Deductible Gift Funds	\$-
3 Trust Funds	\$-
4 Asset Replacement Reserves	\$1,185,608
5 Suspense Accounts	\$72,527
6 Cash Advances	-\$200
7 Tax Position	-\$18,722
Total Bank Balance	\$2,056,222



Creating the future together



BALLAJURA
COMMUNITY COLLEGE

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